

LITERACY

In Literacy we will take as our inspiration the picture book *'The Man Who Walked Between the Towers'* by Mordicai Gerstein. We will be imagining and describing specific settings and compare New York with London through the book *'A Walk In London'*. We will also be writing Philippe Petit's biography and consider how two accounts of the same event can differ. Lastly, we will look at a variety of poems and write our own short poem about the wind.

RE

We will be looking at the symbolism of light in different religious festivals.

ART

Inspired by our topic, we will look at examples of skylines – especially images of New York – in books, photographs and works of art.

We will use these as inspiration for our own pieces of art, using a range of different techniques to sketch a skyline and create a panoramic view.

We will explore different perspectives. What would the view be like from the tallest building in the world?

GEOGRAPHY

In Geography we will be looking at skyscrapers in different countries around the world and look at these on maps, considering the area, climate and population.

We will compile our own city fact files.



THE MAN WHO WALKED BETWEEN THE TOWERS

Year 4, Nov/Dec 2015

ICT

We will continue to code, learning to programme an object to change direction and to programme buttons to move another object around. We will practise using time to programme a sequence of actions to make a simple animation. We will apply our knowledge of "if" statements to create a maze game.

PSHE

We will explore how we get on with each other and how we fall out.

How do we work together? How can I be a good friend? How can I keep calm and overcome feelings of anger? What are the different types of bullying and how can we stop it? How do I solve problems?

SCIENCE

We will be finding out about forces such as gravity and friction. We will be looking at how pushing and pulling will involve opposing forces.

We will think about how we can measure forces and identify the direction in which they act.

Finally, we will investigate how forces and motion can be transferred by mechanical devices, and design and make a simple artefact using this knowledge.

MUSIC

This term we are focusing on rhythm, exploring theory (note lengths, rests, correct terminology and how to count them whilst feeling the pulse) through practical (playing) activities.

TRIPS

A trip across the Thames in the Emirates cable car and possible visit to "The Crystal", at Royal Victoria Docks, which is an interactive sustainable cities exhibition.

PE

We will continue with aerobics on Mondays and on Fridays, Laura will be teaching gymnastics. The focus will be on flexibility, strength, coordination and balance. We will develop confidence and spatial awareness through handstands and cartwheels.