

ROBERTSBRIDGE COMMUNITY COLLEGE JOB DESCRIPTION

Job Title:	Curriculum Leader – Humanities, RE and SMSC
Pay Scale:	TLR2C
Date commencing:	1 September 2019
Responsible for:	Curriculum Area
Responsible to:	Head of Faculty
Line Management Responsibilities:	Faculty Team / Subject Leads

Job Purpose (Main purpose of the role)

In addition to the requirements of a class teacher and any other agreed responsibilities, the Curriculum Leader will be accountable for the academic outcomes of the subject area(s) agreed with the Headteacher and to support, hold accountable, develop, line manage and lead those teachers in the relevant team.

Key Responsibilities

- Design an exciting Humanities Curriculum that both fosters students' interest and exposes them to academically rigorous content.
- Liaise with and support primary colleagues to ensure continuity between the primary and secondary phases.
- Ensure that Humanities has a high profile in the school.
- Set consistently high expectations for behaviour, and uphold the school's behaviour policy to create a safe and productive learning environment.
- Carefully plan and deliver learning experiences and activities that allow all students to achieve excellent outcomes in line with the whole school pedagogical approach.
- Lead and support teachers to develop excellent teaching practice.
- Be responsible for the progress of students in Humanities; ensure that sufficient stretch and challenge, as well as additional support is provided where necessary.
- Liaise with parents to ensure that they have a clear understanding of their child's progress and encourage their involvement in their child's learning.
- To communicate and support the whole school vision and ethos.
- To provide progress updates to Leadership Team and the Governing Body.

Impact / Success Criteria

- The College will achieve good or outstanding in our next OfSTED Inspection.
- The Quality of Teaching and Learning in all areas will be consistently of the highest standards.
 - The progress of all students in the College will be strong and the College will consistently achieve a Progress 8 measure which is significantly better than national (Evidence – National Performance Measures).
 - The performance of all groups of students will be above national comparators and no groups will be consistently and significantly underachieve (Evidence –National Performance Measures).
 - There will be no in-school variations in performance, and all subject areas and identified groups of students will achieve in line or better than national expectations.
 - Personal development, behaviour and welfare will be graded highly by OfSTED and the students' attendance is significantly better than national.

Child Protection / Safeguarding Policy

It is the post holder's responsibility for promoting and safeguarding the welfare of children. You will comply with the College's Child Protection and Safeguarding Policy, and the requirement to report to the Child Protection Officer any concerns relating to the safety or welfare of children.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

General

The duties outlined in this job description are in addition to those covered by the latest School Teachers' Pay and Conditions Document. Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. It may be modified by the Headteacher, to reflect or anticipate changes in the job, and should be commensurate with the salary and job title.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document (STPCD), the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation. This job description should be read in conjunction with Annex 1 – Teachers' Standards (England) contained within the STPCD.

This job description will be reviewed annually.

Signed:	Post Holder:	Date:
Signed:	Headteacher:	Review Date:

Person Specification

	Essential	Desirable
Education	<ul style="list-style-type: none"> • Qualified Teacher status • A degree in a subject relevant to or associated with Humanities • PGCE/B.Ed or recognised equivalent • GCSE and A level or equivalent in the core subjects 	<ul style="list-style-type: none"> • First Aid qualification • Geography specialism
Experience	<ul style="list-style-type: none"> • Recent Experience to at least GCSE • Evidence of successful teaching of Humanities (Geography specialism preferred) either in a permanent position or in teaching practice 	<ul style="list-style-type: none"> • Experience of teaching at Secondary school level at least as part of an initial training programme
Competencies	<ul style="list-style-type: none"> • IT literate with experience of using Word, Excel and interactive whiteboards • A skilled communicator • Excellent classroom management skills • The potential to contribute to the development of challenging Schemes of Work and to departmental resources • The ability to establish good and effective working relationships with a wide range of students, staff parents and governors 	
Personal Qualities	<ul style="list-style-type: none"> • The ability to think and work quickly and calmly while under pressure, working to deadlines 	

	<ul style="list-style-type: none"> • Highly motivated but patient • A team player, suited to a collegiate working environment • Excellent standard of appearance • Approachable and patient • Possess the ability to enthuse students by teaching in an interesting and stimulating way • Ability to take the initiative and be flexible 	
<p>Professional Qualities</p>	<ul style="list-style-type: none"> • A teacher-led/student-centred philosophy • Aware of best practice in Humanities education • A history of attendance and good time-keeping • An understanding and sympathy for the needs of students across different abilities, age ranges and social backgrounds • Committed to Equal Opportunities 	