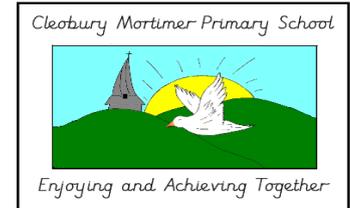


Parent's/ Carer's Guide to  
Special Educational Needs and Disabilities  
at  
Cleobury Mortimer Primary School



Approximately one in five children will have special educational needs (SEN) at some time during their school career.

This means they may have difficulty with:

- ***Reading, writing, spelling, mathematics***
- ***A speech or communication need. They might struggle to make themselves understood (expressive language) or to understand others (receptive language)***
- ***Organising themselves***
- ***Coordination***
- ***Sensory perception, sensory processing or physical mobility***
- ***Managing thoughts, feelings and behaviour***
- ***Making friends or relating to adults***

These difficulties cause barriers to the child's learning. At Cleobury Mortimer Primary we will assess your child to identify their strengths, needs and the extra help they require.

A child who requires specialist provision that is additional to and different from their peers is placed at SEN Support as per the SEN Code of Practice. Support and advice from external specialists eg. Education Psychology, Speech and Language Therapy Service may also be involved. Some children will have or may require a statement of SEN or an Education Health Care Plan (EHCP) when their needs are more complex and severe.

Before being placed at SEN Support, your child's progress will have been closely monitored and some additional support will already have been put in place. Being placed at SEN Support, does NOT mean your child will remain as having an identified special need for the remainder of their school career. At Cleobury Mortimer Primary, we review each child every term to determine whether they still meet the criteria for special needs.

## What we offer your child

The school offers the following according to your child's special educational needs:

- Quality First Teaching
- A curriculum to match needs
- In-class support from Teaching Assistants
- A range of interventions delivered by Support Teachers or Teaching Assistants that enable your child to 'catch up' or 'close the gap' in literacy, numeracy, social skills, anger management or self-esteem
- One-to-one or small group work with Support Teachers, Learning Mentors or Teaching Assistants
- A Y6 homework club
- Breakfast Club and a range of after school clubs
- Pupil support and advice
- A Nurture Group in Reception and Key Stage 1
- 'No Worries' groups run in Key Stage 2
- Additional time in the Key Stage 2 SATS (if certain criteria are met)
- Extra help and advice from other services and professionals
- Letters or reports to support a referral to another service
- Advice and support to parents following on from parent communication with school.
- Transition meetings to help put in place any support that might be needed at Key Stage 3.
- Transfer of relevant information if your child moves to a new school
- Each pupil will have a one-to-one meeting with their class teacher every term
- An Individual Education Plan or Behaviour Plan for children who have a Statement of SEN or EHCP.
- A Pupil Passport or Pupil Centred Plan for children who are SEN Support.
- Parents of children at **SEN Support** or who have a **Statement or EHCP** are invited to attend a communication meeting with the SENCO and class teacher every term. Written feedback will be given detailing the support program and addressing any problems.
- Parents of a child with a **Statement or EHCP** are also invited to attend an **Annual Review** to update this document so it accurately reflects their child's needs. This meeting usually takes an hour.

## Outcomes for Pupils

The extra help the school offers is designed to nurture and enable your child to:  
Reach their full potential during their time with us  
Achieve their personal best  
Make progress  
Feel cherished, valued and included  
Enjoy school and feel safe in school

## Partnerships with parents and carers

At Cleobury Mortimer we believe it is important to work in partnership with parents and carers to meet your child's needs. This means:

We listen to the views of parents

Parents/carers are equal partners in decisions about their child's education

Parents/carers are kept informed about their child's needs and progress through termly communication meetings.

## What parents/carers want to know

Having a child with special educational needs can be worrying. At Cleobury Mortimer Primary, we believe strongly that parents and carers have as much information as possible. You will want to know:

What the school thinks your child's special needs are.

What the school is doing to meet your child's needs.

Whether what we are doing is working.

How your child feels about what the school is doing to help them.

How as a parent you can be involved and help.

## What to do if you have any concerns

Speak to the class teacher,

Speak to the Special Educational Needs Coordinator (SENCO)

Speak to the SEN Governor and the Head Teacher

Get advice from the PACC, IASS, FIS, Shropshire LA Local Offer

If your concern is not resolved: Follow the school's complaint procedure

## For further information contact the:

- **SENCO:** Mrs Leigh Hector
- **Headteacher:** Mrs Carmel Mayfield
- **SEN Governor:** Mrs Vicky Sherrey

**At:** Cleobury Mortimer Primary School, Love Lane, Cleobury Mortimer, Kidderminster, Worcs, DY14 8PB

**tel:** 01299 270313

**email:** [admin@cleoburymortimer.shropshire.sch.uk](mailto:admin@cleoburymortimer.shropshire.sch.uk)

- **Parent and Carer Council (PACC)**  
PACC is a parent carer led charity which supports families of children and young people with any disability or additional need, aged 1-25 years, in Shropshire.



- **Shropshire Telford and Wrekin Independent Advice Support Service (IASS)** (Offers support and workshops to parents/carers with children who may have special educational needs)

**Email:** [info@iass.org.uk](mailto:info@iass.org.uk)

**Phone:** 01952 457176

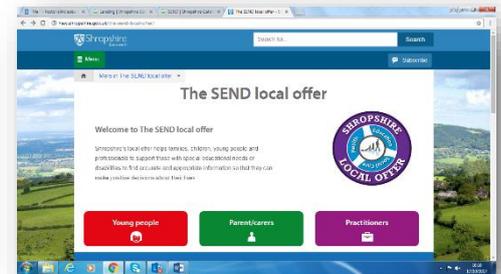
**Website:** <http://www.telfordsendiass.org.uk/>



- **Shropshire Council:**

You can access further information about what Shropshire can offer to help and support children with SEN by visiting the council's website:

<http://new.shropshire.gov.uk/the-send-local-offer/>



- **Shropshire Family Information Service (FIS)**

has developed an on-line directory featuring local and national organisations and services that exist to support children, young people and families.



<http://search3.openobjects.com/kb5/shropshire/fid/home.page>

### **At Cleobury Mortimer Primary School we aim to:**

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide a relevant tailored curriculum where necessary

*The school SEND Information Report is available on request.*

Ofsted 2013: *'Disabled pupils and those who have special educational needs receive effective help from teachers and teaching assistants in lessons. This guidance helps them to understand the work and to be fully involved in activities. The school is effective in ensuring equality of opportunity for all pupils in their learning.'*

