

Spring Year 1

Spectacular Species



Spiritual, Moral, Social and Cultural Development:

Personal, Social, Health and Emotional Development:

- Shropshire Respect Yourself RSE: Changes - I can do; Growing up; Facts and Fiction
- Consider how to ensure the numbers of endangered animals are maintained. Work of WWF. Fundraising activities.

In our exploration of faith we will consider:

- Why we should look after and respect the planet? . Different perspectives such as Chief Seattle, Buddha, St Francis.
- What do Christians learn from the Creation story?
- Reflection on whether humans are just the parts we are made up of (physical) or whether our beliefs and values are an important part of us.
- A focus on the celebration of Easter will end the term. Incarnation: Why do Christians call the day Jesus dies 'Good Friday'?

Physical Development

- Gymnastics. Balances, jumps, rolls and ways of travelling, as well as creating sequences.
- Invasion games - hockey, focusing on team work, passing, space and playing by a variety of rules.

As geographers we will:

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Learn about species that are endangered and how we contribute to their survival.
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- Physical geography - learning about the physical features of rainforests and polar regions.

As artists we will:

- Learn about the artist Henri Rousseau and Monet, and look at the differences in their portrayal of plants.
- Use computer simulations to create a piece of Henry Rousseau art.
- Use sketching, line and form, colour mixing, shade and light to create a large scale Henry Rousseau inspired collage work, based on the school garden.

As designers we will:

- Make salads using plants, ensuring that we make healthy choices in our design. Using a variety of ingredients, and considering where the ingredients come from. (Healthy & Varied Diet)
- Design and make money boxes to collect money for our endangered animal. (Shell structures)

As experts in computing we will:

- Become researchers, researching a topic safely, effectively and efficiently using mind mapping. We will then share our finding with others using multimedia presentations.
- We will become zoologists, collecting, recording and interpreting data to answer questions about the animals.

As linguists we will explore the French language through:

- Vocabulary of colours, parts of the body and clothing.
- Numbers to 10/20/30 and general conversation e.g. name, age, hello/goodbye.

As musicians we will focus on:

- Saint-Saens: 'Carnival of the Animal'. (Type of instruments (timbre); pitch; dynamic; tempo).
- Compose our own music for an animal to create our own whole class 'Carnival of the Animals'.

Literacy:

- As appropriate to pupil progress - see expectations for year group.
- Non-chronological reports about endangered animals.
- Shape poems
- Story of the Rainbow bear
- Talk for writing - The Papaya that Spoke.
- Animal riddles.
- Engage with reading spine texts - Gorilla

Numeracy:

- As appropriate to pupil progress - see expectations for year group
- About the role that money plays in our and others' lives through our fundraising activities - budgeting and collecting.

As scientists we will:

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Watch how plants grow, by growing our own simple salad leaves.
- We will take an in depth look at the habitats of some of the world's most endangered animals, and look at the animals and plants on which they depend, considering basic food chains.
- Investigate about the micro habitats of woodlice. Use observation and ideas to suggest answers to questions. Record findings using simple scientific language drawings, labelled diagrams and keys.
- Observe and describe how seeds and bulbs grow into mature plants, and conduct investigations to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Read and spell KS1 appropriate vocabulary (yr 2). Make systematic and careful observations and, where appropriate, take accurate measurements using standard units.
- Identify and describe the functions of different parts of flowering plants (including how water is transported in

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