Saffron Walden County High School

Homework

Date adopted or ratified; September 2016

This policy is regularly reviewed following recommended guidelines
Homework

Staff and students at SWCHS should regard homework as an integral part of the curriculum, to be planned and prepared alongside all other programmes of learning.

Aims of homework:

- To encourage independent learning
- To develop self-discipline and personal organisation
- To reinforce and extend learning in school

Key principles for setting homework:

- Teachers set at least one piece of homework per cycle (Core Subjects with greater lesson allocation should be setting one per week).
- At certain times (e.g. when preparing for an assessment) a longer piece may be set.
- Teachers should not set tasks for the following day.
- Students should be encouraged to note down the amount of time to take on each piece of homework in their planners.
- Some of the time allocated to each subject can be spent on independent work. This should be recorded by students in planners; teachers should then check completion of tasks in lessons.
- Students will need to spend more time working at home at KS4 before exams, controlled assessments etc.

Personal Reading

Every department should encourage students to read widely and research around topics independently and regularly. All students in Years 7-11 are required to have a book which they are reading in English lessons and it is expected that students will read for at least 15 minutes each evening in addition to English homework that they may have.

Time guidelines

Across a two week cycle we expect students to be spending the following time on homework tasks:

- Year 7: 8-10 hours a 2 week cycle
- Year 8: 10-14 hours a 2 week cycle
- Year 9, 10, 11: 12-16 hours a 2 week cycle

Subject teachers will follow the time guidelines given for their subject as laid out in the SWCHS Teacher Handbook.
Concerns

If a parent or student has concerns about the quantity or quality of homework being set in a particular subject, they should contact the subject teacher concerned or the Area Coordinator for that subject.

If a parent or student has concerns about the quantity or quality of homework across the curriculum, they should contact their child's Form Tutor, Year Achievement Coordinator or Student Support Officer.