

Clee Hill Community Academy: Music Policy



Reviewed: July 2018

To be reviewed: July 2020

Music is a way of communicating that can motivate children, providing them with a means of expression and creativity. It can play an important part in the personal and social development of all children, encouraging confidence, participation and a sense of achievement.

Aims

We aim to provide opportunities for children to

- Perform, listen to and review a wide range of music including different styles, traditions, musicians and composers.
- Learn to sing, create and compose music.
- Have the opportunity to learn to play a musical instrument.
- Understand and explore how music is created through the inter-related dimension of pitch, dynamics, duration, tempo, timbre, texture, structure and musical notation.

In Key Stage 1 the children will be taught to

- ... Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- ... Play tuned and untuned instruments musically (xylophones/percussion instruments).
- ... Listen with concentration and understanding to a range of high-quality live and recorded music.
- ... Experiment with, create, select and combine sounds using the inter-related dimensions of music.

In Key Stage 2 the children will be taught to

- ... Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- ... Improvise and compose music for a range of purposes using the inter-related dimensions of music.
- ... Listen with attention to detail and recall sounds with increasing aural memory
- ... Use and understand staff and other musical notation

- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music.

Planning and the curriculum

At Clee Hill Academy we use the "Music Express" scheme along- side other music planning.



Key Stage 1 and 2 Music

Cycle A

	Autumn	Spring	Summer
Class 1	Music Express Growth and Change - Loud and Quiet Topic Related Music - Farm/Food Songs/Rhymes Christmas Play	Music Express Going Places - High & Low Topic Related Music Clothes/Homes Songs/rhymes Easter songs	Music Express Working World - Texture Topic related Music Toys/Things that move Songs/Rhymes
Class 2	Music Express The long and the short of it - exploring duration Feel the pulse - exploring pulse and rhythm Christmas Play Plus music related to any topics, books, themes Singing	Music Express Taking off - exploring pitch What's the score? - exploring instruments and symbols Plus music related to any topics, books, themes Singing/ Easter songs	Music Express Rain, rain go away - exploring timbre, tempo and dynamics Sound interesting - exploring sounds Plus music related to any topics, books, themes Singing
Class 3	Music Express	Music Express	Music Express

	Animal magic - exploring descriptive sounds Christmas play Plus music related to any topics, books, themes Singing	Play it again - exploring rhythmic patterns Plus music related to any topics, books, themes Singing/ Easter songs	The class orchestra exploring arrangements Shropshire Sings Plus music related to any topics, books, themes Singing
Class 4	Music Express Play it again- exploring rhythmic patterns Christmas play Plus music related to any topics, books, themes Singing	Music Express Painting with sound - exploring colours Plus music related to any topics, books, themes Singing/ Easter songs	Music Express Dragon scales - exploring melodies and scales Shropshire sings Plus music related to any topics, books, themes Singing
Class 5	Music Express Roundabout - exploring rounds Christmas play Plus music related to any topics, books, themes Singing	Music Express Journey into space - exploring sound sources. Plus music related to any topics, books, themes Singing/ Easter songs	Music Express Songwriter - exploring lyrics and melody Shropshire Sings Plus music related to any topics, books, themes Singing

Cycle B

	Autumn	Spring	Summer
Class 1	Music Express Our senses - Timbre	Music Express Moving Patterns - Structure	Music Express Special people - Beat & Tempo

	Christmas Play Topic Related Music - Ourselves Songs/Rhymes about our body	Topic Related Music Animal Songs/rhymes/ Easter songs	Topic related Music Seaside Songs/Rhymes
Class 2	Music Express Sounds interesting - exploring sounds The long and the short of it - exploring duration Christmas Play Plus music related to any topics, books, themes Singing	Music Express Feel the pulse - exploring pulse and rhythm Taking off - exploring pitch Plus music related to any topics, books, themes Singing/ Easter songs	Music Express What's the score? - exploring instruments and symbols Rain rain go away - exploring timbre, tempo and dynamics Plus music related to any topics, books, themes Singing
Class 3	Music Express Dragon scales- exploring pentatonic scales Christmas play Plus music related to any topics, books, themes Singing	Music Express Painting with sound - exploring sound colours Egyptian music workshop Plus music related to any topics, books, themes Singing/ Easter songs	Music Express Salt, pepper, vinegar, mustard - exploring singing games Shropshire sings Plus music related to any topics, books, themes Singing
Class 4	Music Express Salt, pepper, vinegar mustard - exploring signals Christmas play Plus music related to any topics, books, themes Singing	Music Express The class orchestra - exploring arrangements Plus music related to any topics, books, themes Singing/ Easter songs	Music Express Animal magic - exploring descriptive sounds Shropshire Sings Plus music related to any topics, books, themes Singing
Class 5	Music Express Cyclic patters - exploring rhythm and	Music Express Stars, hide your fires - performing together	Music Express Who knows? - exploring musical processes

	<p>pulse</p> <p>Christmas play</p> <p>Plus music related to any topics, books, themes</p> <p>Singing</p>	<p>Plus music related to any topics, books, themes</p> <p>Singing/ Easter songs</p>	<p>Shropshire sings</p> <p>Plus music related to any topics, books, themes</p> <p>Singing</p>
--	--	---	---

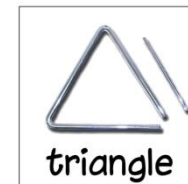
Musical glossary

chord	a group of three or more notes played together	pulse	a steady beat	
coda	ending	quaver	a half-beat note	
composers	people who create music	rehearse	practise	
crotchet	a one-beat note	rest	a silent beat	
duration	length (in time)	rhythm	a pattern of notes	
dynamics	used to describe how loud or soft a note is	scale	an arrangement of notes in ascending or descending order	
echo	a repeated sound	semibreve	a four-beat note	
harmony	a combination of notes played at the same time as another tune to give a pleasing effect	staff	the five parallel lines on which musical notes are written	
improvise	make up as you go along	structure	different ways sounds are organised	
lyrics	the words to a song	sustain	keep a sound going	
melody	a tune	tempo	speed	
minim	a two-beat note	texture	different ways sounds are combined	
notation	the way music is written	timbre	different characteristics of sounds – playful, spooky, swirling, and so on.	
ostinato	a repeated phrase	time signature	shows how many beats are in each bar	
pentatonic scale	a five-note scale	unison	singing or playing the same tune together	
phrase	a group of sounds that make sense			
pitch	used to describe how low or high a note is			

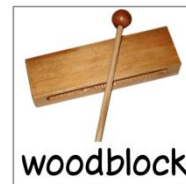
Terminology Percussion instruments



bells



triangle



woodblock



xylophone



tambourine



cabasa



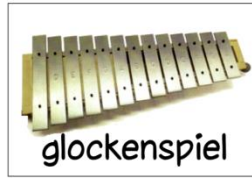
claves



cowbell



güiro



glockenspiel



hand drum



maracas

Guitar Lessons

All children are given the opportunity to learn how to play the guitar. These occur on a weekly basis and the sessions are run by a qualified music teacher from Shropshire Music Service. Termly performances are given to the rest of the school to showcase what has been taught and learnt.



Music through other areas of the curriculum

Forest School - Making instruments using materials found in the outdoor environment. Making wind charms

Science and Sound -

Pupils should explore and identify the way sound is made through vibration in a range of different musical instruments from around the world

They should find out how the pitch and volume of sounds can be changed in a variety of ways.

Pupils might work scientifically by: finding patterns in the sounds that are made by different objects such as saucepan lids of different sizes or elastic bands of different thicknesses. They might make earmuffs from a variety of different materials to investigate which provides the best insulation against sound. They could make and play their own instruments by using what they have found out about pitch and volume.



The Foundation Stage

Music is taught in the foundation class as an integral part of the topic work covered during the year. As the foundation class follows the Early Years Foundation Stage Framework, we relate the musical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged three to five. Music contributes to a child's personal and social development. Counting songs foster a child's mathematical ability, and songs from different cultures increase a child's knowledge and understanding of the world.

Forest school/Creative weeks

Experiences and opportunities

Symphony Hall



Christmas choir



Music workshops



Christmas plays



hropshire Sings

Shropshire Music Service



Assessment

This is done informally during music lessons. Photographs or recordings are used as evidence and shared with the children. Recordings also act as evaluations where children can identify areas of good practice and areas for improvement.