

### **Literacy:**

#### ***Traditional Tales***

The children will be reading a simplified version of Beowulf the Anglo-Saxon legend. They will be learning to use a range of descriptive techniques before writing their own Beowulf adventure.

#### ***Anglo-Saxon Poetry***

The children will be reading and discussing a range of poetry, both narrative and riddle based, identifying key features. They will use these as models to inspire their own poetry writing.

#### ***Report writing***

The children will be writing their own research reports on an area of Anglo-Saxon life that they have researched.

### **R.E.: *Rules and Laws***

The children will be learning about the different rules and laws associated with different religions and considering the purposes of rules and laws. They will reflect on the differences between secular and religious law and how they affect everyday life.

### **Trips:**

We will be making at least one trip to museum. More details to follow.

### **Science: *Light***

The children will be learning about the way in which light travels and the process by which we see it and perceive colour. They will be exploring and investigating these topics through a range of experiments.

### **Computing: *Internet Safety and Computer Science***

Children will be learning to use the internet safely, including social media platforms. They will then be developing their coding skills to produce their own games using the program Scratch.

### **History: *Anglo-Saxon life***

The children will be learning about the Anglo-Saxon settlers in Great Britain. They will learn about where they came from and why; aspects of everyday life in Anglo-Saxon times; and the changes in their belief systems before and after conversion to Christianity. Through this topic the children will learn to use primary and secondary sources of evidence to develop their historical enquiry skills.

### **Art: *Anglo-Saxon Art and Culture***

The children will be developing their understanding of the role of art in societies by researching a range of Anglo-Saxon artifacts and art. They will then develop their own designs for a symbolic art work and use ink pens to create their own patterns.

### **Music: *Ensemble Performance***

The children will be learning to play a range of instruments as a group. They will be learning the skills of listening and taking instruction as well as playing their instrument accurately.

### **PSHE: *New Beginnings***

We will be learning to face and overcome challenges that come with new events and starts. We will consider the fears that new beginnings evoke and how they can be overcome.

### **P.E.: *Ball Skills and Aerobics***

The children will be looking at ball skills in order to be able to perform actions and skills with more consistent control and quality. They will do this through tag rugby. They will also be continuing to develop their fitness and coordination through aerobics sessions.

# **HEROES AND MONSTERS!**