



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - The school's vision of sport for all. The school has moved towards a stronger position of valuing everyone's enjoyment and access to sport as well as maintaining access to competition for all (level 1 and level 2) and further competition (Level 3) for those who want to access this in different areas. - Fostering positive relationship with other schools through sport - Our breadth of offer in a range of environments (sports partnership) - The increase in leadership through pupils leading activities and officiating activities - Regular clubs and competition within and across schools - School Games award - Attainment and achievement (see below) 	<ul style="list-style-type: none"> - The school does not have any indoor accommodation to support provision (school hall). This puts a huge strain on timetabling, budget (transport and hire costs) and staff as we have to transport pupils to other facilities in the winter or cancel activities when we don't have indoor options during inclement weather. - If appropriate accommodation (above) is resolved we could broaden offer further in order to appeal to different interests/target different pupils e.g. dance/gym clubs. - To consolidate our vision with the whole school community and use our sporting experiences across the curriculum. - Develop alternative co-ordination (currently HT) - Develop PE lessons where all pupils can coach, lead or officiate - Scaffold teaching and learning with quality planning and assessment resources - Broaden the PE policy to a physical activity policy that reflects lunchtime and break time opportunities.

Meeting national curriculum requirements	Please complete all of the below:
What percentage of your Y6 meet age related expectations? What percentage achieve mastery of age related expectations?	17/18: Y6 projected to be 88 – 94% ARE with 35% at mastery 16/17: Y6 100% ARE and 33% mastery Y4 86% ARE and 14% mastery Y2 100% ARE and 7% mastery
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	16/17: 100% 17/18: Projection of 94-100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16/17: 100% 17/18: Projection of 94-100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16/17: 100% 17/18: Projection of 94-100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Has been used in the past as an after school opportunity for targeted pupils. Some of these pupils are now in the current Y4/5/6 We may choose to pursue this again in 2018

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16850	Date Updated: January 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50% (£8420)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Expected evidence and impact To be evaluated in the Summer	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Pupils can access more organised physical activities across the school day 	<ul style="list-style-type: none"> - Once the lunchtime arrangements are supported by accommodation or use of field set up the daily mile initiative at 12-12.30 https://thedailymile.co.uk/ - Participate in the 30 active minutes initiative - During the summer months, when the field is in use, facilitate zoned areas on the playground for activities with older pupils acting as leaders (school council lead). - Lacon Partnership Out of school hours learning - Lacon Partnership Jumping Jaxx training to support leadership - Once accommodation is expanded broaden the out of school activities and more regularly make these open to pupils who attend wrap around. - Transport pupils to other venues in the winter months (no indoor accommodation). Hire of facilities - Consider targeted swimming after school club 	<ul style="list-style-type: none"> TA support ½ an hour a day in the summer term: £360 TA support ½ an hour a day in the summer term: £360 Proportion of £4000 (1/5 used for each target) £700 for providers £5000 £1000 	<ul style="list-style-type: none"> - All pupils participate in 15 mins daily mile/30 active minutes - All pupils have access to more organised activities at lunchtime. The take up is good and pupil voice indicates enjoyment. - 17% were involved in leading/officiating in 16/17. Increase this figure to 25% in 17/18. - 62% participated in extra-curricular every week in 16/17. Aim for 75% in 17/18. - Pupils are not disadvantaged by lack of accommodation and access two hours of PE a week. - 100% of pupils meet swimming targets in national curriculum 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9% (£1500)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Expected evidence and impact To be evaluated in the Summer	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Everyone values their own and others enjoyment of sport - Sport experiences are used across the curriculum 	<ul style="list-style-type: none"> - To consolidate our vision with the whole school community and use our sporting experiences across the curriculum e.g English report writing; maths statistics; science etc - Develop alternative co-ordination (currently HT). Explore joint TA/HLTA –co-ordination. - Broaden the PE policy to a physical activity policy that reflects lunchtime and break time opportunities - Regular programme of sport and competition through the Lacon Childe Partnership. 	<ul style="list-style-type: none"> - No cost - £500 Overtime to attend subject network meetings and act as co-ordinator. - Proportion of £4000 (1/4 used for each target) 	<ul style="list-style-type: none"> - Sporting experience inspires work in other curriculum areas – evidence in book looks - Pupil show a good balance of competitive sport and sport for all – pupil discussion to evidence. - Leadership depth increases and TA/HLTA feel valued for their input/expertise. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12% (£2000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Consistently good or better (50% outstanding) PE provision	- Scaffold consistency of teaching and learning with quality planning and assessment resources - Football coaching and CPD through the FA (Jenna Martin) - Lacon Partnership – coaches delivering lessons alongside teachers through the year	- £500 - £1000 - No cost - Proportion of £4000 (1/4 used for each target)	- Lessons observations show all teaching to be good and 50% or more to be outstanding.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30% (£5000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- All pupils access a broad programme of Level 1, Level 2 and (where appropriate) Level 3 competition.	- Pupils participate in a comprehensive programme of sport and events – see attached -	Proportion of £4000 (1/4 used for each target) £4000 Transportation to the competitive programme.	School Games evaluation	

Sports Programme 2017/2018 (in addition to PE lessons)

(activities in italics delivered outside sports partnership)

Autumn Level 2 Competition	Autumn Level 1 competition, enrichment or clubs
Y4 Orienteering	R/Y1 Football - Jenna Martin
KS2 Cross Country	Y2/3 Football - Jenna Martin
Y5/6 Football	R/Y1/Y2 Multi Sport after school club
Y5/6 Netball	Y3-Y6 Netball after school club
Y2/3 Multi Sport	Y3-Y6 Tag Rugby after school club
R/Y1 Multi Sport	R-Y2 Mini Kickers after school club
Y5/6 Quick Sticks	
Rec / Y1 Multi Sport	
Y5/6 Tag Rugby	
5/6 Quick Sticks Hockey	
Y4/5/6 Sportshall Athletics	
Y5/6 Basketball	
Y5/6 Football matches with Y7 pupils at Lacon	
Y3/4 Sportshall Athletics	
Y5/6 Gymnastics	
Spring Level 2 Competition	Spring Level 1 competition, enrichment or clubs
Regional Qualifier for Dodgeball	Y4-6 Football - Steve Adams
KS2 Y5/6 Dodgeball	R-Y6 Multi Sport after school club
R/Y1 Multi Sport	Y3-6 Netball after school club
Regional Qualifier for Netball	Y3-6 Tag Rugby after school club
Regional Qualifier for Basketball	
Sportshall Athletics for KS2	After school clubs for Spring term 2 t.b.c.
Y5/6 Quicksticks	Lunchtime pupil led sports tbc
Level 3 School Games (Y4 - 6)	
Y2/3 Multi Sports	
Y3/4 Quick Sticks	
<i>Tri Golf for KS2</i>	
<i>Swimming Gala</i>	
Summer Level 2 Competition	Summer Level 1 competition, enrichment or clubs
Y4 Rounders	Outreach sports t.b.c.
Y5/6 Rounders	After school clubs t.b.c.
Y4 Mini Tennis	Lunchtime pupil led sports tbc
<i>Outdoor and adventurous activity days for each class</i>	
Y5/6 Quick Cricket	
<i>School Sponsored Walk</i>	
KS2 Cycling	
Athletics Tournament	
Level 3 School Games (Y5/6):	
Y6 School Games Day	
KS1 Festival	
Regional Qualifiers	
Y3/4 Regional Tri Golf	
Y5/6 Regional Tri Golf	
Y3/4 Quicksticks	
KS2 Orienteering	
Y3/4 Mini Tennis	
Regional Rounders	
KS2 Athletics	
Y2/3 Multi Sports	
Level 3 School Games	
Y3/4 Rounders	
R/Y1 Multi Sport	
KS2 Regional Athletics	