



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	<b>Keep Calm And Carry On!</b>	<b>The Man Who Walked Between The Two Towers</b>	<b>Romans: The Invaders</b>	<b>Natural Disasters: Rocks, Mountains, Rivers and Coasts.</b>	<b>Habitats</b>	<b>Olympics</b>
<b>Literacy</b>	<i>The Lion and the Unicorn</i>  <b>Debate and Persuasion</b> <i>Friend or Foe</i> Issues and dilemmas  <b>Writing own historical story with dilemmas</b> <i>Friend or Foe</i> and <i>Lion and Unicorn</i>	<b>Narrative: Setting</b> <i>The man who walked between the towers</i> – setting stories in London – description  <b>Biography:</b> lives, famous sports people (including man between towers) – write own auto -biography  <b>Poetry</b> – senses	<b>Dialogue and play scripts</b> – story convert dialogue to play  <b>Instructions</b> (link to science method)  <b>Taking notes and information texts</b> about features of Roman life	<b>Explanation texts</b> on process of natural disasters  <b>Narrative</b> – character development (inference) (Hurricane)	<b>Non Chronological Reports</b>  <i>There are wolves in the walls/ Wolves/ Pelican Flight</i>  <b>Diary writing/ letter writing</b> (Dalesdown)  <b>Narrative Sheep pig</b> – Looking at dialect, story structure	<b>Non-fiction: News Reports (chronological reports)</b>  <b>Narrative:</b> Stories from other cultures  <b>Poetry</b> – rhythm rhyme structure Olympic spirit
<b>Science</b>	Nutrition, healthy living, Investigation with teeth and liquids	Forces/gravity/ structures Links to DT	Forces and motion, catapults/ leverage	States of matter though the study of rocks formation.	Living things and their habitats	Evolution and inheritance
<b>Geography</b>		Documentary about New York,	Origins – invasions of Countries		Dales down Soho comparison	Brazil
<b>History</b>	Focus on childhood/ home experiences of war. Soho then and now.	Documentary about history New York	History of the Romans	History of earthquakes & seismology.		Mayan civilization
<b>Art</b>		Cityscape	Roman Mosaics		Landscape drawings/ watercolour Land art	
<b>D&amp;T</b>	Make do and mend.	Structures – making towers/bridges	Moving vehicle catapults/ leverage Design a chariot	Building & designing a volcanoes		Designing sports equipment and clothing.
<b>Music</b>	Music will focus on increasing children’s theoretical understanding and awareness of the related dimensions of music, especially pulse, rhythm and pitch, through lots of practical experience. Across the three terms they will experience and make music in a variety of genres, with many opportunities to extend musically gifted children. Each long term will culminate in a performance of the work developed as an outcome.					
<b>Computing</b>	Posters of wartime	Espresso Coding	Topic research	Espresso Coding	Presenting & editing wildlife documentaries	Espresso Coding
<b>R.E.</b>	Rules & Laws	Festivals of Light	Gifts	Prayer	Holy Places	Holy Books
<b>PSHE</b>	New Beginnings	Getting on and Falling Out	Going for Goals	Relationships	Good to be me	Changes
<b>PE</b>	Aerobics & TeamGames	Aerobics & Gymnastics	Aerobics & TeamGames	Aerobics & Gymnastics	Aerobics & Athletics	Aerobics & Athletics