


Pupil Name:

Year Group: Autumn Score:

Spring Score:

Summer Score

GREEN END OF YEAR OBJECTIVES

	Number and Place Value	Mastery
	<u>I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</u>	
	<u>I can count, read and write numbers to 100</u>	
	<u>I can count in multiples of 2s and 5s</u>	
	<u>I can count in multiples of 10, up to a 100, starting from any number (KPI?)</u>	
	<u>I can find 1 more and 1 less up to 100</u>	
	I can find and show numbers using objects, pictures and number lines. I am beginning to understand 2 digit numbers are made up of tens and ones.	
	I can use these words: equal to, more than, less than (fewer), most, least	
	I can read and write numbers from 1 to 20 in words	
	I know and understand what odd and even numbers are	
	Addition and Subtraction	
	I can read, write and understand number sentences with +, - and equals = signs	
	<u>I can use number bonds and related subtraction facts within 20</u>	
	I can add and subtract one-digit and two-digit numbers to 20, including 0	
	I can solve one-step problems that involve addition and subtraction, using objects, pictures and number lines to help. I can do missing number problems such as $7 = ? - 9$	
	Multiplication and Division	
	I can solve one-step problems involving multiplication and division, using objects, pictures, numbers lines and arrays with the help of my teacher	
	I can double numbers to 10 and halve even numbers numbers to 20	
	Fractions	
	<u>I can see, find and name a half of an object, shape or number</u>	
	<u>I can see, find and name a quarter of an object, shape or number</u>	
	Measurement	
	<u>I can solve and talk about practical problems with:</u> <ul style="list-style-type: none"> • <u>lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]</u> • measure and begin to record lengths and heights 	
	<u>I can solve and talk about practical problems with:</u> <ul style="list-style-type: none"> • <u>mass/weight [for example, heavy/light, heavier than, lighter than]</u> • measure and begin to record mass/weight 	
	<u>I can solve and talk about practical problems with:</u> <ul style="list-style-type: none"> • <u>capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]</u> • measure and begin to record capacity and volume 	
	<u>I can solve and talk about practical problems with:</u> <ul style="list-style-type: none"> • <u>time [for example, quicker, slower, earlier, later]</u> • Measure and begin to record in hours, minutes and seconds 	
	I know the different values of coins and notes	
	I can put events in order using words such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening	
	I know, understand and use: days of the week, weeks, months and years	
	<u>I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</u> (where possible children move to $\frac{1}{4}$ past/to and count in minutes in 5's around clock.)	
	Properties of Shape	
	<u>I know and can talk about 2-D shapes [for example, rectangles (including squares), circles and triangles]</u>	
	<u>I know and can talk about 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]</u>	
	Position & Direction	
	I can describe position, direction and movement, including whole, $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ turns	
	Statistics	
	I can understand and make my own simple pictograms, tally charts, block diagrams and tables	