

Literacy:

Historical Fiction

The children will be reading *Street Child* by Berlie Doherty, they will investigate the way in which setting and character contributes to an historical novel before writing a historical story themselves

Explanation Text

Linked to their science, the children will be researching and then explaining through their writing the process of evolution.

Performing Poetry

The children will be reading, memorising and performing a selection of poems linked to children's experiences of Christmas.

R.E.: Festivals of Light

The children will be learning about a range of different religious festivals that use light as a key component. They will be considering the social, religious and emotional significance of light.

Music: Theory and Performance

The children will be developing their music theory knowledge as well as applying this in a practical context.

Science: Evolution and Inheritance

The children will be learning about the fossil record and how this informs us about changes over time. They will investigate the inheritance of features and find out how children vary from their parents. We will use this to learn about how variation can lead to adaptation, which can lead to evolution. The children will also learn about the origins of ideas on evolution and how scientific theories have been constructed.

Computing: Computer Science

Children will be continuing to develop their coding skills to produce their own games using the program Scratch.

History: Children's voices through time (1500-2015)

The children will be using a range of primary sources to ask and answer historical questions. They will consider the extent to which historians have evidence about children's lives in different periods in history. They will learn about different aspects of children's lives from the past. This project is working in conjunction with Dr. S. Pooley (Magdalene College, Oxford) who has kindly provided access to a range of historical sources and who will be coming in to share her expertise with the children.

Art: Art as an historical source

The children will be developing their ability to 'read' an image. They will be using a range of pictures to learn about children in the past.

P.E.: Gymnastics and Aerobics

The children will be developing their strength and flexibility through gymnastics. They will work on a range of gymnastic skills. They will also be continuing to develop their fitness and coordination through aerobics sessions.

PSHE: Reflective learning

As part of our introduction of the Soho Parish Learning Powers the children will be developing their understanding of the process of learning and they will reflect on their strengths and areas for development.

Trips:

We will have a 2 hour workshop from Dr Sian Pooley in school and we will be visiting the Foundling Museum as part of our topic. We will also be going to see a production of the Mikado at the ENO.

VOICES FROM THE PAST