

**Y1 Summer
Severn and Corve
Class
THEME:
Amazing Us**



**Spiritual, Moral, Social
and Cultural Development:**

Personal, Social, Health and Emotional Development:

- Shropshire Respect Yourself RSE Y4 - 6 programme (including transition)
- Crucial crew for Y6
- Shropshire Respect Yourself RSE: Care and commitment - Healthy choice challenge
- How things are portrayed in the media. How images don't always reflect reality and how this can affect how people feel about themselves
- To recognise, challenge and debate stereotypes
- The importance of hygiene
- The effect of drugs and medicines on our bodies. How commonly available substances can damage health and safety. That some are legal and some are illegal to own, use and supply. Considering developing and breaking habits

In our exploration of faith we will consider:

- RQ2: What are special times in my life? (Y5 unit). How do Christians mark special times in life? Y6 unit. Birth, marriage, confirmation - Christian and Sikh perspectives.
- RQ5: What do faith communities do to show new members they belong? Y5 unit Khalsa, Bar Mitzvah, Confirmation.
- GOD (UC): What does it mean if God is holy and loving? (2b.1)

PE: As healthy sportspeople we will develop our skills in:

- Striking and Fielding
- Athletics
- Relate exercise to being healthy
- Consider importance of warming up and warming down
- Effects of exercise on our bodies

As designers we will:

- Be tasting, designing and making bread
- Growing and cooking our own healthy food recipes

As artists we will:

- Look at sculpture and the work of Henry Moore and work with the Media of Clay
- Study art from another culture/tradition e.g. Aboriginal Art

As musicians we will:

- Consider Jazz music and the 12 bar blues (Duke Ellington and Miles Davis)
- Create vocal and body sound patterns (machine music)

As linguists we will explore the French language through:

- Revising language when talking all about me
- Body Parts
- Bon Appetit
- Creating a café

As scientists we will focus on:

The Human Body:

Nutrition

- about the functions and care of teeth (investigation of different liquids on enamel (egg shell).
- about the need for food for activity and growth, and about the importance of an adequate and varied diet for health
- describe the ways in which nutrients and water are transported within animals, including humans (investigation water transportation in plants, dyes)
- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions

Circulation

- identify and name the main parts of the human circulatory system
- describe the functions of the heart, blood vessels and blood

Movement

- that humans and some other animals have skeletons and muscles to support and protect their bodies and to help them to move

Growth and reproduction

- describe the life process of reproduction in some animals
- describe the changes as humans develop to old age

Health (Keeping Healthy)

- about the importance of exercise for good health (heart rate investigation)
 - recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Micro-organisms - good/bad for your health

English:

- As appropriate to pupil progress - see expectations for year group
- Explanation texts
- Persuasion - keeping healthy
- Instructions
- Authors we enjoy
- Narrative
- Science investigation writing

Numeracy:

- As appropriate to pupil progress - see expectations for year group
- Investigative work that links to maths e.g. I'm as tall as my arm span
- Heart rate to develop line graphing and scatter graph plotting.

As experts in technology we will:

- Become App developers 6.5
- Communicate through video (windows movie maker and imovie that can then be inputted into Powerpoint)
- Communicating to different audiences - posters, presentation.
- Become digital musicians and use recording software and Garage Band

