

Homework Policy

Co-ordinator – Deputy Hadteacher

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ROBERTSBRIDGE COMMUNITY COLLEGE

HOMEWORK POLICY

Robertsbridge Community College has an established homework policy. We know that homework is an important part of the learning at secondary school and we are grateful for parental support with this.

Our homework policy aims to encourage students to work independently, using resources outside of the classroom and to develop skills learned in the classroom. It also enables teachers to make the maximum use of classroom time on tasks, which specifically require the teacher's presence. Homework assists students in understanding that learning takes place both inside and outside the classroom and involves parents and other adults in the student's work. Regular and effective marking and assessment of this work is an important part of this process. The strong link with parents, through homework, helps to enhance the partnership between College and home. The Students Planner is an important item which all students are required to maintain. Parents are requested to check the Planner each week, as it is a sure way of helping our students to become better organised and to take responsibility for elements of their own learning.

Timings allocated to individual subject homeworks for each key stage can be viewed on the College website.

The nature of homework

We have a system whereby all departments are required to set at least one homework per week for each class. The nature of the homework will vary between year groups, different classes and topics of study.

The task selected by the subject teacher must be commensurate with the ability of the pupils and should consolidate or extend their learning.

How does the school help pupils organise their homework?

- a). Each pupil is given a student planner at the beginning of the year, which allows them to record their homework and the date it is due.
- b). We try to make sure that our instructions concerning homework are clear to everyone in the class, and that all pupils have plenty of time to copy down what is expected.
- c). We will respond to homework appropriately, and in a way that is helpful to pupils.

How can parents or guardians help with homework?

- a). Check that homework details are filled in clearly and regularly in the homework diary. There is space there for your regular signature.
- b). Help your child organise his or her time to their best advantage so that things are not left to the last minute or even forgotten.
- c). Ensure that there are suitable working conditions at home.
- d). Take a positive and active interest in your child's work at home.
- e). Let us know if there are problems with homework that you cannot resolve. Perhaps your child seems to be doing too much, or not enough, or is finding it too easy or too difficult. Contact the class teacher in the first instance who will be glad to help.

Failure to hand in homework

We expect completed homework to be given in on time. This gives pupils valuable experience of working to deadlines and facilitates staff with their marking schedules. If homework is not handed in we should take appropriate action (which is understood by the students) as stated in the College's Behaviour Management Policy.