

Shoeburyness High School

A member of Southend East Community Academy Trust



PERSONAL, SOCIAL, HEALTH, ECONOMIC EDUCATION & CITIZENSHIP POLICY (SCOPE)

MAY 2019

Status : Recommended

Next revision due : May 2020

Reviewed and monitor by : CPDL Social Science

Approved by : Local Governing Body

**Signed by: Chair of
Local Governing Body** :

1. RATIONALE & PURPOSE

Shoeburyness High School believes that Personal, Social, Health Education and Citizenship underpins all aspects of school life and has a positive impact on each pupil's personal development. At Shoeburyness PSHE is referred to as SCOPE (Social Curriculum Opportunities for Personal Education) and the curriculum has been developed to meet the needs of all pupils at Shoeburyness based on our pupils understanding and experience.

Citizenship is a whole school responsibility, some aspects of which are delivered through the SCOPE curriculum.

The school's PSHE Policy (SCOPE) will endeavour to equip pupils with the necessary skills for them to enhance their personal development and to enable them to accept responsibility for their future lives and careers.

2. POLICY STATEMENT

This policy is to clearly communicate to staff, parents, visitors and pupils the manner in which PSHE and Citizenship will be delivered in this school.

3. GUIDING PRINCIPLES

- 3.1 The SCOPE curriculum will provide information that is in line with legal requirements and non-statutory guidance.
- 3.2 The SCOPE curriculum includes topics and themes, which are revisited taking account of the pupils' development and the concept of the spiral curriculum.
- 3.3 The programme promotes each pupil's self-esteem and their spiritual, moral, social and cultural development.
- 3.4 A specialist team form the core of the SCOPE department and training needs are clearly defined and met. The SCOPE department has provided a model of good practice nationally and locally and has been recognised by Teachers T.V.

4. CONSULTATION GROUP

CPDL Social Science

5. LINKS TO OTHER POLICIES & DOCUMENTS

- Equal Opportunities
- Anti-Bullying
- Inclusion and Anti-Racism
- Sexual Health and Relationships

6. MONITORING & EVALUATION ARRANGEMENTS

The content of PSHE and Citizenship is reviewed annually within the department to ensure all relevant and statutory areas of the policy are included.

Members of the department attend appropriate courses to update their knowledge of relevant changes.

Copies of the course outline are available.

7. ROLES & RESPONSIBILITIES

PSHE and Citizenship will be delivered by a team of classroom teachers led by CPDL Social Science

Teaching of PSHE and Citizenship is monitored by CPDL Social Science and SLT line manager of Social Science

APPENDIX I PROCEDURES

The school will:

- Provide a planned programme for PSHE at all Key Stages.
- Adopt an inclusive approach to all pupils and staff.
- Seek to ensure that PSHE and citizenship acknowledges diversity and teaches that differences can enrich society and support the whole school theme of different but equal.
- Learning objectives will clearly identify the development and appropriate knowledge and understanding.
- Individual progress in PSHE will be assessed and recorded and pupils will have the opportunity to evaluate and develop the PSHE programme.
- Lessons will enable pupils to meet learning objectives by including a range

of teaching approaches and activities and by encouraging pupils to participate and opt-in to lessons.

- Pupils will be encouraged to discuss, reflect and apply their learning in a variety of situations.
- Teaching will emphasise that individual experiences and knowledge will be listened to with respect.
- The SCOPE curriculum provides a range of appropriate resources, including outside speakers and external agencies.