



Soho Parish Assessment Data (Four-Year Trend)

Soho Parish has small cohorts (26 pupils or fewer) so data should be treated with caution, as each pupil can represent up to 5% of the total. For example in a cohort of 21 (Year 6 2018), 90% of pupils at expectation means only two children below.

Summary 2018

KS2 (end Year 6, aged 10-11)

90% of pupils attained the expected standard in Mathematics.

81% of pupils attained the expected standard in Reading and Writing.

86% of pupils attained the expected standard in Grammar, Punctuation and Spelling.

33% of pupils attained greater depth standard in Mathematics.

48% / 19% of pupils attained greater depth standard in Reading and Writing.

24% of pupils attained greater depth standard in Grammar, Punctuation and Spelling.

KS1 (end Year 2, aged 6-7)

73% of pupils attained the expected standard in Mathematics.

73 / 62% of pupils attained the expected standard in Reading and Writing.

20% of pupils attained greater depth standard in Mathematics.

24% / 16% of pupils attained greater depth standard in Reading and Writing.

Phonics (end Year 1, aged 5-6)

84% of pupils attained the pass mark in the phonics test.

EYFS (end Reception Year, aged 4-5)

44% of pupils attained a good level of development at the end of Reception. The class baselines (at the start of the year) were also low, and children made excellent progress in Communication and Language, with **78%** at expectation. Although children achieved much more highly in other areas, 44% attained a good level of development in 'writing', which means only those pupils could be awarded and overall 'good level'. Developmentally a large number of pupils were not 'ready to write', but made such good gains in speaking and language that we anticipate they will make good progress and attain more highly in KS1.

EYFS

Area (prime areas bold)	Soho Parish	Soho Parish	Soho Parish	Soho Parish	National
	2014-15	2015-16	2016-17	2017-18	2017
	% GLD	% GLD	% GLD	%GLD	% GLD
Communication and Language	87	88	76	78	82.1%
Physical development	83	88	80	67	87.5%
PSED	87	85	72	67	85.2%
Literacy	74	73	64	44	72.8%
<i>Reading</i>	78	73	68	53	77%
<i>Writing</i>	74	73	64	44	73.3%
Mathematics	83	81	76	70	77.9%
<i>Number</i>	83	81	80	78	79.2%
<i>Space and Shape</i>	100	81	76	78	81.6%
Understanding the world	96	88	76	74	83.6%
Expressive arts & design	96	96	80	74	86.7%
Overall average (prime areas)	70	73	64	44	79%

Phonics Test (Y1)

Year	2014-15	2015-16	2016-17	2017-18
Soho Parish	48%	86%	87.5%	84%
National	77%	81%	81%	Not published

All pupils who did not pass the phonics test in Y1 were re-tested in Y2 and all passed.

Year 2 Soho Parish

	2015		2016		2017		2018	
	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding
Reading TA	91%	41%	76%	32%	77%	35%	73%	24%
Writing TA	82%	27%	60%	12%	77%	35%	62%	16%
Maths TA	100%	23%	72%	20%	73%	19%	73%	20%

National Data KS1

	2015		2016		2017		2018	
	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding
Reading TA	82%	32%	74%	24%	76%	25%	<i>Not published</i>	<i>Not published</i>
Writing TA	72%	18%	65%	13%	68%	16%	<i>Not published</i>	<i>Not published</i>
Maths TA	82%	26%	73%	18%	75%	21%	<i>Not published</i>	<i>Not published</i>

Year 6 Soho Parish

	2015		2016		2017		2018	
	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding
Reading test	87%	67%	76%	35%	70%	26%	81%	48%
Writing TA	100%	60%	76%	24%	65%	22%	81%	19%
Grammar test	93%	80%	82%	35%	70%	22%	86%	24%
Maths test	100%	47%	65%	35%	70%	22%	91%	33%
Overall	80%	13%	47%	24%	57%	14%	71%	5%

National Data KS2

	2015		2016		2017		2018 (provis)	
	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding
Reading test	80%	48%	66%	19%	71%	25%	75%	<i>Not published</i>
Writing TA	(boycott)	36%	74%	15%	76%	18%	78%	<i>Not published</i>
Grammar test	73%	55%	72%	23%	77%	31%	78%	<i>Not published</i>
Maths test	77%	41%	70%	17%	75%	23%	76%	<i>Not published</i>
Overall	(boycott)	24%	53%	5%	61%	9%	64%	<i>Not published</i>

Scaled Scores KS2 and progress measures

Scaled score	Nat'l 2016	Average 2016	Progress	Nat'l 2017	Average	Progress	Nat'l 2018	Average	Progress*
Maths	103	105	3.4	104	102	0	104	107	0.4
Reading	103	107	1.3	104	105	-2.8	105	107	0.9
Writing	<i>Not known</i>	103	0.9	<i>Not known</i>	100	-2.1	<i>Not known</i>	102	-2.2
Grammar	104	106.2	<i>N/A</i>	106	104.7	<i>N/A</i>	106	106	N/A

*Progress 2018 is approximate

Four year data is not possible as the test changed in 2016 so scaled score data is not available.

Grammar progress is not available as there is no published baseline.

The Government's Progress Floor Targets for KS2: -5 in Reading -7 in Writing -5 in Maths

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at KS2 as those with similar prior attainment nationally.

A negative score means pupils in this school on average do worse at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make progress, rather it means they made less progress than other pupils nationally with similar starting points.