



Sacred Heart Catholic Primary School and Nursery
Headteacher: Mrs Sally Nutman

Summer Term Curriculum Overview Year 3 2017-18

English	Mathematics
<p>Reading</p> <p>Pupils will continue to improve their fluency and comprehension skills. They will improve their knowledge of types of words, noticing links between sound and spelling. They will be encouraged to develop positive reading attitudes, understanding what they have read. They will experience a wide range of texts including stories, non-fiction texts and poetry.</p> <p>Writing</p> <p>Pupils will continue to improve their spelling through weekly practise. They will increase the legibility, consistency and quality of their handwriting. Pupils will be taught to plan, draft, write, evaluate and edit their own writing, in a range of genres and styles.</p> <p>Grammar and punctuation</p> <p>Pupils will learn how to use speech marks correctly in their writing. They will be able to identify and recognise more word types including prepositions and conjunctions. They will be able to identify word families. Pupils will learn to vary their writing by using a range of openers and conjunctions.</p>	<p>Number</p> <ul style="list-style-type: none">Count in multiples of 4, 8, 50 and 100Recognise the place value of each digit in a three-digit numberCompare and order numbers to 1000Identify, represent and estimate different numbersSolve number and word problems <p>Fractions</p> <ul style="list-style-type: none">Count up and down in tenthsRecognise that tenths arise from dividing objects into ten equal partsRecognise and use fractions as numbersAdd and subtract fractions with the same denominator <p>Calculations</p> <ul style="list-style-type: none">Add and subtract numbers mentallyAdd and subtract numbers with up to three digitsAdd and subtract amounts of money to give changeRecall and use multiplication facts for the 3, 4 and 8 multiplication tablesWrite and calculate mathematical statements for multiplication and division using the multiplication facts they knowSolve problems involving multiplication and division <p>Geometry and Measures</p> <ul style="list-style-type: none">Read and tell the time from an analogue clockMeasure, compare, add and subtract lengths <p>Statistics</p> <ul style="list-style-type: none">Interpret and present data using bar charts, pictograms and tablesSolve questions using information presented in charts and tables





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<p style="text-align: center;">Science</p> <p>Pupils will be taught to use practical scientific methods, processes and skills to learn about the following topics:</p> <p><i>Let's Plant It</i></p> <p>Learning about the nature of plant life, its needs and varieties across the world. How to plant seeds, and grow our own plants.</p> <p><i>The Nature of Life</i></p> <p>The needs of living creatures, their habitats and life cycles. The foodchain. How animals are adapted to their environment in order to survive.</p> <p><i>Bright Sparks</i></p> <p>How electricity is created and managed. How to create a circuit - how to record a circuit. How to stay safe around electricity.</p>	<p style="text-align: center;">R.E.</p> <p>Pupils will follow the 'Come and See' scheme in religious education lessons.</p> <p><i>Energy</i></p> <ul style="list-style-type: none">• How people give and share energy.• The gifts of the Holy Spirit. <p><i>Choices</i></p> <ul style="list-style-type: none">• How communities and individuals can make choices about their behaviour.• How God helps us to make the right choices. <p><i>Special Places</i></p> <ul style="list-style-type: none">• How everyone has a special place• How there are many special places all over the world associated with God and holy people. <p>Year 3 will also look at Islam this term, focusing on the key features of places of worship.</p>
<p style="text-align: center;">History/Geography</p> <p><i>Gateways to the World</i></p> <p>Pupils will learn about the history of air travel, the layout and function of airports as well as how to plan for a holiday flight abroad. They will explore the climates and environments of different countries, and produce factfiles for their own 'holiday' destination. The children will also learn how to read maps, using grid references.</p>	<p style="text-align: center;">Art/Design Technology</p> <p>Pupils will be taught to improve their techniques in drawing, painting and sculpture. They will record and develop ideas in sketch books. They will plan, construct and evaluate their work.</p> <p>Linked to their Geography work, children will be producing their own graphic designs.</p>





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P.E.	French
<p>Pupils will play competitive games and apply basic principles in tennis and cricket.</p> <p>Pupils will develop their stamina and agility through athletics.</p> <p>Pupils will learn how to evaluate and recognise their own successes.</p>	<p>Through speaking, listening, writing, games and other activities, pupils will learn:</p> <ul style="list-style-type: none"> • Vocabulary for introducing themselves. • Vocabulary for asking how others are. • Vocabulary for members of the family. • Numbers 1-20. • Colours and adjectives. • Dates and months. • Likes, dislikes and preferences. <p>Children will also continue to be introduced to various core concepts; and linked to Geography learning, French words for world locations.</p>
Computing	Music
<p>Pupils will learn to use ICT resources to produce projects about projects, to research facts for their learning and word process</p>	<p>Pupils will participate in lessons on using the recorder. They will play and perform by themselves and in small groups. They will</p>





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finished work.	continue to improve their understanding of musical notations. All pupils will continue with singing; using their voice with increasing control, accuracy, fluency and expression.
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