Welcome to Year 13 at SWCHS

https://www.youtube.com/watch?v=L18dbrCz03c

Follow us... @swchssixthform

Like us... sixthformatswchs
Mrs Helen Cox  Director of Sixth Form
Mrs Amy Kennedy  Deputy Director of Sixth Form
Mr Mark Hansard  Deputy Director of Sixth Form

Mrs Jacqui Smith  Assistant Head of Sixth Form
Miss Sasha Gilbert  Assistant Head of Sixth Form
Mr Andrew Fowler  Assistant Head of Sixth Form

Mrs Jo Chapman  Student Liaison and Attendance Officer
Mrs Flora Olney  Study Centre Manager/Sixth Form Admin
Mrs Deborah Chancellor  Study Centre Assistant
<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>% A*/A</td>
<td>36</td>
<td>41</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>% A*-B</td>
<td>69</td>
<td>75</td>
<td>74</td>
<td>68</td>
</tr>
<tr>
<td>% A*-C</td>
<td>92</td>
<td>92</td>
<td>93</td>
<td>89</td>
</tr>
</tbody>
</table>
### Where Did They Go?

**University**
- Leeds – 16
- Nottingham Trent – 16
- Durham – 10
- York – 8
- Anglia Ruskin – 7

4 students were accepted to Oxbridge
2 students were accepted to Medicine

**Employment**
- Weston Homes - 2
- Border Force - 2
- Bank of Switzerland
- Channel 4
- RAF
- Network Rail
- Police Specials
Important Dates

• **W-C 18th September:** UCAS/reference target setting
• **11th December:** Progress check
• **10th January:** Parents Evening
• **W-C 25th March:** Mock exams
• **30th April:** Final review

• **Wednesday 15th May:** Leavers’ day and exam leave starts
• **Thursday 15th August:** A-Level results day
What are UCAS Target Grades?

- They will be the grades which appear on their UCAS application or employment as forecast grades.
- The advice to teachers is to be realistic but also optimistic.
- The teacher’s decision is final but students will have a chance to discuss their grade.
- Usually, where a decision can’t be made, students may be given time to show what they are capable of.
- ...but we will also send a ‘Confidence Score’ (1 = Very to 4 = Serous Concerns) to allow them and you to make and informed decision on final university choices.
The UCAS Process –
Andrew Fowler
Entry Requirements

• Universities offer based on either 3 required grades or a number of points

• Points are based on completed subjects and EPQs

• Some courses require a specific A Level subject and/or grade (and some even require specific GCSE grades)
# The UCAS Points System

<table>
<thead>
<tr>
<th>Points</th>
<th>A2</th>
<th>B/CTEC</th>
<th>AS</th>
<th>EPQ</th>
</tr>
</thead>
<tbody>
<tr>
<td>56</td>
<td>A*</td>
<td>D*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>48</td>
<td>A</td>
<td>D</td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>B</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32</td>
<td>C</td>
<td>M</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28</td>
<td></td>
<td></td>
<td></td>
<td>A*</td>
</tr>
<tr>
<td>24</td>
<td>D</td>
<td></td>
<td></td>
<td>A</td>
</tr>
<tr>
<td>20</td>
<td></td>
<td></td>
<td>A</td>
<td>B</td>
</tr>
<tr>
<td>16</td>
<td>E</td>
<td>P</td>
<td></td>
<td>B</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td>C</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td>D</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td>E</td>
</tr>
</tbody>
</table>
What Do They Need to Do?

1. Decide what to study…(Done?)
2. …and where (5 choices)
3. Write a Personal Statement…
4. …and complete the UCAS Application Form…
5. …and submit it with their Tutor
University Visits

- Permitted and ‘Encouraged’. Students are allowed out of school for a maximum of 3 days.

- Students may even be able to go on non-open days if they speak to Admissions – Please try to go at a weekend!
The UCAS Application Form

• A ‘legal’ document – students must take care!

• Students pay and send the application form... £25 by debit/credit card

• ...but it only goes as far as their SWCHS Tutor who then checks it over!
Personal Statement

• 4000 characters, including spaces

• Why they want to study the subject

• The aim is to show they have an interest in learning about and will be successful in the subject

• Personal achievements are usually secondary
UCAS Reference

• Written by subjects...

• ...Edited and added to the Form by Tutors...

• ...and Read by students

• Like their grade forecasts, it should be written ‘optimistically’
Application Deadlines

SWCHS Deadlines

Early Applicants – September 30th
Main Cohort - October Half Term

UCAS Deadlines

Early Applicants - October 15th
Main Cohort - January 15th

But Earlier is Better
Once The Form Has Gone – Nov/Dec

• Many universities will offer quickly

• Few will require an interview

• Most SWCHS students get offers from 4 or 5 of their 5 choices (apart from Medics)

• Oxbridge will be called to interview in December

• UCAS Extra – if they don’t get any offers (very rare at SWCHS)
Unconditional Offers

• Increasingly being used by universities to attract applicants - grade outcomes become irrelevant

• Can be helpful (and are always tempting)...

• ...But this is a ‘next 3 years’, ‘£50,000’ decision...

• ...And students need to remember their A Level results are for life! Think Carefully!
Once The Offers Are In

• Your son/daughter will be asked to opt for 2 offers – a **Firm** and a **Insurance** choice

• **Firm** should be where they hope to go to, based on ‘hoped for’ grades

• **Insurance** should be where they don’t mind going, ideally with clearly lower grades
Results Day – August 15th 2019

• The majority make their Firm Choice

• A handful may have to go into ‘Clearing’ – see which courses are under-subscribed (Be at SWCHS!)

• A number may have the chance to consider UCAS ‘Adjustment’ – to access a much higher grade course – or to withdraw and resubmit in 2018/19 through SWCHS
Finally, A Word on Finance

- Applied for by the Student, not SWCHS

- Requires parental input (support is based on gross household income) and you will probably need to top-up their funding

- The forms are completed in spring/summer 2019 (for 2019 entry)
Employment

What To Do This Year – Sasha Gilbert
Employment Checklist

• CV (but maybe it’s time to amend it)
• Suitable experience
• Improve employment skills
• Search for employment
• Search for an apprenticeship
How to Choose

• Think about interests/passions

• What would get them out of bed at 18!

• Past employers/work experience

• Still unsure?
  • Hazel Revell
  • SWCHS Alumni
  • Tutors
  • 6th Form Team
  • Vocational Department
Careers Evening 2018

- Wednesday 10th October
- Saffron Hall
- Networking opportunity
- Ideas for training opportunities
The CV

• Created during Y12

• Amend it now and continue to do so throughout the year

• Show you have thought about it – link skills learnt to the job which is being applied for

• Check spelling, punctuation, grammar...and that all personal details are correct!

‘Show them you want that job!’
Employment Skills

Key Skills you'll learn along the way:

- Nail the interview and build a better CV.
- Boost your self-confidence and presentation skills.
- Gain valuable work experience.

LifeSkills
Created with BARCLAYS

Apprenticeships

National Careers Service
Helping you take the next step

Saffron Walden County High School

MONSTER
Help with Employment at SWCHS

- **Progression** - Talks, work experience, ‘Master-classes’ with Barclays Lifeskills and Fit for Work teams, Rotary Interview

- **Form Tutor**

- Appointments with **Hazel Revell**

- Twice weekly **Jobs and Opportunities bulletin**

- Noticeboard **Upstairs on D corridor**
Work Experience

• Some Year 13s are completing a placement this year.

• Placement organised by the end of this month
• Letter to Miss Gilbert (sgilbert@swchs.net)
  – Accepting a person on placement
  – Dates of work experience (if known)
  – Skills to be developed

Can you help us help them?

SG
Today’s Students: Tomorrow’s Leaders

- Lead a club or society
- Organise an event
- Start an initiative
- Move out of your comfort zone
It’s all about balance...

• Work hard

BUT

• Balance your life

• Sleep

• Eat

• Exercise

• But if things get tricky...
Student Health and Wellbeing

...There is lots of support

- Tutors
- Drop-ins
- Well-Being booklet
- Specialist sessions
- Mail jsmith@swchs.net
Year 13 Payments

• **April** - Sixth Form Ball - £35 (approx.)
• **May** - Sixth Form Leavers’ Lunch and Yearbook - £30 (approx.)
• Easy Payment via your son’s/daughter’s Wisepay account.
• There is a hardship fund for those who need it – details on website. Contact **jchapman@swchs.net**
• **Bursary** - you need to reapply even if you received a bursary last year. Application forms and information on the web site.
Tutor Team

<table>
<thead>
<tr>
<th>Tutor</th>
<th>Code and Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colenso/Bolton</td>
<td>13A – D3</td>
</tr>
<tr>
<td>Craddock/Boggis</td>
<td>13B – D5</td>
</tr>
<tr>
<td>Dolia/Crow</td>
<td>13C – D6</td>
</tr>
<tr>
<td>Holden</td>
<td>13D – D7</td>
</tr>
<tr>
<td>Macro</td>
<td>13E – D8</td>
</tr>
<tr>
<td>Ogilvy/Wood</td>
<td>13F – D9</td>
</tr>
<tr>
<td>Patterson</td>
<td>13G – D10</td>
</tr>
<tr>
<td>Wilde</td>
<td>13H – Study Centre</td>
</tr>
</tbody>
</table>

PLEASE COLLECT A BUSINESS CARD OF YOUR SON/DAUGHTER’S TUTOR AT RECEPTION