



Key Stage 1 and 2 Modern Foreign Language

Cycle A

	Autumn	Spring	Summer
Class 3	<p>Moi- All about me</p> <ul style="list-style-type: none"> • Simple greetings • Making simple statements about name and age • Asking simple questions about name and age • Numbers 1-10 <p>Jeux et chansons - Games and song</p> <ul style="list-style-type: none"> • Numbers 11-20 • Simple instructions • Expressing preference 	<p>On fait la fete- Celebrations</p> <ul style="list-style-type: none"> • Making simple statements (about activities) • Expressing praise • Months of the year • Writing an invitation • Asking permission <p>On y va - All aboard</p> <ul style="list-style-type: none"> • Making statements (about travel) • Describing the weather • Days of the week 	<p>Portraits</p> <ul style="list-style-type: none"> • Making simple statements (about appearance) • Giving a simple description (of a person) <p>Recap/perform</p> <ul style="list-style-type: none"> • Greetings • Numbers • Introductions - role plays
Class 4	<p>Recap Numbers 1-20, greetings, introductions.</p> <p>L'argent de poche - pocket money</p> <ul style="list-style-type: none"> • Expressing likes and 	<p>Quel-temps fait-il? What's the weather like?</p> <ul style="list-style-type: none"> • Describing the weather • Revision of numbers up 	<p>Portraits</p> <ul style="list-style-type: none"> • Making simple statements (about appearance) • Giving a simple

	<p>dislikes (about food and toys)</p> <ul style="list-style-type: none"> • Justification of opinions • Numbers 21-39 • Simple prices <p>On fait la fête- Noel/ Réveillon</p> <ul style="list-style-type: none"> - Cards - Traditions - Comparison with France/ UK/ other countries in Europe 	<p>to 40</p> <ul style="list-style-type: none"> • Saying the temperature (plus and minus) • Saying the date <p>Raconte- Moi une histoire - Tell me a story</p> <ul style="list-style-type: none"> • Instructions • Numbers in multiples of 10 up to 100 <p>Making simple statements about diet and activities.</p>	<p>description (of a person)</p> <p>Le carnaval des animaux - the carnival of the animals/ Cher Zoo- Dear Zoo</p> <ul style="list-style-type: none"> • Giving a simple description (of animals and habitats) • Telling the time on the hour • Asking and answering simple questions
Class 5	<p>Our School</p> <ul style="list-style-type: none"> • Making statements (about everyday school routines) • Telling the time using quarter-hours and minutes • Making statements (about people in school) <p>The World About Us</p> <p>Making statements (about travel to another country, the weather, animal habitats and geographical</p>	<p>Then and Now</p> <ul style="list-style-type: none"> • Making statements (about a town) • Asking questions (about a town) • Giving a description (about what someone is wearing) • Following instructions (for a dance) <p>Out and About</p> <ul style="list-style-type: none"> • Numbers 71-99 • Prices with higher numbers • Expressing and justifying an opinion • Making statements (about forms of entertainment) 	<p>What's in the news? / All about me</p> <ul style="list-style-type: none"> • Making statements (about sections in a newspaper) • Making statements (about what's on TV) <p>Creating a café</p> <ul style="list-style-type: none"> • Quantities (of food and drink) • Expressing preferences (about food and drink)

features)

• Telling the time using the 24-hour clock

Cycle B

	Autumn	Spring	Summer
Class 3	<p>Moi- All about me</p> <ul style="list-style-type: none">• Simple greetings• Making simple statements about name and age• Asking simple questions about name and age• Numbers 1-10 <p>Jeux et chansons - Games and song</p> <ul style="list-style-type: none">• Numbers 11-20• Simple instructions• Expressing preference	<p>Les quatres amis - The four friends</p> <ul style="list-style-type: none">• Giving a simple description (of an animal)• Making simple statements (about movement) <p>Raconte- Moi une histoire - Tell me a story</p> <ul style="list-style-type: none">• Instructions• Numbers in multiples of 10 up to 100 <p>Making simple statements about diet and activities.</p>	<p>Ca Pousse! - Growing things</p> <ul style="list-style-type: none">• Expressing likes and dislikes (about food)• Saying what you would like
Class 4	<p>Je suis le musicien ('I am the Music Man')</p> <ul style="list-style-type: none">• Expressing and qualifying opinions (about musical preferences)	<p>Les planètes (The planets)</p> <ul style="list-style-type: none">• Giving a description (of a planet)• Making statements (about the position of a planet)	<p>Ca Pousse! - Growing things</p> <ul style="list-style-type: none">• Expressing likes and dislikes (about food)• Saying what you would like

	<ul style="list-style-type: none"> • Making simple statements (about musical instruments) • Adjectives: used in Metaphors <p>Les quatres amis - The four friends</p> <ul style="list-style-type: none"> • Giving a simple description (of an animal) • Making simple statements (about movement) 	<ul style="list-style-type: none"> • Classifying nouns, adjectives and verbs <p>Raconte- Moi une histoire - Tell me a story</p> <ul style="list-style-type: none"> • Instructions • Numbers in multiples of 10 up to 100 <p>Making simple statements about diet and activities.</p>	<p>Bon appétit, bonne santé (Healthy eating)</p> <ul style="list-style-type: none"> • Expressing likes, dislikes and preferences (about food and drinks) • Making simple statements (about food and drinks) • Following and writing instructions (as in a recipe)
Class 5	<p>Our School</p> <ul style="list-style-type: none"> • Making statements (about everyday school routines) • Telling the time using quarter-hours and minutes • Making statements (about people in school) <p>The World About Us Making statements (about travel to another country, the weather, animal</p>	<p>Then and Now</p> <ul style="list-style-type: none"> • Making statements (about a town) • Asking questions (about a town) • Giving a description (about what someone is wearing) • Following instructions (for a dance) <p>Out and About</p> <ul style="list-style-type: none"> • Numbers 71-99 • Prices with higher numbers • Expressing and justifying an opinion • Making statements (about forms of 	<p>What's in the news? / All about me</p> <ul style="list-style-type: none"> • Making statements (about sections in a newspaper) • Making statements (about what's on TV) <p>Creating a café</p> <ul style="list-style-type: none"> • Quantities (of food and drink) • Expressing preferences (about food and drink)

	habitats and geographical features)	entertainment) • Telling the time using the 24-hour clock	
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