



The Russell School

Pupil Premium Action Plan 2017 – 2018

The Russell School Summary Information

Academic Year	2017 – 2018	Total Pupil Premium Budget	£42,240
Total Number of Children	272	Number of Children Eligible for PP	30




Current Attainment (July 2017)

	Children eligible for Pupil Premium (without SEND)	Children eligible for Pupil Premium (with SEND)	'All Children' 210
	17	13	
% making progress in reading*	94%	77%	98.5%
% making progress in writing*	82%	77%	90%
% making progress in maths*	94%	85%	97%

* At least five steps of progress across three terms in 2016/ 2017

What does the Pupil Premium Grant mean for The Russell School?

We have a clear and strategic model for the spending of our Pupil Premium funding which focuses on:

-  whole-school strategies that impact on all children – Quality Wave One Teaching
-  focused support to target under-performing children
-  specific support to target children in receipt of Pupil Premium funding

Our determined and committed team ensure that Pupil Premium funding and provision impact achievement, attendance and social and emotional health and well-being. This includes an identified Governor having responsibility for Pupil Premium, Senior Leaders taking responsibility for monitoring provision and outcomes and the wider staff team implementing and evaluating provision. The Headteacher and Deputy Headteacher regularly evaluate Pupil Premium outcomes compared to other children in school to ensure the correct strategies and provision are in place in order to continue to close the gap.



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At The Russell School we carry out regular self-review to help us identify the key areas for the development and spending of Pupil Premium funding, alongside other grant funding that we receive in order to support this group of children. In this academic year our priorities are:

- 🌳 To continue to close the gap between children in receipt of Pupil Premium funding and ‘All Children’
- 🌳 To ensure that the tracking and monitoring of the attainment of children in receipt of Pupil Premium is robust and used to inform subsequent provision
- 🌳 To continue to support the social, emotional and health needs of children in receipt of Pupil Premium
- 🌳 To monitor, support and challenge the attendance of children in receipt of Pupil Premium
- 🌳 To ensure that children in receipt of Pupil Premium make rapid progress in order to catch up to their peers
- 🌳 To ensure that higher ability children in receipt of Pupil Premium are on track to exceed the Expected Standard
- 🌳 To improve school readiness and the children’s engagement in school life through providing funding for before and after school clubs and subsidising trips

Pupil Premium Spending for 2017/ 2018

INITIATIVE	OBJECTIVE	COST	IMPACT
Senior Leader with responsibility for tracking, monitoring and evaluating provision for children in receipt of Pupil Premium and meeting with support staff targeting PP Children	To continue to close the gap between PP Children and All Children To ensure that the tracking and monitoring of PP children is robust and informed To ensure that PP children make rapid progress	£13,628.00	The Senior Leader with this responsibility was able to track, monitor and evaluate provision termly and initiate Pupil Progress meetings with staff to address underachievement and discuss appropriate interventions. Progress for PP children showed an increase on July 2017. The gap is closing, particularly in



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			writing and maths where PP children have moved ahead of 'all children'.
Identified 1:1 and small group teaching at least once a week with an experienced member of support staff in addition to the daily curriculum	To continue to close the gap between PP Children and All Children To ensure that PP children make rapid progress	£25,652.00	The LSA with this responsibility was able to provide dedicated support and meet termly with the responsible Senior Leader. Progress for PP children showed an increase on July 2017. The gap is closing, particularly in writing and maths where PP children have moved ahead of 'all children'.
Targeted CPD specific to closing the gap for PP Children and/ or the teaching of writing for disadvantaged and/ or under-performing children	To continue to close the gap between PP Children and All Children To ensure that PP children make rapid progress	£2,000.00	Internal and external CPD supported strategies for Quality Wave One teaching. This supported other elements of the plan which are closing the gap.
Purchase specific resources to support the learning of children in receipt of Pupil Premium with SEND	To continue to close the gap between PP Children and All Children To ensure that PP children make rapid progress	£500.00	The purchase of specific resources in writing for children with SEND in receipt of PP showed a small increase in the rate of progress.
Support the health of children in receipt of Pupil Premium funding with free milk provided during the school day	To continue to support the social, emotional and health needs of children in receipt of Pupil Premium	£460.00	This initiative provided the PP children with an additional morning boost to support learning as well as health and growth.
Total: £42,240.00			



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End of Year Attainment (July 2018)			
	Children eligible for Pupil Premium (without SEND) 17	Children eligible for Pupil Premium (with SEND) 9	'All Children' 220
% making progress in reading*	94%	67%	98%
% making progress in writing*	94%	78%	97%
% making progress in maths*	100%	78%	96%

* At least five steps of progress across three terms in 2017/ 2018