Saffron Walden County High School

Home School Agreement
2019-2020

Date adopted or ratified; September 2016
Review period; Annual
**Home School Agreement**

This Agreement, which is contained in the school planner (Years 7 – 11) and the Parents’ Handbook is intended to:

- Make all students, parents and staff aware of their responsibilities in supporting student engagement and progress.
- Make all students, parents and staff aware of others’ responsibilities in supporting student engagement and progress.

The home school agreement in the school planner must be signed by the student, Form Tutor and a parent in the first week of each term.

If there are concerns that a member of staff is failing to fulfil these responsibilities, these should be addressed to the relevant member of staff, Area Coordinator, Form Tutor, Year Achievement Coordinator (YAC), Student Support Officer (SSO) or, in cases of serious concern, a member of the school’s Senior Leadership team.

If there are concerns that a parent is failing to fulfil these responsibilities, the relevant member of staff will raise this with the parent and will seek to improve the situation.

If a student is failing to fulfil these responsibilities (which will be reflected in poor progress or learner scores), they will receive support as part of the Year Achievement Coordinator / Form Tutor Progress Check intervention.

The Home School Agreement (as stated within the School Planner) is as follows:

**As a student, I will:**

- Work hard to achieve the targets set with my teachers
- Get involved in school life and opportunities both in and beyond the classroom
- Show respect to fellow students and all school staff
- Follow instructions given by all school staff
- Accept correction without argument
- Wear my uniform correctly
- Bring all of the equipment I need each day
- Behave well in and out of class, following the community code at all times
- Take care of property belonging to others and to the school
- Complete all homework and coursework by the deadline
- Attend regularly and arrive each morning by 8:30am
- Talk with my parents and teachers about any concerns in school
- Seek to make excellent progress
- Accept the fundamental values of our country: democracy, the rule of law, individual liberty and tolerance.
As a parent, I will:

- Take an active interest in all aspects of my child’s school life
- See that my child attends school regularly, on time and properly equipped
- Communicate to school all relevant information which may affect my child’s work, behaviour, health or safety
- Notify the school on the same day if, for any reason, my child cannot attend
- Support the school’s behaviour policy and any associated action taken by the school
- Support the school’s policy on homework, provide suitable facilities at home and encourage my child to make the required effort
- Attend parents’ evenings and other meetings at which my presence is requested
- Use the school’s Go4Schools website each term to access data about my child’s progress and learning

SWCHS will:

- Provide a stimulating and safe learning environment for each child
- Ensure that each child has the opportunity to make progress as a learner and develop as a member of the school community
- Offer a broad and balanced curriculum to students of all abilities
- Encourage all students to take responsibility for their own actions, feel proud of their achievements and enjoy their time at school
- Keep parents informed about their child’s progress and general school matters
- Insist that all students observe the school’s Community Code
- Set homework and provide regular feedback