

Year 6 Curriculum Grid 2018/19

| | Autumn | | Spring | | Summer | |
|-------------------|---|---|--|--|--|---|
| Theme | Rivers and WW2 (+ residential) | | WW2 and settlements | | Time to Shine & cross-curricular project - chn to choose. | |
| Literacy | Non-fiction :explanations Short story writing. Poetry: choral and performance poetry. | Free choice novel from reading spine - Holes. Non-fiction: persuasive writing. | Classic fiction - Rudyard Kipling. Non-fiction: Non-Chronological Reports. Classic poems. | Fiction: Philip Pullman novel. Shaun Tan picture book (symbolism). Short stories and revision. | Revision. Contemporary picture book - Sean Tan or Anthony Browne. Non-fiction: Newspaper reports (link to Clockwork) | Free choice novel from reading spine - My Friend Walter. Poetry: The power of imagery. Dramatic conventions (link with Yr6 performance) |
| Ongoing | Reading (Talk for Reading), speaking /performing (drama) and listening, handwriting, spelling, grammar. | | | | | |
| Maths | Number, Place Value1 Calculation1 (+-) Calculation1 (x ÷) Measures | Fractions, decimals, percentages 1. Data Handling Geometry 1 (properties of shapes) | Number, Place value 2 Calculation2 (+-) Calculation2 (x ÷) Geometry 2 (position, direction, motion) | Fractions, decimals, percentages 2. Ratio, proportion. | Data handling 2 Algebra Measure 2 Number, Place value3 | Assess and review. Maths project. |
| Ongoing | Mental calculation skills, problem solving, place value. | | | | | |
| Science | Heart and lungs | Evolution | Light | Classification | Electricity | Field studies |
| Computing | We are game developers | We are cryptographers | We are artists | We are web developers | We are bloggers | We are architects |
| Humanities | Rivers (including fieldwork in Wales) | WW2 | | Settlements including Saxons | | Time to Shine |

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| RE | How do Christians mark special times in life? (Brief focus on water) | Judaism | Creation | How and why do Christians celebrate Easter? | Religious beliefs (Islam) | Time to Shine |
| DT/Art | Nature in art: sketching, reflection pastels. | Perspective, shadow. Painting with a range of media. Printing. Rationing recipes. | | Perspective and 3d drawing techniques + designing & building 3d models (settlements - creative housing - flood defence) | Cross curricular project Textiles, Collage | |
| Music | Exploring rivers- Smetana's Ma Vlast. | World War 2 songs with a special focus on Vera Lynn (+Christmas Preparation) | | Journeys (song cycles) | Roots (African Music) | Samba / cross-curricular project (Time to Shine) |
| PSHE/RSE | Feeling and emotion/Healthy relationships | Healthy lifestyles | Growing and changing/Keeping safe | Valuing difference | Rights and responsibilities | Taking care of the environment/Money matters |
| PE | Gym 1 /Dance 1 and invasion games | | Gym 2 / Dance2 and racket games | | Athletics + striking and fielding games. | |
| MFL | Daily routine Emotions | Sky, planets, nature Christmas | Places and shops | School diary Easter | Transport Directions | Home and furniture Holidays |
| | Consolidating understanding of basic grammar and applying it creatively to speaking and reading. Developing confident pronunciation. | | | | | |