

Literacy:

Twisted tales - narrative Perspective / Character

This term we will study traditional fairy tales and compare familiar tales to tales from other cultures; (reading, identifying and appreciating the different features of the tales). Then, we will plan and write our own twisted tale, considering the narrative perspective, character and plot of the story before writing.

Report writing

We will identify the features of a newspaper and character report and write our own reports, based on events and characters from *The 3 Little Pigs*.

Science: Human Bodies

The children will learn about nutrition and the importance of a balanced diet, the different parts of the digestive system as well as the skeleton and muscles. They will have the chance to carry out investigations into the effects of exercise on the body.

Computing: Espresso Coding

The children will be developing their coding skills to develop sequence and animation, as well as using their word processing skills to type up their newspaper report for events of *The 3 Little Pigs*.

Geography: Twisted Tales from around the world.

The children will be learning about the 7 continents of the world and some of their countries.

Fitting with our Twisted Tales topic, the children will look at alternative versions of *Cinderella* from different countries including France, Ireland, China, North America and Africa; studying and comparing the differing cultures and learning more about different people and places.

Art: Picasso – self portraits

The children will start by looking at the work of the Spanish artist, Pablo Picasso. They will focus on self portraits using watercolours and pastels. The children will consider light and dark tone and how to achieve these effects when painting. We will also visit the National Portrait Gallery to explore some of Picasso's self portraits.

Twisted Tales

PE: Aerobics/Circuits and Swimming

This term we will start to do Aerobics/Circuits on Tuesdays with Katie, developing our knowledge and understanding, as well as fitness. Swimming at the YMCA will begin on Friday mornings.

PSHE: New beginnings

This term we will be thinking about what it means to start something new and coping with our feelings. We will be identifying and celebrating our own achievements, considering how we solve problems, and understanding the value of showing people friendship.

Music: Recorders

We will begin our work on recorder playing, learning the basic notation and playing simple tunes. There will be opportunities for those who are progressing quickly to create / play harmony lines.

