

Y2: Summer Term

THEME: Ancient Greece and Sporting Event



Corve and Severn Class

Spiritual, Moral, Social and Cultural Development:

Personal, Social, Health and Emotional Development:

- Shropshire Respect Yourself RSE Y4 - 6 programme (including transition)
- Crucial crew for Y6
- Enterprise, our world focus
- Moving on (unit 12)
- Plan/run a stall at the summer fair (budgeting/profit/loss)

In our exploration of faith we will consider:

- How believers regard god from different perspectives and faiths. (rq9) INCARNATION (UC) What is the Trinity? (2a.3)
- How religious beliefs guide and influence. Pupils will look at different religious leaders - Moses, Buddha, Mohammed. (rq13) Kingdom of God (UC): What kind of king is Jesus? (2b.8)

PE:

As healthy sports people we will be :

- Developing our athletics skills towards organising a mini Olympics.
- Improving our striking and fielding skills (cricket, rounders, tennis).

As historians we will focus on:

Ancient Greece which will include a study of Greek life and achievements and their influence on the western world. We will develop chronological knowledge and an understanding of life in Ancient Greece

As geographers we will:

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- understand geographical similarities and differences through the study of human and physical geography of a region in a European country
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

As designers we will:

- Plan, design, create and evaluate a PE bag ;following SMSC theme of healthy living/healthy choices.

As artists we will:

- Design and create our own Greek images to decorate terracotta pots.

As musicians we will:

Link our music to the Ancient Greek topic and:

- Learn about triple time by performing, composing and singing music with a 3 beat feel.
- Learn about the pentatonic scale and compose/perform rhythms which use this and triple time.
- Learn about Leitmotifs before composing our own (with sound effects) for a Greek Hero.

As linguists we will explore the French language:

- Recap general conversation, numbers, colours and alphabet
- Learn vocabulary and phrases linked to sporting lives.
- Explore holidays abroad.

As experts in technology we will:

- Use graphical modelling such as Primary Design to design bags and logos.
- Be co-authors - producing a Wiki on Ancient Greece.
- Be learning about the history of the web, before studying HTML (hypertext mark-up language), the language in which web pages are written. We will learn to edit and write HTML, and then use this knowledge to create a web page.

Communication, Language and Literacy:

As appropriate to pupil progress-see expectations for year group

Using Ancient Greece as a theme, we will be developing our use of vocabulary as we create poems. We will also develop our understanding of legends, myths and fables through the study of traditional Greek myths. Using significant events from the period (Battle of Marathon) we will write diary entries and informative texts.

Mathematical Development:

- Appropriate to pupil progress-see expectations for year group

As scientists we will be focusing on materials:

- Comparing and grouping everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.
- We will learn that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. (Investigate solubility: amount of water; temperature; amount of solute - How can you get more solute to dissolve? Let's science book)
- We will use our knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating (investigate separating mixtures)
- We will give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. (Investigation into thermal insulation)
- We will explore how some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.



