



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- The school's vision of sport for all. The school is sustaining a stronger position of valuing everyone's enjoyment and access to sport as well as maintaining access to competition for all (level 1 and level 2) and further competition (Level 3) for those who want to access this in different areas. This is resulting in greater levels of achievement from a wider range of children.</li> <li>- Fostering positive relationships with other schools through sport.</li> <li>- Our breadth of offer in a range of environments (sports partnership)</li> <li>- The increase in leadership through pupils leading activities and officiating activities</li> <li>- Regular clubs and competition within and across schools</li> <li>- School Games award</li> <li>- Attainment and achievement (see below)</li> </ul>	<ul style="list-style-type: none"> <li>- The school does not have any indoor accommodation to support provision (school hall). This puts a huge strain on timetabling, budget (transport and hire costs) and staff as we have to transport pupils to other facilities in the winter or cancel activities when we don't have indoor options during inclement weather.</li> <li>- To widen the interest and take up for after school clubs. Appropriate accommodation (above) would broaden offer further in order to appeal to different interests/target different pupils e.g. dance/gym clubs.</li> <li>- To support the development of core strength/physical skills of our youngest children.</li> <li>- To continue to find ways of expanding our intra-school sport</li> <li>- To consolidate our vision with the whole school community and use our sporting experiences across the curriculum.</li> <li>- Continue to develop subject leadership (currently HT, Teacher and TA)</li> <li>- Continue to develop opportunities (incl. in PE lessons) where all pupils can coach, lead or officiate</li> <li>- Continue to scaffold teaching and learning with quality assessment resources</li> <li>- Establish the physical activity policy that reflects the breadth of opportunities.</li> </ul>

Meeting national curriculum requirements	Please complete all of the below:
What percentage of your Y6 meet age related expectations? What percentage achieve mastery of age related expectations?	16/17: Y6 100% ARE and 33% mastery 17/18: Y6 94% ARE with 23.5% at mastery 18/19: Projection of 100% with 33% at mastery
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	16/17: 100% 17/18: 100% 18/19: Projection of 94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16/17: 100% 17/18: 100% 18/19: Projection of 94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16/17: 100% 17/18: 100% 18/19: Projection of 94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Has been used in the past as an after school opportunity for targeted pupils. Some of these pupils are now in the current Y4/5/6 We may choose to pursue this again in 2018/19

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated: £17,030</b>	<b>Date Updated: July 2018</b> RAG rated in July 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				46% (£7835)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Expected evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Pupils can access more organised physical activities across the school day</li> <li>- Pupils are increasingly involved in coaching, leading and officiating.</li> <li>- At least 15% more of our least active targeted pupils take up additional opportunities</li> <li>- Pupils access the core offer in the winter</li> </ul>	<ul style="list-style-type: none"> <li>- Facilitate team practice 12- 12.15 for different sports.</li> </ul>	TA support ½ an hour a day: £585	<ul style="list-style-type: none"> <li>- A wider range of sporting activities are available</li> <li>- All pupils participate in 15 mins daily mile/30 active minutes</li> <li>- All pupils have access to more organised activities at lunchtime. The take up is good and pupil voice indicates enjoyment.</li> <li>- At least 50% participate in extra-curricular every week (Y3 – 6 but also aim for the whole school)</li> <li>- 75% attend at least one sports club out of school or in lunchtimes</li> </ul>	-
	<ul style="list-style-type: none"> <li>- Facilitate zoned areas on the playground for activities with older pupils acting as leaders (school council lead).</li> </ul>	Included in above	<ul style="list-style-type: none"> <li>- As above</li> <li>- At least 15% are involved in leading/officiating/coaching (incl PE lessons). Aim for 25% of Y3 – 6.</li> <li>- At least 15% more of our least active targeted pupils engage in this.</li> </ul>	
	<ul style="list-style-type: none"> <li>- FA literacy initiative is used to target and engage some of our least active pupils.</li> </ul>	½ day training £50	<ul style="list-style-type: none"> <li>- At least 15% more of our least active targeted pupils engage in this.</li> </ul>	
	<ul style="list-style-type: none"> <li>- CFL initiative to target and engage some of our least active pupils.</li> </ul>	Included in Lacon Partnership fee below	<ul style="list-style-type: none"> <li>- At least 15% more of our least active targeted pupils engage in this.</li> </ul>	

- Lacon Partnership Out of school hours learning	Proportion of £4400 (1/4 used for each target = £1100)	- Same as above	
- Lacon Partnership Jumping Jaxx training to support leadership	As above	- Same as above	
- Once accommodation is expanded broaden the out of school activities and more regularly make these open to pupils who attend wrap around.	Funded by parent contributions	- Same as above	
- Transport pupils to other venues in the winter months (no indoor accommodation). Hire of facilities	£5000 and Lacon partnership above	- Pupils are not disadvantaged by lack of accommodation and access two hours of PE a week.	
- Consider targeted swimming provision	£1000	- At least 94% of pupils meet swimming targets in national curriculum	
- Continue to signpost to the range of community providers and arrange at least 2 taster sessions for pupils (school council)	No cost	- A wider range of sporting activities are available	
- To share practice for active lessons/physical breaks across the school	Staff Meeting with TA's included £100	- Evaluation using active school tool. Staff consider active/physical learning in as many lessons as possible/appropriate.	
- Nursery access more formal physical development sessions and core movement skills are targeted.	Transport and hire of facilities – as above. Yoga sessions in the class – using IWB Dance with Miss Jodie Hall and outdoor development	- Nursery plans for physical activity sessions - Pupils meet ARE of child development matters statements	
- To continue to offer annual OAA programme	TBC	- A wider range of sporting activities are available - The annual SWOT analysis shows better feedback for this	-

<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9% (£1600)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Expected evidence and impact To be evaluated in the Summer	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Everyone values their own and others enjoyment of sport</li> <li>- Sport experiences are used across the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>- To consolidate our vision with the whole school community and use our sporting experiences across the curriculum e.g English report writing; maths statistics; science etc</li> <li>- Develop a sports board to complement information in the school news and celebrate work in first point</li> <li>- Continue to share leadership (HT/TA/Teacher).</li> <li>- Continue to establish a physical activity policy that reflects the breadth of opportunity</li> <li>- Regular programme of sport and competition through the Lacon Childe Partnership.</li> <li>- The active lessons/physical breaks have a positive impact on learning</li> </ul>	<ul style="list-style-type: none"> <li>- No cost</li> <li>- £500 Overtime to attend subject network meetings and act as co-ordinator.</li> <li>- Proportion of £4400 (1/4 used for each target)</li> </ul>	<ul style="list-style-type: none"> <li>- Sporting experience inspires work in other curriculum areas – evidence in book looks and on display board</li> <li>- Pupil feedback shows a good balance of competitive sport and sport for all – pupil discussion to evidence.</li> <li>- Leadership depth increases and TA/HLTA feel valued for their input/expertise.</li> <li>- Achieve Sportsmark Gold again.</li> <li>- Staff and pupils feedback impact of active learning in lessons.</li> </ul>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				16% (£2700)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Consistently good or better (50% outstanding) PE provision	<ul style="list-style-type: none"> <li>- Scaffold consistency of teaching and learning with quality assessment resources</li> <li>- delivering lessons alongside teachers through the year</li> <li>- TA to access Level 5 Certificate in Primary School Physical Education Specialism 18/19</li> <li>- CPD for wider staff as available and appropriate</li> </ul>	<ul style="list-style-type: none"> <li>- £500</li> <li>- No cost</li> <li>- Proportion of £4400 (1/4 used for each target)</li> <li>- £1100 PE course</li> </ul>	<ul style="list-style-type: none"> <li>- Lessons observations, pupil tracking and pupil feedback show all provision to be good and 50% or more to be outstanding.</li> <li>- There is accelerated progress for targeted pupils</li> </ul>	-
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				30% (£5100)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- All pupils access a broad programme of Level 1, Level 2 and (where appropriate) Level 3 competition.	<ul style="list-style-type: none"> <li>- Pupils participate in a comprehensive programme of sport and events – see attached</li> <li>- Increase the intra school sport activities each term e.g. class or house competitions</li> <li>- Increase idea of competition against self with personal best records e.g. in Athletics</li> </ul>	<ul style="list-style-type: none"> <li>Proportion of £4400 (1/4 used for each target)</li> <li>£4000</li> <li>Transportation to the competitive programme.</li> </ul>	<ul style="list-style-type: none"> <li>School Games evaluation – Gold achieved</li> <li>Intra sport evidence in school news and on sports board</li> <li>Participation by all in intra sport</li> </ul>	

## Sports Programme 2018/2019 (in addition to PE lessons) TBC

Autumn Festival/ Competition	Autumn clubs
Y4 Orienteering	
KS2 Cross Country	YR - 3 Athletics after school club
Y5/6 Football	Y2 - 6 Hockey after school club
Y5/6 Netball	Y3-Y6 Netball after school club
Y2/3 Multi Sport	Y3-Y6 Tag Rugby after school club
R/Y1 Multi Sport	R-Y2 Mini Kickers after school club
Y5/6 Quick Sticks	
Rec / Y1 Multi Sport	Lunchtime pupil led sports
Y5/6 Tag Rugby	
5/6 Quick Sticks Hockey	
Y4/5/6 Sportshall Athletics	
Y5/6 Basketball	
Y5/6 Football matches with Y7 pupils at Lacon	
Y3/4 Sportshall Athletics	
Y5/6 Gymnastics	
Spring Festival/ Competition	Spring clubs
Regional Qualifier for Dodgeball	
KS2 Y5/6 Dodgeball	Y2 - 6 Basketball after school club
R/Y1 Multi Sport	Y3-6 Netball after school club
Regional Qualifier for Netball	Y3-6 Tag Rugby after school club
Regional Qualifier for Basketball	YR-3 Mini-kickers
Sportshall Athletics for KS2	
Y5/6 Quicksticks	Lunchtime pupil led sports
Level 3 School Games (Y4 - 6)	
Y2/3 Multi Sports	
Y3/4 Quick Sticks	
<i>Tri Golf for KS2</i>	
<i>Swimming Gala</i>	
Summer Festival/ Competition	Summer clubs
Y4 Rounders	YR-3 Mini-kickers
Y5/6 Rounders	Y3-6 Tag Rugby after school club
Y4 Mini Tennis	Y3-6 Netball after school club
<i>Outdoor and adventurous activity days for each class</i>	<i>YR - 3 Athletics after school club - Steve Adams</i>
Y5/6 Quick Cricket	Lunchtime pupil led sports
<i>School Sponsored Walk</i>	
KS2 Cycling	
Athletics Tournament	
Level 3 School Games (Y5/6):	
Y6 School Games Day	
KS1 Festival	
Regional Qualifiers	
Y3/4 Regional Tri Golf	
Y5/6 Regional Tri Golf	
Y3/4 Quicksticks	
KS2 Orienteering	
Y3/4 Mini Tennis	
Regional Rounders	
KS2 Athletics	
Y2/3 Multi Sports	
Level 3 School Games	
Y3/4 Rounders	
R/Y1 Multi Sport	
KS2 Regional Athletics	