



RATTON SCHOOL

AN ACADEMY TRUST SCHOOL

SEX AND RELATIONSHIPS EDUCATION POLICY

Date of Review	April 2017
Date of next Review	April 2019
Status	Statutory

All our policies support our vision and are based on our core virtues

Developing caring, confident and creative
students who achieve excellence

- Compassion
- Respect
- Creativity
- Teamwork
- Effort
- Responsibility

Context

"The objective of sex and relationship education is to help and support young people through their physical, emotional and moral development. A successful programme, firmly embedded in PSHE, will help young people learn to respect themselves and others and move with confidence from childhood through adolescence into adulthood."

DfE Sex and Relationship Guidance 2000

At Ratton, we recognise the importance of high quality Sex and Relationships Education which supports young people to lead safe and healthy lives into adulthood. SRE is an entitlement for all young people. We believe that its delivery should be inclusive, taking into account young people's age, gender, learning needs, culture, family circumstances and sexuality. SRE at Ratton will seek to enable young people to gain information and explore attitudes and values. There must also be time for reflection. At Ratton, we firmly believe that SRE is most effective when provided in a wider context of social and emotional development.

At the end of each academic year the Lead teacher for PSHE and Virtues will conduct a review of the curriculum in consultation with students and the Ethics team to ensure that the SRE curriculum is relevant and accessible to all students.

The review will take into consideration students' opinions and needs with regard to SRE.

Purpose

The Sex and Relationships Education programme will seek to develop students' personal and social skills and their attitudes and virtues alongside the knowledge and understanding elements. This will include:

- learning the importance of values and individual conscience and moral considerations;
- the importance of sexual health to personal wellbeing;
- the value of family life, and stable and loving relationships,
- learning the value of respect, love and care;
- exploring, considering and understanding moral dilemmas; and
- developing critical thinking as part of decision-making.

Students will learn to make choices based on an understanding of difference and with an absence of prejudice, developing self-respect and empathy for others, and developing an appreciation of the consequences of choices made.

Students will learn about:

- understanding physical development at appropriate stages;
- understanding human sexuality, reproduction, sexual health, emotions and relationships;

- contraception and the range of local and national sexual health advice, contraception and support services; the reasons for delaying sexual activity, and the benefits to be gained from such delay;
- the action and consequences of bullying, teasing and aggressive bullying including cyber bullying;
- the avoidance of unplanned pregnancy;
- the legal and moral issues relating to consent;
- the legal and moral issues relating to Female Genital Mutilation;
- the legal and moral issues of forced marriage;
- the legal and moral issues of sharing explicit images;
- how to assess risk and resist peer pressure;
- where to find support and guidance on matters relating to SRE, both within the school and via outside agencies.

Delivery

Specific curriculum time is allocated for the delivery of Sex and Relationships Education within the Ethics Curriculum and delivered by a specialist team of staff.

SRE follows a spiral curriculum as recommended by the PSHE association and Sex Education Forum, this means key areas such as healthy relationships, peer pressure and consent will be revisited throughout the students 5 years in an age appropriate manner.

Students will be assessed as part of the wider PSHE curriculum and progress reported home three times a year.

There may also be opportunities within the school calendar for appropriate outside agencies to deliver learning in this area or for students to take part in a 'drop down day' to cement learning. Where any lessons occur outside of the published programme of study parents will be informed and reminded of their right to withdraw students from SRE.

Discussion and questioning will be encouraged in these lessons, but students will be made aware of firm ground rules regarding personal questions. Staff shall attempt to deal with questions in a sensitive, open, frank and matter of fact way, appropriate to the age of the students. Students will be made aware that no teacher can offer confidentiality. (As part of the curriculum, students will learn about external agencies that may provide appropriate advice on sexual health and related matters.)

In the unlikely event that issues arise which raise Safeguarding concerns, the teacher shall inform the Designated Safeguarding Lead and the school's Safeguarding policy shall be followed.

When outside agencies provide classroom sessions they must be aware of and follow the relevant policies of the school.

The AHT for PSHE and Virtues will also liaise with the Head of Department for Science to ensure that students receive the statutory lessons they are entitled to.

STATUTORY RIGHT TO WITHDRAWAL

Opportunities exist throughout the statutory curriculum to provide SRE. The school would prefer parents to play a part in this sometimes sensitive area, by being informed and involved in the development of the schools programme so they can continue discussions at home. However, in the event of any parent or guardian wishing to withdraw their child, they are asked to inform the Head teacher in writing. In the event of this happening the parent /guardian will be invited to discuss any concerns with the school. Following this discussion any parent or guardian still wishing to exercise their rights to withdraw their child should be aware that any student withdrawn from SRE will be given a supervised place to work on independent studies but no alternative work will be set.

Consultation	Governors, Staff and Parents
Relationship to other policies	<input type="checkbox"/> Equality Policy <input type="checkbox"/> Safeguarding and Child Protection <input type="checkbox"/> PSHE <input type="checkbox"/> Behaviour Management <input type="checkbox"/> Curriculum
Role	Responsibility
Governors	<input type="checkbox"/> Establish this policy <input type="checkbox"/> Monitor and review the effectiveness of the policy
Headteacher	<input type="checkbox"/> Ensure structures are in place to support the effective implementation of the policy <input type="checkbox"/> Ensure that the policy remains compliant with legislation and national guidance <input type="checkbox"/> Consult on this policy
Assistant Head for PSHE and Virtues	<input type="checkbox"/> Monitor delivery of Sex and Relationship education within the school <input type="checkbox"/> Monitor the relationship between school curriculum and the national guidance on the delivery of SRE. <input type="checkbox"/> Ensure all staff delivering SRE are up to date with training.
Learning Directors and appropriate Curriculum Leaders	<input type="checkbox"/> Ensure that appropriate schemes of work reflect this policy <input type="checkbox"/> Ensure that all staff delivering SRE units of work are aware of the content of this policy
Designated Safeguarding Lead	<input type="checkbox"/> Ensure that staff are aware of their responsibilities under the school's Safeguarding policies <input type="checkbox"/> To respond to any referrals as required.

