



## **Pupil Premium Statement and Report September 2018**

The pupil premium grant is additional funding allocated to schools to ensure specific students achieve at least expected levels of progress and close the attainment gap between themselves and their peers.

Pupil Premium funding is based on the number of students who:

- have received free school meals in the last six years, or
- have a parent in the Armed Services

Pupil Premium Plus funding is based on the number of students who:

- are Looked-after (LAC)
- left care under a Residential Order, Special Guardianship Order or were adopted from care (post-LAC)

### **School context**

Number of pupils on roll: 553

Students eligible for Pupil Premium: 97

Total amount of PP funding: £90,695

Lacon Childe is a smaller than average secondary school serving a rural community on the Shropshire Worcestershire border. The vast majority of pupils are White/British with very few who speak English as an Additional Language. The number of pupils eligible for Free School Meals is broadly in line with the national average. Year 11 pupils' average prior attainment in terms of Key Stage 2 scores is in line with the national average although the number of pupils on roll with an Education, Health and Care plan is more than twice the national average.

### **2018/19**

Lacon Childe will prioritise the use of pupil premium funding to accelerate the progress of these students and the key measures for Lacon Childe are:

- 5 Grade 4-9 GCSE passes including English and maths
- A progress 8 score equivalent to the rest of the cohort and non-Pupil Premium students nationally.

We will thoroughly analyse the progress of this group of students and allocate funding to the activities most likely to have an impact on improving achievement.

Due to identified areas of challenge for this group of students we will prioritise the following in 2018/19:

- English intervention
- Maths intervention
- Alternative curriculum provision
- Attendance intervention
- Behaviour support
- Equitable access to all curriculum provision

**Pupil Premium Strategy review for academic year 2017/18.**

<b>1. Barriers to future attainment identified 2017 (for pupils eligible for PP)</b>	
<b>In-school barriers</b> <i>(issues to be addressed in school, such as poor literacy skills)</i>	
<b>A.</b>	Y11 Individual students requiring support to meet targets (Av level on entry equal to rest of cohort & Av progress in line or better than rest of cohort)
<b>B.</b>	Literacy skills on entry in Year 7
<b>C.</b>	Numeracy skills on entry in Year 7
<b>External barriers</b> <i>(issues which also require action outside school, such as low attendance rates)</i>	
<b>D.</b>	Average attendance in Y11 91%. 12 students (of 23) less than 96% attendance. Whole school attendance shows PP students average 1.5% lower than attendance of all students.
<b>2. Desired outcomes</b> <i>(desired outcomes and how they will be measured)</i>	
<b>A.</b>	<p>All students to meet expected targets (GCSE grades)</p> <p>Compared to Fischer Family Trust target data, Pupil Premium students outperformed non Pupil Premium students in the following measures:</p> <p>9-7 English grades 9-5 English grades 99-55 Combined science grades 99-44 Combined science grades</p> <p>Non pupil premium students outperformed pupil premium students on the following measures:</p> <p>9-7 Maths 9-5 Maths 9-4 Maths 9-4 English 99-77 Combined science</p> <p>Gaps are measured against in school non-pupil premium students which is a more challenging target. Gaps against national non-pupil premium students will be released shortly as will Progress 8 data.</p>
<b>B.</b>	<p>All to progress to appropriate post 16 education (NEET figure)</p> <p>All students in post 16 education, employment or training.</p>
<b>C.</b>	<p>Attendance rate to equal or exceed attendance of all other students</p> <p>The attendance of Pupil Premium students remains an area for development. In 2016/17 there was a 1.45% gap between the attendance figure for Pupil Premium students compared to all students.</p>

D.	<p>Reading comprehension ability of identified students to increase at a greater rate than the rest of the cohort, closing the gap between them and their peers.</p> <p>The reading ability of pupils in intervention groups increased at a greater rate in comparison to their peers.</p>
E.	<p>Numeracy ability of identified students to increase at a greater rate than the rest of the cohort, closing the gap between them and their peers.</p> <p>PP students overall have a maths ability within the average range. PP students identified for intervention continue to require support to</p>

### Catch-up Premium

Lacon Childe receives support for students who achieve less than expected levels in English or maths. In 2018/19 we will receive £6,934 to support identified students' acquisition of literacy and numeracy skills and this funding is used to support the costs of literacy and numeracy intervention groups for Year 7 students. Identified students follow the Literacy Plus and Catch Up literacy programmes for literacy / reading and the Power of 2 for maths among other interventions which are all proven to have a positive impact on literacy and numeracy development.

2017-18.

Students were supported with one additional literacy and numeracy hour each week. Identified students made greater increases in reading ability in comparison to their peers and as a group the reading ability is now broadly in line with the average expected for this age group. This same group made progress in mathematical ability also increasing the average score for this group to be in line with the average level.