



## Key Stage 1 and 2 Knowledge & Understanding of the world (History/ Geography)

### Cycle A

	Autumn	Spring	Summer
Class 1	<p>Farms and food production from the past</p> <ul style="list-style-type: none"> <li>• Acton Scott visit</li> <li>• Make butter and bread</li> <li>• Old farm machinery</li> <li>• Contrasting locations</li> </ul>	<p>Homes and Clothes</p> <ul style="list-style-type: none"> <li>• Clothes museum</li> <li>• Household items</li> <li>• Compare old and new</li> <li>• Different homes from around the world</li> <li>• Visit to Blists Hill</li> </ul>	<p>Toys from the past and around the world</p> <ul style="list-style-type: none"> <li>• Russian dolls</li> <li>• Kites from China</li> <li>• Toy museum</li> </ul>
Class 2	<p>Food and farming</p> <ul style="list-style-type: none"> <li>• Where does our food come from</li> <li>• Acton Scott visit</li> <li>• Comparing past and present</li> <li>• Simple time lines</li> </ul> <p>Famous people</p> <ul style="list-style-type: none"> <li>• Florence Nightingale</li> <li>• Mary Seacole</li> </ul>	<p>Houses and Homes</p> <ul style="list-style-type: none"> <li>• How people lived in the past</li> <li>• Visit to Blists Hill</li> <li>• Comparing homes from the past</li> </ul> <p>Countries of the UK and the seven continents</p>	<p>Transport</p> <ul style="list-style-type: none"> <li>• Trains</li> <li>• Visit to S.V.R</li> </ul> <p>Holiday destinations</p> <ul style="list-style-type: none"> <li>• Home and abroad</li> <li>• Contrasting holiday destinations</li> <li>• Weather</li> </ul>

<p>Class 3</p>	<p>Stone Age to Iron Age</p> <ul style="list-style-type: none"> <li>• Visit to Shropshire Hills- Iron Age Hillfort</li> <li>• Timelines - Placing events in chronological order</li> <li>• Changes in Britain from the Stone Age to Iron Age</li> <li>• Life in an Iron Age Hillfort</li> </ul>	<p>Rivers</p> <ul style="list-style-type: none"> <li>• The Journey of a River</li> <li>• Features of a River</li> <li>• How a River changes overtime</li> <li>• Local River Study (River Onny)</li> <li>• Visit to Shropshire Hills</li> </ul>	<p>The Romans</p> <ul style="list-style-type: none"> <li>• The Roman Empire and its impact on Britain</li> <li>• Visit to Wroxeter Roman City</li> <li>• Roman Life</li> <li>• Roman Art - Mosaics</li> </ul>
<p>Class 4</p>	<p><b>Anglo-Saxons</b></p> <ul style="list-style-type: none"> <li>• Role of archaeologists and artefacts</li> <li>• Anglo-Saxons, their lives and their skills including food and kingdoms.</li> <li>• Beliefs and burial.</li> <li>• Counties of the UK.</li> <li>• Changes in land-use patterns over time.</li> </ul> <p><b>WWI</b></p> <ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• Timeline</li> <li>• Walter Tull.</li> <li>• Battle of the Somme</li> <li>• The Christmas Truce</li> </ul>	<p><b>World Explorers</b></p> <p>General chronology British, and world history</p> <ul style="list-style-type: none"> <li>• Timelines</li> <li>• Continents and countries of the world including North America and the polar regions- physical features, locations and links.</li> <li>• Impact on our lives of these discoveries.</li> </ul>	<p><b>Europe- France</b></p> <p><b>Geographical skills - maps</b></p> <ul style="list-style-type: none"> <li>• eight points of a compass</li> <li>• four and six-figure grid references</li> <li>• OS map symbols and key maps).</li> <li>• Sketch maps, plans and graphs, and use digital technologies.</li> <li>• Physical features and landmarks.</li> </ul>

Class 5	<b>Vikings</b> <ul style="list-style-type: none"> <li>• Viking invasion</li> <li>• Alfred the Great</li> <li>• Viking life</li> <li>• Viking Gods</li> </ul>	<b>Rainforests</b> <ul style="list-style-type: none"> <li>• Location of rainforests</li> <li>• Rainforest foods</li> <li>• Rainforest animals</li> <li>• Climate</li> <li>• De-forestation</li> </ul>	<b>Natural Disasters</b> <ul style="list-style-type: none"> <li>• Climate</li> <li>• Weather</li> <li>• Water cycle and water distribution</li> <li>• Earthquakes</li> <li>• Volcanoes</li> <li>• Tsunamis</li> </ul> <a href="#">Link to forest schools</a>
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Cycle B

	Autumn	Spring	Summer
Class 1	<b>Personal Histories (Ourselves)</b> <ul style="list-style-type: none"> <li>• Photos of family members</li> <li>• Family tree</li> </ul>	<b>Animals from around the world</b> <ul style="list-style-type: none"> <li>• Deserts</li> <li>• Rainforests</li> </ul>	<b>The Seaside</b> <ul style="list-style-type: none"> <li>• Seaside holidays in the past</li> <li>• Contrasting seaside towns</li> <li>• Holidays - looking at the children's holidays destinations.</li> </ul>
Class 2	<b>Famous People</b> <ul style="list-style-type: none"> <li>• Thomas Edison</li> <li>• Michael Faraday</li> <li>• Time lines</li> </ul> <b>An Island Home</b> <ul style="list-style-type: none"> <li>• Katie Morag and the two Grandmothers</li> </ul> <b>Local enquiry</b>	<b>Famous People</b> <ul style="list-style-type: none"> <li>• Alexander Graham Bell</li> <li>• Communication past and present</li> </ul> <b>Countries of the UK and the seven continents</b>	<b>The Great Fire of London</b> <ul style="list-style-type: none"> <li>• Samuel Pepys' diary</li> <li>• Eye witness accounts</li> <li>• Artefacts</li> </ul> <b>Local area - Traffic enquiry</b> <ul style="list-style-type: none"> <li>• Surveys</li> <li>• Questionnaires</li> </ul>

	<ul style="list-style-type: none"> <li>• Lighting outside our school</li> </ul>		
Class 3	<b>Local History Study - Clee Hill Quarry</b> <ul style="list-style-type: none"> <li>• Visit to the Quarry</li> <li>• The Impact of the Quarry on Clee Hill Village - past and present</li> <li>• How the area has changed overtime</li> <li>• Clues left behind</li> </ul>	<b>Ancient Egyptians</b> <ul style="list-style-type: none"> <li>• Chronological knowledge of world history.</li> <li>• Importance of the River Nile to Egypt</li> <li>• Understand how our knowledge of the past comes from a range of sources</li> <li>• Egyptian workshop - Shropshire Library service</li> </ul>	<b>Contrasting Locations - Seaside/Forest</b> <ul style="list-style-type: none"> <li>• Human geography, including: types of settlement and land use,</li> <li>• Contrasting seaside/forest</li> <li>• Features of each location - homes, businesses</li> <li>• Looking at maps</li> </ul>
Class 4	<b>WWII - children's lives</b> <ul style="list-style-type: none"> <li>• The Blitz, rationing and evacuation in the UK and other countries.</li> <li>• Wartime campaigns such as Make do and Mend and Dig for Victory.</li> <li>• Maps- Countries in Europe, capital cities.</li> </ul>	<b>Europe- Germany</b> <b>Geographical skills - maps</b> <ul style="list-style-type: none"> <li>• eight points of a compass</li> <li>• four and six-figure grid references</li> <li>• OS map symbols and key maps).</li> <li>• Sketch maps, plans and graphs, and use digital technologies.</li> <li>• Physical features and landmarks.</li> </ul>	<b>Ludlow Castle/ Normans</b> <ul style="list-style-type: none"> <li>• 1066 and the death of Edward the Confessor,</li> <li>• Bayeaux Tapestry.</li> <li>• Bias</li> <li>• Ludlow Castle: Why was it constructed and how/why it has changed.</li> </ul>
Class 5	<b>Ancient Civilisations (Greeks / Mayans)</b> <ul style="list-style-type: none"> <li>• Where Mayans lived</li> <li>• Mayan Gods</li> </ul>	<b>Victorians</b> <ul style="list-style-type: none"> <li>• Industrial revolution</li> <li>• Life for Victorian children</li> <li>• Queen Victoria</li> </ul>	<b>Sustainability</b> <ul style="list-style-type: none"> <li>• Food and farming</li> <li>• Fair trade</li> <li>• Trade links with other</li> </ul>

	<ul style="list-style-type: none"><li>• Chocolate</li><li>• Mayan number system</li><li>• Greek Gods</li><li>• Democracy</li><li>• Athens / Sparta</li></ul>	<ul style="list-style-type: none"><li>• Charles Dickens</li></ul>	<p>countries</p> <p><a href="#">Link to Forest Schools</a></p>
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