



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Twisted Tales	Journeys (Y2 Nativity)	Africa	Victorians	Food Glorious Food	Mini beasts
Literacy	<p>Non Fiction: Recounts- of summer holidays (writing about real events)</p> <p>Fiction: Fairy tales Fiction: Tales from a variety of cultures</p> <p>Poetry: Traditional poems</p>	<p>S&L and drama (nativity play)</p> <p>Fiction: Stories involving fantasy- journeys</p> <p>Poetry: sound poetry (for transport noises)</p>	<p>Fiction: Tales from a variety of cultures</p> <p>Setting descriptions</p> <p>Poetry: Animal poems (riddles/ humorous verse)</p> <p>Classic contemporary fiction Poetry (rhymes with predictable and repetitive patterns)</p>	<p>Non-fiction: Letters</p> <p>Narrative: writing stories about own and others experiences</p> <p>Fiction: Stories in familiar settings-</p> <p>Poetry: Traditional poems- Victorian nursery rhymes</p>	<p>Non-fiction: Instructions Recipe writing</p> <p>Non-fiction: Labels, lists, signs and posters</p> <p>Poetry: Playing with language/ shape poetry</p>	<p>Non-fiction: Information texts/ booklet</p> <p>Poetry: Poems on a theme- nature</p>
Science	<p>Ourselves – human bodies</p> <p>Life processes</p> <p>Ongoing seasonal changes throughout the year, comparing change in environments</p>	<p>Forces – cars and ramps Use of everyday materials</p> <p>Ongoing seasonal changes throughout the year.</p>	<p>Humans and other animals Variation and classification of animals- African animals and their habitats</p> <p>Living things in their environment</p>	<p>Everyday materials Light and dark- puppets and Sound</p>	<p>Ongoing seasonal changes throughout the year.</p> <p>Healthy food for our plates</p>	<p>Living things and their habitats/ Plants</p> <p>Plants and mini beasts</p>
Geography	<p>Knowledge of the world- locating countries on a map (nationalities in our class)</p> <p>Seven continents and 5 oceans</p>	<p>Maths link – co-ordinates and map reading for journeys</p>	<p>Caring for the environment- recycling and reusing.</p>		<p>Where does our food come from</p> <p>Farm to plate</p>	<p>Habitats and different environments- fieldwork study</p>
History		<p>History of transport</p>		<p>Victorians- daily life comparison to now</p>	<p>History of food in Britain- food through the ages</p> <p>Y3 Ancient Greece</p>	
Art	<p>Self-portraits- abstract Picasso</p> <p>Observational drawing skills Paint- colour mixing</p>		<p>Batik textiles</p>	<p>Printing- wallpaper designs William Morris</p>		<p>Landscape art Texture and form Forest and garden landscapes focus- paint and mixed media or sculpture</p>
D&T		<p>Make a vehicle</p>	<p>Making something from found materials</p>	<p>Puppet making</p>	<p>Food Technology</p>	
Music	<p>Musical appreciation- responding to music</p>	<p>Nativity – singing</p>	<p>Rhythm and rhyme – composition.</p>		<p>Learning an instrument/ Singing- learning songs- Oliver</p>	
Computing		<p>Internet safety. Programming</p>		<p>Programming</p>		<p>Programming Typing up work for presentation- word skills</p>
PSHE	<p>New beginnings</p>	<p>Getting on and falling out</p>	<p>Bullying or Goals</p>	<p>Good to be me</p>	<p>Relationships Food safety</p>	<p>Changes</p>
P.E.	<p>Aerobics and ball games</p>	<p>Aerobics and gymnastics</p>	<p>Aerobics and dance Animals</p>	<p>Aerobics and team games</p>	<p>Aerobics and team games</p>	<p>Aerobics and athletics</p>