

Year Group	AF1: Learning about religion – thinking about religion and belief	AF2: Learning from religion – enquiring, investigating, interpreting	AF3: Learning from religion – reflecting evaluating, communicating
1	<ul style="list-style-type: none"> <li>I can recall features of religious, spiritual and moral stories and other forms of religious expression</li> <li>I can recognise and name features of religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>I can identify what I find interesting and puzzling in life</li> <li>I can recognise symbols and other forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>I can express my own experiences and feelings</li> <li>I can identify what is important to me and what may be important to others</li> <li>I can say how what I think affects what I do</li> </ul>
2	<ul style="list-style-type: none"> <li>I recognise that different people have different views to their own.</li> <li>I can retell religious, spiritual and moral stories</li> <li>I can identify how religion/belief is expressed in different ways</li> <li>I can identify similarities and differences in features of religion/belief</li> <li>I have an understanding of how belief affects people's lives and actions in the world around them (this can be through stories).</li> </ul>	<ul style="list-style-type: none"> <li>I understand that some questions in life are difficult to answer and suggest answers that religions might offer</li> <li>I ask questions about my own and others' feelings and experiences</li> <li>I can identify possible meanings for symbols and forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>I can respond sensitively and imaginatively to questions about their own and others' experiences and feelings</li> <li>I can give a reason why something may be valued by themselves and others</li> <li>I have a sense of my own identity and recognise that belonging to religious groups is important to different people.</li> </ul>
3/4	<ul style="list-style-type: none"> <li>I make links between beliefs, stories, practices, actions, festivals and sacred texts</li> <li>I can identify the impacts of beliefs and practices on people's lives</li> <li>I can identify similarities and differences between religions/beliefs</li> </ul>	<ul style="list-style-type: none"> <li>I can investigate and connect features of religions/beliefs</li> <li>I can ask significant questions about religions/beliefs to further their own attitudes and ideas</li> <li>I can describe and suggest meanings for symbols and other forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>I can identify what and why something influences and inspires me</li> <li>I can compare pupil ideas and feelings about what is important</li> <li>I can make links between what I and other people think is important in life, giving reasons for beliefs, attitudes and actions</li> </ul>
5/6	<ul style="list-style-type: none"> <li>I can comment on connections between beliefs, values and practices.</li> <li>I can describe the impact of beliefs and practices on individuals, groups and communities</li> <li>I can identify some key religious teaching relating to life and death; truth and God; hardship and suffering.</li> <li>I can describe similarities and differences <b>within</b> and between religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>I can gather, select and organise ideas about religion and belief</li> <li>I can suggest answers to some questions raised by the study of religions and beliefs</li> <li>I can suggest meanings for a range of forms of religious expression, using appropriate vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>I can describe how sources of inspiration and influence make a difference to themselves and others</li> <li>I can apply ideas and reflections to issues raised by religion/belief in the context of their own and others' lives</li> <li>I can suggest what might happen as a result of their own and others' attitudes and actions</li> </ul>
Extension	<ul style="list-style-type: none"> <li>I can explain connections between questions, beliefs, values and practices in different belief systems</li> <li>I can recognise and explain the impact of beliefs and ultimate questions on individuals and communities.</li> <li>Explain how and why differences in belief are expressed between and within religions.</li> </ul>	<ul style="list-style-type: none"> <li>I can suggest lines of enquiry to address questions raised in the study of religions/beliefs</li> <li>I can suggest answers to questions raised above using relevant sources and evidence</li> <li>I can recognise and explain diversity within religious expression, using appropriate concepts</li> </ul>	<ul style="list-style-type: none"> <li>I can express clear views about how sources of inspiration and influence make a difference to their own and others' beliefs</li> <li>I can recognise and explain how issues related to religion and belief are relevant to their own lives</li> <li>I can contribute to discussions and develop arguments about religious viewpoints and beliefs and the challenges of commitment</li> </ul>

**RE Assessment Statements Teme Class:**

<b>Year Group</b>	<b>AF1: Learning about religion – thinking about religion and belief</b>	<b>AF2: Learning from religion – enquiring, investigating, interpreting</b>	<b>AF3: Learning from religion – reflecting evaluating, communicating</b>
<b>1</b>	<ul style="list-style-type: none"> <li>I can recall features of religious, spiritual and moral stories and other forms of religious expression</li> <li>I can recognise and name features of religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>I can identify what I find interesting and puzzling in life</li> <li>I can recognise symbols and other forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>I can express my own experiences and feelings</li> <li>I can identify what is important to me and what may be important to others</li> <li>I can say how what I think affects what I do</li> </ul>

**RE Assessment Statements Rea Class:**

<b>Year Group</b>	<b>AF1: Learning about religion – thinking about religion and belief</b>	<b>AF2: Learning from religion – enquiring, investigating, interpreting</b>	<b>AF3: Learning from religion – reflecting evaluating, communicating</b>
<b>2</b>	<ul style="list-style-type: none"> <li>I recognise that different people have different views to their own.</li> <li>I can retell religious, spiritual and moral stories</li> <li>I can identify how religion/belief is expressed in different ways</li> <li>I can identify similarities and differences in features of religion/belief</li> <li>I have an understanding of how belief affects people's lives and actions in the world around them (this can be through stories).</li> </ul>	<ul style="list-style-type: none"> <li>I understand that some questions in life are difficult to answer and suggest answers that religions might offer</li> <li>I ask questions about my own and others' feelings and experiences</li> <li>I can identify possible meanings for symbols and forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>I can respond sensitively and imaginatively to questions about their own and others' experiences and feelings</li> <li>I can give a reason why something may be valued by themselves and others</li> <li>I have a sense of my own identity and recognise that belonging to religious groups is important to different people.</li> </ul>
<b>3/4</b>	<ul style="list-style-type: none"> <li>I make links between beliefs, stories, practices, actions, festivals and sacred texts</li> <li>I can identify the impacts of beliefs and practices on people's lives</li> <li>I can identify similarities and differences between religions/beliefs</li> </ul>	<ul style="list-style-type: none"> <li>I can investigate and connect features of religions/beliefs</li> <li>I can ask significant questions about religions/beliefs to further their own attitudes and ideas</li> <li>I can describe and suggest meanings for symbols and other forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>I can identify what and why something influences and inspires me</li> <li>I can compare pupil ideas and feelings about what is important</li> <li>I can make links between what I and other people think is important in life, giving reasons for beliefs, attitudes and actions</li> </ul>

### RE Assessment Statements Corve Class:

Year Group	AF1: Learning about religion – thinking about religion and belief	AF2: Learning from religion – enquiring, investigating, interpreting	AF3: Learning from religion – reflecting evaluating, communicating
3/4	<ul style="list-style-type: none"> <li>I make links between beliefs, stories, practices, actions, festivals and sacred texts</li> <li>I can identify the impacts of beliefs and practices on people's lives</li> <li>I can identify similarities and differences between religions/beliefs</li> </ul>	<ul style="list-style-type: none"> <li>I can investigate and connect features of religions/beliefs</li> <li>I can ask significant questions about religions/beliefs to further their own attitudes and ideas</li> <li>I can describe and suggest meanings for symbols and other forms of religious expression</li> </ul>	<ul style="list-style-type: none"> <li>I can identify what and why something influences and inspires me</li> <li>I can compare pupil ideas and feelings about what is important</li> <li>I can make links between what I and other people think is important in life, giving reasons for beliefs, attitudes and actions</li> </ul>
5/6	<ul style="list-style-type: none"> <li>I can comment on connections between beliefs, values and practices.</li> <li>I can describe the impact of beliefs and practices on individuals, groups and communities</li> <li>I can identify some key religious teaching relating to life and death; truth and God; hardship and suffering.</li> <li>I can describe similarities and differences <b>within</b> and between religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>I can gather, select and organise ideas about religion and belief</li> <li>I can suggest answers to some questions raised by the study of religions and beliefs</li> <li>I can suggest meanings for a range of forms of religious expression, using appropriate vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>I can describe how sources of inspiration and influence make a difference to themselves and others</li> <li>I can apply ideas and reflections to issues raised by religion/belief in the context of their own and others' lives</li> <li>I can suggest what might happen as a result of their own and others' attitudes and actions</li> </ul>

### RE Assessment Statements Severn Class:

Year Group	AF1: Learning about religion – thinking about religion and belief	AF2: Learning from religion – enquiring, investigating, interpreting	AF3: Learning from religion – reflecting evaluating, communicating
5/6	<ul style="list-style-type: none"> <li>I can comment on connections between beliefs, values and practices.</li> <li>I can describe the impact of beliefs and practices on individuals, groups and communities</li> <li>I can identify some key religious teaching relating to life and death; truth and God; hardship and suffering.</li> <li>I can describe similarities and differences <b>within</b> and between religions and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>I can gather, select and organise ideas about religion and belief</li> <li>I can suggest answers to some questions raised by the study of religions and beliefs</li> <li>I can suggest meanings for a range of forms of religious expression, using appropriate vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>I can describe how sources of inspiration and influence make a difference to themselves and others</li> <li>I can apply ideas and reflections to issues raised by religion/belief in the context of their own and others' lives</li> <li>I can suggest what might happen as a result of their own and others' attitudes and actions</li> </ul>
Extension	<ul style="list-style-type: none"> <li>I can explain connections between questions, beliefs, values and practices in different belief systems</li> <li>I can recognise and explain the impact of beliefs and ultimate questions on individuals and communities.</li> <li>Explain how and why differences in belief are expressed between and within religions.</li> </ul>	<ul style="list-style-type: none"> <li>I can suggest lines of enquiry to address questions raised in the study of religions/beliefs</li> <li>I can suggest answers to questions raised above using relevant sources and evidence</li> <li>I can recognise and explain diversity within religious expression, using appropriate concepts</li> </ul>	<ul style="list-style-type: none"> <li>I can express clear views about how sources of inspiration and influence make a difference to their own and others' beliefs</li> <li>I can recognise and explain how issues related to religion and belief are relevant to their own lives</li> <li>I can contribute to discussions and develop arguments about religious viewpoints and beliefs and the challenges of commitment</li> </ul>