



Sacred Heart Catholic Primary School and Nursery
Headteacher: Mrs Sally Nutman

Summer Term Curriculum Overview Year FS1 2017-18

English

Reading - Children will:-

- Joins in with repeated refrains and anticipates key events and Phrases in rhymes and stories.
- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Looks at books independently.
- Handles books carefully.
- Knows information can be relayed in the form of print.
- Holds books the correct way up and turns pages.
- Knows that print carries meaning and, in English, is read from left to right and top to bottom.

Writing - Children will:

- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.
- Begins to give meaning to marks they make as they draw, write and paint.
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Begins to segment the sounds in simple words and blend them together.
- 8. Links sounds to letters, naming and sounding the letters of the alphabet.

Mathematics

Children will:-

- Recites numbers in order to 10.
- Knows that numbers identify how many objects are in a set.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Sometimes matches numeral and quantity correctly.
- Compares two groups of objects, saying when they have the same number.
- Shows an interest in number problems.
- Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same
- Recognise some numerals of personal significance.
- Recognises numerals 1 to 5.
- Counts up to three or four objects by saying one number name for each item.
- Counts actions or objects which cannot be moved.
- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Uses shapes appropriately for tasks.
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.



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Understanding the World

Children will:-

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talks about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.

Physical Development

Children will:-

- Can catch a large ball.
- Draws lines and circles using gross motor movements.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Holds pencil near point between first two fingers and thumb and uses it with good control.
- Can copy some letters, e.g. letters from their name.

Expressive Arts and Design

Children will:-

- Creates movement in response to music.
- Sings to self and makes up simple songs.
- Makes up rhythms.
- Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
- Engages in imaginative role-play based on own first-hand experiences.
- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.



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R.E.

Children will gain an understanding of:-

What is Good News, that at Pentecost Jesus sends the Holy Spirit. The Good news and joy that Jesus brings.

Friends - Jesus had good friends, we can be friends of Jesus, Friendship.

Our world - awe and wonder about our world, God created the world, taking care of God's world.

Other Religions - Islam

Personal, Social and Emotional Development

Children will:-

- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
Can usually adapt behaviour to different events, social situations and changes in routine.
- Shows confidence in asking adults for help.
- Enjoys responsibility of carrying out small tasks.
- Keeps play going by responding to what others are saying or doing.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.



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