

	Year 8	Year 9	Year 10	Year 11
Term 1	<p>Perfect Civilisation Study of different of civilisations around the world through history. GEOG, HIST, RE</p>	<p>Homes Around the World Students learn about the different types of living conditions of people around the world. Consider stay at home careers, design a dream home. GEOG, HIST</p>	<p>Road Trip! Work across each habitable continent to identify places of historical interest, religious purpose and fame. GEOG, HIST, RE</p>	<p>21st Century Immigration. Students to build on previous knowledge developed through Worldwide Race. Build the story of a famous immigrant, develop knowledge regarding the Windrush generation, reasons for immigration and develop recognition of UK Immigration regulations. GEOG, HIST, CIT, ETH</p>
Term 2	<p>Explorers Students to develop knowledge regarding exploration and discovery historically and in recent years. What items and places have been discovered through exploration? HIST, GEOG</p>	<p>Protecting the Planet Global warming and human effect on the planet. What will the planet look like in the future? ETH, CIT, GEOG</p>	<p>Worldwide Race Students to learn about the history of racism and racial movements/activists through history. This can also step in to movements regarding LGBTQ and gender equality. HIST, GEOG, CIT, ETH, RE</p>	<p>History of a City Students to build on knowledge from Homes Around the World and develop further understanding of how a specific city has become what it is today. GEOG, HIST, ETH</p>
Term 3	<p>Clothing Culture Students to look at changes in fashion over the years, current fashion, effects of fast fashion, advertising and ethics of the fashion world. Upcycling of clothing. HIST, ETH, CIT</p>	<p>Holidays and Festivals Students to acknowledge festivals around the world relating to different religions and how/why they are celebrated. GEOG, RE, ETH, CIT, HIST</p>	<p>Environmental Warriors Students to build on knowledge from Junk and Protecting the Planet to identify organisations that help protect the environment. GEOG, HIST, CIT, ETH</p>	<p>Giving Thanks Students identify a person, place or thing that makes them thankful. Produce a method of giving thanks. CIT, ETH</p>

Term 4	<p>Flags of the World Students to research the meanings of flags around the world and why they are designed in a certain way. What do they represent? What is the history of that flag? HIST, GEOG, CIT</p>	<p>The Power of Art Students consider artists that have explored social issues through history to modern day. (Kidmograph, Pawel Kuczynski, Kobra, Damon Davis, Andy Warhol). HIST, GEOG, ETH, CIT</p>	<p>Natural Disasters Students to consider different natural disasters through history (include volcanoes, tsunamis, hurricanes) and the lasting effects. GEOG, HIST</p>	<p>ASDAN History Short Course (consol) TBC</p>
Term 5	<p>ASDAN Beliefs and Values Short Course (consol) TBC</p>	<p>ASDAN Environmental Short Course (consol) TBC</p>	<p>ASDAN Geography Short Course (consol) TBC</p>	<p>ASDAN History Short Course (consol) TBC</p>
Term 6	<p>ASDAN Beliefs and Values Short Course (consol) TBC</p>	<p>ASDAN Environmental Short Course (consol) TBC</p>	<p>ASDAN Geography Short Course (consol) TBC</p>	<p>ASDAN History Short Course (consol) TBC</p>