



Key Stage 1 and 2 British Values/ PSHE/ RE

Cycle A

	Autumn	Spring	Summer	Trips & Experiences
Whole school values	Anti- Bullying week Tolerance: Remembrance Respect: rights & responsibilities Courage	E-Safety Diversity Persistence	Equality: Voting Managing feelings Changes	St Peter's Church Open the book assemblies
Class 1	<u>Rule of Law</u> School/class rules Harvest/Diwali/Remembrance PSHE: Health & wellbeing Exploring emotions: How did you feel when you started school? Can you feel happiness and sadness at the same time? What makes you happy? Celebrations : Harvest/ Christmas St Peter's Church	Chinese new Year St. David's Day PSHE: Relationships What do we look forward to? Celebrations: Pancake day/ Easter	<u>Democracy/Individual Liberty</u> Ramadan/Eid -al -Fitre PSHE: Living in the wider world What is special to me? What makes you special? Would it be good if we all looked the same	Local Church/Harvest
Class 2	<u>Rule of Law</u> School/class rules Harvest/Diwali/Remembrance PSHE: Health & wellbeing, growing & changing, keeping safe What books are special to us and others?	<u>Tolerance</u> Chinese new Year St. David's Day PSHE: Relationships How do people express their beliefs through worship & celebration?	<u>Democracy/Individual Liberty</u> Ramadan/Eid -al -Fitre PSHE: Living in the wider world How should I behave towards others? What makes a good friend? Is it more important to be liked or respected? Friendship: Stories of Jesus and his	Local church/ Hereford/ Worcester Cathedral

	<p>What makes something special to us? What is my special book and why? Bible/ Torah (Old/ New testament) Celebration: Christmas/ Harvest St Peter's Church</p>	<p>How do you overcome a challenge? Celebrations: Lent/ Easter /Passover (Freedom) The 9 plagues of Passover</p>	<p>disciples</p>	
Class 3	<p>Mutual Respect Children in Need Harvest/Diwali/Remembrance/Christmas PSHE: Health & wellbeing How should I lead my life? Is it worse to fail at something or never attempt it in the first place? What would the world be like without laws? Bible stories: The story of Moses & the ten commandments The old and the new testament (Judaism and Christian)</p>	<p>Tolerance - Good Samaritan Story Chinese New Year St David's Day St Patrick's Day PSHE: Relationships How is belief expressed through symbols and actions? Christening symbols: sign of a cross (represents Jesus), water (clean and something new), candle (new light) and why they are used. Hindu deities Fire safety (Year 3 & 4)</p>	<p>Tolerance Ramadan/Eid -al -Fitre PSHE: Living in the wider world Who am I? Who is my neighbour? What do we mean by loving my neighbour? What makes you, you? Can one person change the world?</p>	<p>Hindu Day/visit from local Hindu resident</p>
Class 4	<p>Tolerance of those with different faiths and beliefs</p> <ul style="list-style-type: none"> Through our RE topic about places of worship we discuss differences between peoples beliefs and encourage acceptance. <p>We discuss why people were awarded medals in WWI and in particular look at the achievements of Walter Tull. PSHE: Health & wellbeing</p>	<p>Rule of Law We explore reasons why we have laws and debate new laws that we think there should be. We develop our understanding of how laws are made in Britain. We review rules written for our class. PSHE: Relationships How is belief expressed through symbols and actions? Places of</p>	<p>How should we relate to others and the natural world? Why is our world special? How and why should we look after it?</p> <ul style="list-style-type: none"> Food production and food, miles, water in Africa/ fair trade Action Aid and Tuck Shop <p>PSHE: Relationships (SRE: Year 5 only) & Living in the wider world</p>	<p>Kingdom Hall (Jehovah Witness) St. Laurence's Church (Church of England)</p>

	<p>Where do I belong? What do religious communities do to show members they belong? What am I? What does it mean to be human? Our church community: St Peters WW1 link: British Legion/ Remembrance (time for reflection). Harvest: community links/ festival Shabbot: The Jewish Community</p>	<p>worship Explore the importance of key signs and symbols in religions including Christianity and Judaism. Easter (Signs and symbols) St Laurence's Star of David Fire safety (Year 3 & 4)</p>	<p>How should we relate to others and the natural world? Why is our world special? How and why should we look after the world? Would the world be a better place without humans?</p>	
Class 5	<p>Democracy Rule of Law.</p> <ul style="list-style-type: none"> • Informed choices • Laws • Voting and elections <p>PSHE: Health & wellbeing What books are special to us and others? We find out about ways in which sacred texts are regarded, read and handled by believers. The Bible/ The Torah/ Hindu Scriptures</p>	<p>Tolerance and respect for others.</p> <ul style="list-style-type: none"> • Anti-social and aggressive behaviours <p>PSHE: Relationships (SRE) How do people express their beliefs through worship and celebration? How do religious communities make special times in life? - Judasim Yom Kippur Easter including the last supper (art links), the resurrection and the day of atonement</p>	<p>Discrimination.</p> <ul style="list-style-type: none"> • Consequences of behaviours <p>Changes and SRE - we will understand changes to our bodies and emotions. PSHE: Living in the wider world How should I lead my life? - What do religious traditions say about how we should treat each other? Is it more important to be liked or be respected? Hinduism: respect for others Crucial Crew: stay safe training (Year 6) Bikeability: road safety</p>	<p>Visit to a Mosque (Craven Arms)/ visit from an Imam</p>

Cycle B

	Autumn	Spring	Summer	Trips & Experiences
Whole school values	<p>Anti- Bullying week Tolerance: Remembrance Respect: rights & responsibilities Courage NSPCC: Speak out/ stay safe assembly</p>	<p>E-Safety Diversity Persistence</p>	<p>Equality: Voting Managing feelings Changes</p>	<p>St Peter's Church Open the book assemblies</p>

	(KS1& KS2 separately)			
Class 1	<p>Democracy and Mutual respect</p> <p>PSHE: Health & wellbeing</p> <p>What I like and dislike. What is good for me/ not good for me.</p> <p>What is special about me?</p> <p>How do we look after our friends and family?</p> <p>Celebration: Christmas/ Harvest</p> <p>St Peters Church</p>	<p>Tolerance</p> <p>PSHE: Relationships (SRE)</p> <p>Special clothes and places - Christianity</p>	<p>Democracy</p> <p>PSHE: Living in the wider world</p> <p>What makes me sad? What makes me happy?</p> <p>Can we have happiness without sadness?</p> <p>What is true happiness?</p> <p>If I could change just one thing in the world, what would it be?</p>	Local Church/Harvest
Class 2	<p>Democracy and Mutual respect</p> <p>PSHE: Health & wellbeing, growing & changing, keeping safe</p> <p>Who am I important to and what is important to me? What makes a good friend? How am I unique?</p>	<p>Tolerance</p> <p>PSHE: Relationships (SRE)</p> <p>How is belief expressed through symbols and actions?</p> <p>Special signs and symbols/places</p> <p>Christianity and Judaism</p>	<p>Democracy and Individual Liberty</p> <p>PSHE: Living in the wider world</p> <p>What do people believe about God?</p> <p>Where do people's beliefs come from? Why are so many people so confident in a belief that can't be proven?</p>	Visit to Singers Hill Synagogue
Class 3	<p>Individual Liberties</p> <p>Class Rules</p> <p>Harvest/Remembrance/Christmas</p> <p>PSHE: Health & wellbeing</p> <p>How do people express their beliefs through worship and celebration?</p> <p>Diwali - Hindu Celebration.</p>	<p>Democracy-others opinions</p> <p>PSHE: Relationships (SRE)</p> <p>Has Science got all the answers?</p> <p>What stories tell us about how the world began?</p> <p>Egyptian Story of creation.</p> <p>Road safety: stepping out (Year 3 & 4)</p>	<p>Rule of Law</p> <p>School Council/Class & School Rules</p> <p>Looking at rules in our life - why do we need them?</p> <p>What books are special to us? - The Bible The Torah</p> <p>Bible stories</p>	Visit to a Hindu Temple

<p>Class 4</p>	<p>Individual Liberty/ Tolerance Looking at stories from both sides including life during WWII for children in different countries. We will look at texts including Rose Blanche and the Diary of Anne Frank and discuss the holocaust. We discuss why people were awarded medals in WWII PSHE: Health & wellbeing How do people make sense of hardship and suffering? Can we make sense of life and death? What is the meaning of life? Where we people before they were born? What will happen at the end of the world?</p>	<p>Mutual Respect/Tolerance We look at how beliefs of people from a range of religions and explore their similarities and differences. PSHE: Relationships (SRE) How should I lead my life? - What do religious traditions say about how we should treat each other? Road safety: stepping out (Year 3 & 4)</p>	<p>Tolerance of those with other faiths and beliefs We look at stories from different points of view and explore how our opinions may change with our roles. We study aspects of beliefs and discuss similarities and differences. PSHE: Living in the wider world Do people's belief and practice differ or are they really the same?</p>	<p>St. Peter's Church (Catholic) Ludlow Methodist Church</p>
<p>Class 5</p>	<p>Democracy Rule of Law. <ul style="list-style-type: none"> • Informed choices • Laws • Voting and elections PSHE: Health & wellbeing What books are special to us and others? Where do people's beliefs come from?</p>	<p>Tolerance and respect for others. <ul style="list-style-type: none"> • Anti-social and aggressive behaviours PSHE: Relationships (SRE) How do people express their beliefs through worship and celebration?</p>	<p>Discrimination. <ul style="list-style-type: none"> • Consequences of behaviours Changes and SRE - we will understand changes to our bodies and emotions. PSHE: Living in the wider world How should I lead my life? - What do religious traditions say about how we should treat each other? Crucial Crew: stay safe training (Year 6) Bikeability: road safety</p>	<p>Muslim Experience Birmingham</p>