History at A-Level challenges you to analyse the causes and consequences of significant historical events and developments over time. It also assesses your ability to evaluate both the claims made by leading historians and the value of primary source material. The new A-Level specification encourages you to study a greater chronological range in greater depth than before. This is an excellent opportunity for you to engage more deeply with the historical developments and the debates related to the topics of study.

Do you have an interest in the way our world has developed over time?

Do you enjoy asking enquiring questions and discovering possible solutions?

Do you like argument and debate?

Do you want to develop your analytical skills?

Can you interpret information and evaluate sources of evidence?

If you answered yes to any of these questions then you are likely to excel as part of our very successful History Department at Saffron Walden County High School.
56* of students in 2018 achieved an A*-A grade.

You will also explore important concepts such as conflict, monarchy, democracy, revolution and dictatorship. Furthermore you will analyse political, economic and social developments. Ultimately, the knowledge and skills you will develop will not only prepare you for the challenges of higher education, but will enable you to understand and interpret the complex issues you will encounter in current affairs.

What topics will you study in A—Level History?

-Unit 1 Breadth Study - Tsarist and Communist Russia, 1855–1964

Year 1: Tsarism in crisis and the Russian Revolutions 1855–1917

Year 2: The establishment of the Communist dictatorship under Lenin, Stalin and Khrushchev. 1917–1964

-Unit 2 Depth Study - The Wars of the Roses, 1437–1487

Year 1: Rebellion, civil war and the crisis of medieval kingship 1450–1471

Year 2: The death throes of medieval England and the emergence of the Tudors 1471–1499

-Unit 3 - Independent Investigation—

You will have to research a topic over a period of approximately 100 years and write one essay. This is a non-examined assessment which is done in your own time over the course of a year.

The vast majority of students this year have chosen a question in relation to Germany in the period c.1848-c.1945 [imperial, Weimar and Nazi Germany].

Assessment framework for linear A-Level

A-Level History will be examined at the end of two years of study:

Unit 1: Examination 40%
Unit 2: Examination 40%
Unit 3: Coursework 20%
How will the course be taught?

We hope to make the course as interesting as possible for you. We intend to focus on the skills which you will need to excel at A-Level. A planned part of the teaching of the course will therefore be to practise the skills of research and writing that you will need to attain the highest grades. We feel this will support you in your studies in all your subjects. You will also have the opportunity to participate in activities outside of the classroom, including conferences, visits and work with other specialists.

How can I prepare for the course?

You can prepare by taking a lively interest in the way the world is developing today. Many of today's problems have their origins in the past and an awareness of the issues of current concern will help you to see how important a study of the past is. Do read about the past from any source that you can find! It is important that you have an enquiring mind and an interest in the subject.

What could I go on to do at the end of my course?

Students who study A-Level History have access to a wide range of career and higher education opportunities. By the end of your course you will have learned how to analyse and evaluate information, how to weigh up evidence and how to communicate complex ideas effectively. These skills are recognised and valued by employers, universities and colleges.

Combined with English and a modern foreign language it would provide a excellent basis for an arts or languages-based degree. Also, History combines well with maths and science subjects to create an attractive portfolio of qualifications, enabling a student to move on to a university science-based course.

History provides an excellent foundation for a number of top careers including LAW, JOURNALISM, BUSINESS, MANAGEMENT, CIVIL SERVICE AND GOVERNMENT.

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