

Literacy:

Suspense narrative

The children will be reading extracts from a range of 'scary stories' and identifying the authorial techniques that create suspense and tension. They will then be using some images to inspire their own 'scary stories'.

Narrative Poetry

The children will be reading and discussing a range of narrative poetry, identifying key features. They will use these as models to inspire their own poetry writing.

Explanation writing

The children will be learning to explain a range of processes linked to their science work on the human circulatory system.

R.E.: *Food Glorious Food*

The children will be learning about the traditions and religious lessons associated with harvest within Christianity and other faiths. They will be considering the lessons that these hold for us in our urban lives.

Trips:

We will be making at least one trip to an art gallery. More details to follow.

Science: *Human Circulatory System*

The children will be learning about the functions of the heart, blood vessels and blood as well as the impact of fear on the human body. They will be exploring and investigating these topics through a range of experiments.

Computing:

The children will learn about e-safety, what are the key dangers and how to stay safe online.

Geography: *Geographies of Fear*

The children will be considering the factors that make an environment frightening and why we feel like that. They will be learning to recognise features of environments using Ordnance Survey maps. They will then identify a local environment that they find threatening and use their knowledge to create an environmental action plan.

Art: *Colour Mixing*

The children will be developing their understanding and skills in mixing colour and using it effectively to represent emotions. They will be looking at paintings by Edvard Munch and William Blake to consider how to create representations of fear.

Music: *Ensemble Performance*

The children will be learning to play a range of instruments as a group. They will be learning the skills of listening and taking instruction as well as playing their instrument accurately.

P.E.: *Ball Skills and Aerobics*

The children will be looking at ball skills in order to be able to perform actions and skills with more consistent control and quality. They will also be continuing to develop their fitness and coordination through aerobics sessions.

PSHE: *New Beginnings*

We will be learning to face and overcome challenges that come with new events and starts. We will consider the fears that new beginnings evoke and how they can be overcome.



FEAR!