

Phonics

How we teach reading and writing

Early Learning Goal -Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.



Phonics

- * Taught every day (20 minutes to begin with)
- * We use a scheme called Read, Write Inc.
- * Children set broadly by ability.
- * Most children start the programme from the beginning and make very good progress.
- * Children progress at their own rate – don't worry!



What does it mean?

- * Phonics – the system of teaching reading using sounds of the letter symbols
- * Blend – saying the individual sounds and then putting them together to make a word.
- * Segment – Breaking down a word into individual sounds
- * Phoneme – sound
- * Digraph – two letters one sound eg. Ch, th, ee, ai

Oral blending and reading

- * Lots of oral blending games – get children ready for reading.
- * Children can play these games anywhere!
- * Mum's gym, I spy, Find the...
- * Reading green words – phonic fingers
- * Dots and dashes



Red words

- * These cannot be blended eg. the, he, she, was, is
- * Children will just need to learn how to read and write these words – play games such as bingo, jump on the word, hide the word, etc.
- * We learn 2 or 3 words per week to begin with, mostly reading at the moment –progressing on to writing them as the year goes on.

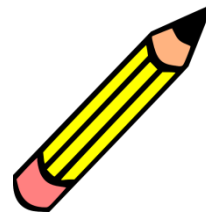
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Early Learning Goal - Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Writing


- * Development of writing
- * Encourage children to 'have a go' rather than copy an adult. We want children to see themselves as writers.
- * Praise all attempts and avoid focussing too much on spelling .
- * We are working towards developing cursive writing.



Oral segmenting and writing

- * Might be called 'break it down'
- * Encourage children to use phonic fingers
- * Use letter sounds not names.
- * Children will gradually start to write the digraphs within words as they learn them and spelling will improve.





"If you want your children to be intelligent, read them fairy tales. If you want them to be more intelligent, read them more fairy tales."

Albert Einstein