




# Options Online for Students

Students will sign into the Options  
Online system using their Ratton email  
address

e.g. 0123@ratton.co.uk

# Email sent inviting you from [noreply@sims.co.uk](mailto:noreply@sims.co.uk)



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**Ratton School Academy Trust** is inviting you to join SIMS Online Services, their new online portal.  
You can register for the following services:

- SIMS Options

To join, simply [click this link](#). The link is valid for the next 90 days.  
You can register to sign in with your existing credentials with any of the below account providers:

- Microsoft/Office 365
- Twitter
- Facebook
- Google

If you do not have an account with any of the above providers, then you can create a Microsoft account [here](#) or a Google account [here](#) using your existing email address.  
If you select SIMS ID to use SIMS Online Services, existing users can enter their details into the username and password fields that are displayed.  
If the link doesn't work, please enter this URL into your browser:  
<https://id.sims.co.uk/registration/home/soscode>  
When prompted, please enter the following invitation code: P3TJFCTBJRQJBCKDVYMKHBKXPY2V9G7BY7JW6 [REDACTED]

Students should click on the link, or copy URL into browser  
Invite expires after 90 days.

Enter long code provided in Registration email



The screenshot shows a web browser window with a registration form. The browser's address bar shows a URL starting with 'https://'. The page has a header with a logo and a navigation menu. The main content area is titled 'Registration' and contains the following text: 'You will have received a text message with code from either Capia (USA) or from your carrier's administrator. Please enter the long code with up to 10 digits.' Below this text are three input fields: 'Name' with the value 'John Doe', 'Email' with the value 'john.doe@example.com', and 'Verification Code' with the value '1234567890123456'. A blue 'Register' button is located below the 'Verification Code' field. At the bottom of the page, there is a copyright notice: '© 2019 - Capia Education Software Inc. All Rights Reserved.'

Students are on one of 2 Pathways:

1. ACHIEVEMENT PATHWAY (EBACC)
2. OPEN PATHWAY

# 1. ACHIEVEMENT PATHWAY

Student Choices - [redacted]

Save Show Notes Hide Notes

### ACHIEVEMENT PATHWAY

Students following the Achievement Pathway should choose 1 Subject from the **EBACC** menu and 2 from the **Open Choice** menu plus 1 reserve.

To help with your choices, look at your latest report for an indication of those subjects in which you are most likely to succeed.

Follow the link for detailed information on each subject on offer: [Pathways](#)

#### EBACC Subjects

You must choose at least 1 subject from this list.  
To select a course click on its name. To deselect a course, click on the blue subject name.

You have chosen 0 of 1 courses from this list

<b>German</b> GCSE Full Course <small>This course is also available in Open Choices</small>	<b>French</b> GCSE Full Course <small>This course is also available in Open Choices</small>
<b>Geography</b> GCSE Full Course <small>This course is also available in Open Choices</small>	<b>History</b> GCSE Full Course <small>This course is also available in Open Choices</small>
<b>Spanish</b> GCSE Full Course <small>This course is also available in Open Choices</small>	

#### Priority Choices (Total Choices: 0)

Course priorities do not need to be sorted by order of preference.

No priority courses selected.

#### My Choices (Total Choices: 0)

To change your order of preference select a choice and click the position in the list you would like to move it to.

No courses selected.

#### My Reserves (Total Reserves: 0)

To change your order of preference select a reserve and click the position in the list you would like to move it to.

Further advice can be obtained by clicking the Pathways link

Students select their choices here. To deselect, click on the subject (which will be blue).



## 2. OPEN PATHWAY

Student Choices

Save Show Notes Hide Notes

### OPEN PATHWAY

Students following the Open pathway should choose 3 subjects from the Open Choice menu plus 1 reserve.

To help with your choices, look at your latest report for an indication of those subjects in which you are most likely to succeed and discuss your options with your pathways mentor.

Follow the link for detailed information on each subject on offer: [Pathways](#)

#### Open Choices

Please choose 3 subjects from the list below and 1 reserve.

To select a course click on its name. To deselect a course click on its blue name.

Students who choose PE may have the opportunity to follow a Technical Award in the subject as outlined in the Pathways Booklet 2019.

For students considering Art or Art Materials please note you can only choose one of them.

For students choosing Music, please choose either Music GCSE or one of the Music BTecs.

You have chosen 0 of 3 courses and 0 of 1 reserves from this list

Art GCSE Full Course	Reserve	Art Materials GCSE Full Course	Reserve
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#### My Choices in Order of Preference

(Total Choices: 0)

To change your order of preference select a choice and click the position in the list you would like to move it to.

No courses selected.

#### My Reserves in Order of Preference

(Total Reserves: 0)

To change your order of preference select a reserve and click the position in the list you would like to move it to.

No reserves selected.

Further advice can be obtained by clicking the Pathways link

Students select their choices here. To deselect, click on the subject (which will be blue).

<b>Music Btec Performance</b> BTEC Award Level 2	Reserve	<b>Music Technician Btec</b> BTEC Award Level 2	Reserve
<b>Music</b> GCSE Full Course	Reserve	<b>PE</b> GCSE Full Course	Reserve
<b>Photography</b> GCSE 9 - 1 Full Course	Reserve	<b>Spanish</b> GCSE Full Course	Reserve

*This course is also available in EBACC Subjects*

**Student Comments**

*Add any comments here*

**Parent/Carer Approval**

Parent/Carer Approval

At the bottom of the screen there is an area to leave comments. This will be visible to parents and teachers.