

Year Curriculum Grid for reception/year 1 2018/19

	Autumn		Spring		Summer	
Literacy- year 1	Labels and captions Rhyming poetry Short story writing	Well-loved stories Instructions	Classic tales Contemporary picture books	Letter writing The Tiger Who Came to Tea	Longer narratives Information texts	Persuasion Shape poems Recounts
Ongoing	STEM and problem solving					
Maths- year 1	Counting Adding 1 more and 1 less	Maths signs and symbols. Introduce addition and subtraction calculations 2D/3D shapes	Place value Addition/subtraction Measurement Fractions	Measurement- height and length. Multiplication Division Fractions Place value	Place value Calculations involving the four operations.	Place value Using the four operations Problem solving
Topic units for reception/ year 1	Once Upon a Time	Let's Celebrate!	Polar Adventure	Ready, steady, grow!	People Who Help Us	Creatures, great and small
Music	Weekly music lessons with Mrs Williams		Weekly music lessons with Mrs Williams		Weekly music lessons with Mrs Williams	
Art/ DT	<ul style="list-style-type: none"> Observational painting Self portraits to be displayed in the 	<ul style="list-style-type: none"> use tools to create a Diwa lamp mix colours 	<ul style="list-style-type: none"> Can I use simple tools to construct Draw and 	<ul style="list-style-type: none"> Mix colours for painting pictures Collage to create a spring scene 	<ul style="list-style-type: none"> Create a postcard Paper mache a 	<ul style="list-style-type: none"> Printing using natural resources

	room (over 4 weeks). <ul style="list-style-type: none"> Explore and mix colours malleable materials 	to make a firework painting <ul style="list-style-type: none"> Christmas crafts 	construct own castles	<ul style="list-style-type: none"> Photographic art reflecting the process of a growing plant 	safari animal and paint it	<ul style="list-style-type: none"> Mixing colours to paint Making items for a picnic to take to the seaside (biscuit/ bread)
PSHCE	New beginnings	Getting on and falling out	Right and wrong	Right and wrong	Choices	Changes
PE	<ul style="list-style-type: none"> Can I manage my own personal hygiene? Can I get myself dressed and undressed? Can I show strength in my fine motor skills? (ongoing) Can I move with imagination and confidence? (2 weeks) Can I experiment with different ways of travelling? (2 weeks) Can I form new combinations of movement and gesture in response to music? <p>PE lessons</p>		<ul style="list-style-type: none"> Can I move in a variety of ways? (2 weeks) Can I balance on one foot? (1 weeks) Can I jump off an object with control, paying attention to safety? (1 weeks) Can I throw and catch a ball? (2 weeks) Can I send and receive a ball by rolling? Can I say what is healthy and what is unhealthy? Can I aim and throw a beanbag to a hoop? Can I travel over, around and through objects? Can I create and take part in an assault course? Can I take part in team and partner games? (2 weeks) <p>PE lessons</p>	Practise sports day races for week 5. <p>Running</p> <p>Skipping rope race</p> <p>Egg and spoon</p> <p>Sack race</p> <p>Bean bag race</p> <ul style="list-style-type: none"> Can I show strength in my fine motor skills? Sorting jungle bugs/frogs with tweezers. Can I talk about what I need to keep me healthy? Healthy food game Can I move in a range of ways? Can I get myself dressed and undressed? <p>PE:</p> <p>Walking through the jungle and creating actions - how do they move?</p> <p>Jungle yoga.(2 weeks)</p> <p>Interpretive dance (3 weeks)</p>		

