



Sacred Heart Catholic Primary School and Nursery
Headteacher: Mrs Sally Nutman

Summer Term 2018 Curriculum Overview Year 5

English

Read and discuss a wide range of genres and texts
Identify and discuss different themes in the text
Evaluate different texts and express personal opinions

Learn some poetry by heart

Discuss author's selection and use of language

Retrieve and present information from non-fiction books

Make formal presentations and take part in debates

Writing

Secure spelling through use of spelling rules and phonics

Use a dictionary and a thesaurus

Produce legible and fluent handwriting

Plan writing to suit a purpose/audience

Develop character, setting and atmosphere

Use organisational and presentational features

Use the correct tense consistently

Proof read and edit own writing

Present own compositions to others

Grammar

Understand, identify and use determiners

Use apostrophes for contractions and possession

Use adverbials of time

Use imperative verbs, modal verbs, relative clauses

Use brackets, dashes or commas for parenthesis

Speaking & Listening

Give well-structured explanation

Present points of view and take part in discussions and debates

Develop personal vocabulary and use standard English

Articulate and justify questions, answers, arguments and opinions

Consider and evaluate different viewpoints

Mathematics

Number

Recap all number operations - linking to all areas of the mathematics curriculum

Decimals & Percentages

Read, write, order and compare numbers with up to three decimal places.

Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.

Round decimals with two decimal places to the nearest whole number and to one decimal place.

Solve problems involving number up to three decimal places.

Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.

Solve problems which require knowing percentage and decimal equivalents of 12, 14, 15, 25, 45 and those fractions with a denominator of a multiple of 10 or 25.

Geometry

Recognise properties of regular and irregular shapes

Calculate perimeters and areas of shapes

Translate, rotate and reflect shapes



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<p style="text-align: center;">R.E.</p> <p style="text-align: center;">Transformation</p> <p>Pupils will know and understand transforming energy.</p> <p>Pupils will know and understand Pentecost, the celebration of the Spirit's transforming power.</p> <p style="text-align: center;">Freedom & Responsibility</p> <p>Pupils will know and understand freedom involves responsibility.</p> <p>Pupils will know and understand God's rules for living freely and responsibly - the Commandments.</p> <p style="text-align: center;">Stewardship</p> <p>Pupils will know and understand caring for the earth.</p> <p>Pupils will know and understand the church is called to be the steward of Creation.</p>	<p style="text-align: center;">Geography/History</p> <p style="text-align: center;"><i>Going Global</i></p> <p>In Geography, we'll be finding out: About the countries that produce the clothes we wear and the products we use Where our food comes from What products our home countries and host country import and export About tourism and its impact on countries and cultures How we can create an eco-friendly, sustainable holiday resort How global alliances and organisations can help countries to trade</p>
<p style="text-align: center;">Science</p> <p style="text-align: center;">Being Human</p> <p>How humans are different from other animals The brain and the nervous system Bones and muscles Heart and Lungs What we inherit from our parents Environmental affects Using food and water Medical research</p> <p style="text-align: center;">Look, Hear!</p> <p>In Science, we'll be finding out: How we hear sounds and see light How the human ear and eye works How sound and light waves travel How a string telephone works How we can change the pitch of sounds About echoes and acoustics</p> <p>In Technology, we'll be finding out: How to make an elastic-band guitar</p> <p>In Music, we'll be finding out: How to play our homemade instruments</p>	<p style="text-align: center;">Art/Design Technology</p> <p>Drawing and printing skills Using perspective to create depth Mixing and blending colours Art work related to current topics</p> <hr/> <p style="text-align: center;">French</p> <p>To be able to talk about what they do at school To introduce school subjects, sports and food & express likes, dislikes, preferences To introduce names of common sports and connected verbs To raise awareness of leading a 'healthy lifestyle' To introduce parts of the body</p>



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<p>P.E.</p> <p>Dance To create, practice, develop, refine and perfect gross and fine motor skills using dance as a stimulus.</p> <p>Athletics To practice, develop and refine track and field skills and techniques</p> <p>Tennis To practice, develop and refine tennis skills</p>	<p>Music</p> <p>Music Festival To learn and perform a variety of songs for a performance at the Southend Music Festival.</p> <p>Violin To continue learning and playing the violin To perform both solo's and in ensembles, playing with control and expression To improvise and compose using dimensions of music To listen to detail and recall aurally To use and understand the basics of staff notation</p>
<p>Computing</p> <p>'We are Web Games Makers' To create and design a computer program for as computer game, using sequence, selection, repetition and variables</p>	<p>PSHE</p> <p>My Body Keeping healthy - diet</p> <p>Our World Global Warming & caring for our planet (Linked to Geography topic)</p> <p>Keeping Safe The Sun, how to keep safe in the Sun</p>



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