



Sacred Heart Catholic Primary School and Nursery
Headteacher: Mrs Sally Nutman

Spring Term Curriculum Overview Year 2 2016-17

English

Reading:

- To understand and follow a story.
- Be able to read a story fluently, smoothly and with expression.
- Be able to re-tell a story in sequence and recall/locate important information from the book.
- To understand the features of a non-fiction text, including the purpose of a contents page and index.
- Read your own work aloud with appropriate intonation to make it clear.

Writing:

- To create ideas and invent new characters.
- To learn the features of a story.
- Be able to write complete sentences in the format of a traditional tale.
- Be able to research and select facts for a report.
- Develop stamina for writing for different purposes: instructions and riddles.
- Make simple additions, revisions or corrections of their own writing by re-reading their work.
- Consider what you are going to write by saying it aloud to a partner.

Mathematics

- Be able to count in steps of 2, 3, 5, and 10 from any number (forward and backward).
- Recognise the place value of a two-digit number - use this to solve problems
- Represent numbers using pictorial representations and objects.
- Compare, order, write and sequence numbers 0-100.
- Compare lengths, mass, volume/capacity.
- Compare and sequence intervals of time.
- Solve problems with addition and subtraction (mental methods and written calculations): including money and word problems.
- Solve problems with multiplication and division (mental methods and written calculations): including money and word problems.
- Identify and describe properties of 2D and 3D shapes: including sides, edges, symmetry and vertices.
- Compare and sort common 2D/3D shapes and everyday objects.
- Use mathematical vocabulary to describe position, direction and movement.



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Grammar, Punctuation and spelling:

- To use expanded noun phrases
- To know how to write in the past and present tense
- To use imperative verbs
- To recognise commands, statements, questions and exclamations.
- To know year 2 common exception words (see weekly spellings).

Arithmetic

Recall and use addition/subtraction facts to 20 and 100 fluently.

Learn by heart: 2x, 5x, 10x table facts.

Learn number bonds to 10, 20 and 100.





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<p>Science</p> <p><i>Focus: Plants</i></p> <ul style="list-style-type: none"> • To understand what conditions plants need to be healthy. • To conduct an investigation. • To label parts of a plant. 	<p>R.E.</p> <p><i>Focus: Books</i></p> <ul style="list-style-type: none"> • Pupils will know and understand about the different books used at home and in school • Pupils will know and understand the books used in Church on Sunday by the parish family. • Pupils will acquire the skills of assimilation, celebration and application of the above. <p><i>Focus: Thanksgiving</i></p> <ul style="list-style-type: none"> • Pupils will know and understand different ways to say thank you. • Pupils will know and understand the Eucharist: the parish family thanks God for Jesus. <p><i>Focus: Opportunities</i></p> <ul style="list-style-type: none"> • Pupils will know and understand that each day offers opportunities for doing good. • To investigate Lent: the opportunity to turn towards what is good in preparation for Easter.
<p>PSHE</p> <ul style="list-style-type: none"> • We are learning about the internal and external parts of our body • We are thinking about our own personal hygiene and how to keep clean • To design posters and information booklets to give instructions on washing our hands • To know how germs spread 	<p>History/Geography</p> <ul style="list-style-type: none"> • To learn about a significant individual and why they are famous (Florence Nightingale and Mary Seacole). • To learn about the physical and human features of Jamaica and its climate.
<p>P.E.</p> <p><i>Focus: Ball skills and team games</i></p>	<p>Art/Design Technology</p> <p><i>Focus: linked to History</i></p> <ul style="list-style-type: none"> • Design purposeful, appealing products for other people • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • To design and make products



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Computing	Music
<ul style="list-style-type: none">• use technology purposefully to create, organise, store, manipulate and retrieve digital content (creating audio files and Power Point presentations)	<ul style="list-style-type: none">• To be confident in singing a range of songs in different styles.• To learn the technical vocabulary linked to creating a piece of music.• Understand how to sing as part of a choir.• To learn about a range of musical styles and the instruments used to create particular sounds.

