

Y2 Summer

THEME: Ourselves



Spiritual, Moral, Social and Cultural Development:

Personal, Social, Health and Emotional Development:

- Shropshire Respect Yourself Eat Better: Identify and sort foods; food plate; fruit salad; plan a meal
- The importance of hygiene - caring and looking after our bodies (keeping clean; handwashing; teeth; not spreading germs (coughing/sneezing)
- That household products including medicines can be harmful if not used properly
- Explore Living in a diverse world unit 5

RE:

- RQ5: Belonging. Where do I belong? Signs, symbols, baptism, Other Faiths
- RQ1: Why am I special? Who am I? Who am I important to? What is important to me?
- RQ7: How do people make sense of suffering and hardship? What makes me happy/sad?

Physical Development:

Olympics link - multi skills (relays, ball skills...)

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

Swimming (by end of KS2)

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Knowledge and Understanding of the World (humanities):

- Develop an understanding of different cultures and beliefs around the world
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Consider our local area - how to be and how to make it safe e.g. road safety, stranger danger, safety (Unit 2 Geog)

As scientists we will focus on:

- Ourselves (1A) and Health and growth (2a)
- Humans have offspring which grow into adults
Which body part is the longest? (hand, foot, arm, waist - how will we measure this?) Perform simple tests to compare.
- Basic needs of animals: water, food, air
- Importance of exercise, hygiene and diet (different types of food). *Which leg can I balance on for the longest? Observes closely, using simple equipment (timer).*

Creative Development (Arts):

- DT: Eat more fruit and veg (1c) (*Explore, Design, Make, Evaluate healthy food*)
- ART: Draw self-portraits unit 1a
to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Study of Andy Warhol - pop art portraits
- Study of African Art
- MUSIC: duration (Unit 3): Ourselves songs, action songs, accompaniments. Different music styles (pop, jazz, orchestra, choir etc)

Continue to develop our ongoing music skills

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Role Play Focus:

- Nurses and doctors
- Dentist
- Come to our restaurant

Construction Focus:

- Olympic Obstacle course

Art Focus:

- mirrors for self portraits, collage, play dough to make people, clothes design, multi-cultural portraits

Communication, Language and Literacy:

- As appropriate to pupil progress - see expectations for year group
- Letters and Sounds Progression
- Foundation Stage Curriculum
- Stories from a range of cultures e.g. Handa's Surprise
- Instructions
- Explanations (use lifecycles stimuli)
- Labels, Lists and captions
- Using the sense in poetry

Mathematical Development:

- As appropriate to pupil progress - see expectations for year group
- Foundation Stage Curriculum

As experts in Computing we will use:

- Emailing each other (using learning gateway)- telling each other information linked to RE (1B, 2A)
- Y1 1.2: We are TV chefs - filming a recipe - link to literacy and or DT eat more fruit and veg. EYFS 24: we are film designers.
- Representing information graphically through Science and Art (1E, 2E) (Revelation Natural Art, 2paint)
- Y1 1.5 we are story tellers - producing a talking book! Save, retrieve and print in word (ready for Y2)

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