



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Twisted Tales	Journeys	Africa	Victorians	Shakespeare	Rainforests
<b>Literacy</b>	<p><b>Non Fiction:</b> Recounts- of summer holidays (writing about real events)</p> <p><b>Fiction:</b> Fairy tales Fiction: Tales from a variety of cultures</p> <p><b>Poetry:</b> Traditional poems</p>	<p><b>S&amp;L and drama</b></p> <p><b>Fiction:</b> Stories involving fantasy- journeys</p> <p><b>Poetry:</b> sound poetry (for transport noises)</p>	<p><b>Fiction:</b> Tales from a variety of cultures</p> <p>Handa’s surprise And Setting descriptions</p> <p><b>Poetry:</b> Animal poems (riddles/ humorous verse)</p> <p><b>Classic contemporary fiction/Poetry</b> (rhymes with predictable and repetitive patterns)</p>	<p><b>Non-fiction:</b> Letters</p> <p><b>Narrative:</b> writing stories about own and others experiences</p> <p><b>Fiction:</b> Stories in familiar settings- Oliver Twist Changing the ending Writing in role- diary writing</p> <p><b>Poetry:</b> Traditional poems- Victorian nursery rhymes</p>	<p><b>Non-fiction:</b> Instructions Recipe writing</p> <p><b>Non-fiction:</b> Labels, lists, signs and posters</p> <p><b>Poetry:</b> Playing with language/ shape poetry</p>	<p><b>Non-fiction:</b> Information texts</p> <p>Information booklet</p> <p><b>Poetry:</b> Poems on a theme- nature</p>
<b>Science</b>	<p>Ourselves – human bodies</p> <p>Life processes</p> <p>Ongoing seasonal changes throughout the year</p>	<p>Forces – cars and ramps Use of everyday materials</p> <p>Ongoing seasonal changes throughout the year.</p>	<p>Humans and other animals Variation and classification of animals-</p> <p>States of matter</p> <p>Living things in their environment</p>	<p>Everyday materials Light and dark- puppets and Sound</p> <p>Electricity</p>	<p>Ongoing seasonal changes throughout the year.</p> <p>Healthy food plate</p>	<p>Living things and their habitats/ Plants</p> <p>Plants and mini beasts</p>
<b>Geography</b>	<p>Knowledge of the world- locating countries on a map</p> <p>Seven continents and 5 oceans</p> <p>comparing change in environments</p>	<p>Maths link – co- ordinates and map reading for journeys</p>	<p>Caring for the environment- recycling and reusing.</p>		<p>Where does our food come from</p> <p>Farm to plate</p>	<p>Habitats and different environments- fieldwork study</p>
<b>History</b>		<p>History of transport</p>		<p>Victorians- daily life comparison to now.</p>	<p>History of food in Britain- food through the ages</p> <p>Ancient Greece</p>	
<b>Art</b>	<p>Self-portraits- abstract Picasso Observational drawing skills Paint- colour mixing</p>		<p>Batik textiles</p>	<p>Printing- wallpaper designs William Morris</p>		<p>Landscape art Texture and form Forest and garden landscapes focus- paint and mixed media or sculpture</p>
<b>D&amp;T</b>		<p>Make a vehicle</p>	<p>Making something from found materials</p>	<p>Puppet making</p>	<p>Food Technology</p>	
<b>Music</b>	<p>Whole class recorder lessons – including Correct hold, care of the instrument. Gradual introduction of different notes, controlling the breath Learning to play together as an ensemble, listening and reflecting on performances.</p>					
<b>Computing</b>	<p>Internet safety. Programming</p>	<p>Research Skills</p>	<p>Programming</p>	<p>Word Processing skills Research skills</p>	<p>Programming</p>	<p>Typing up work for presentation- word skills</p>
<b>PSHE</b>	<p>New beginnings</p>	<p>Getting on and falling out</p>	<p>Bullying or Goals</p>	<p>Good to be me</p>	<p>Relationships Food safety</p>	<p>Changes</p>
<b>P.E.</b>	<p>Aerobics and ball games</p>	<p>Aerobics and gymnastics</p>	<p>Aerobics and dance Animals</p>	<p>Aerobics and team games</p>	<p>Aerobics and team games</p>	<p>Aerobics and athletics</p>