



Someries
Infant School

Homework policy

September 2017

NON-STATUTORY

The school has carefully considered and analyses the impact of this policy and guidelines on equality and the possible implications for pupils with protected characteristics, as part of its commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations





Someries Infant School

Homework policy

Our vision

At Someries Infant and Nursery School we believe anything is possible. We know that children have the right to be provided with a creative, innovative and exciting education that will inspire them to become lifelong learners who are enthusiastic and proud of everything they do. We want every child to excel in all aspects of their learning within an immersive, imaginative, expressive and inclusive environment. We want children to become confident discoverers, explorers and creators who live our values. We keep children at the focus of everything we do.

Our aims

As a school, our aims are to:

- become a unique school which meets the needs of the Twenty-first Century child
- support and challenge children so that they become happy, engaged and independent learners
- ensure children are leaders of their own learning to satisfy their natural curiosity
- ensure children receive a creative, immersive and innovative education
- be a truly inclusive school where children have the same opportunities to excel in their learning
- be an effective team
- live our values in everything that we do
- inspire new learning and create awe and wonder
- provide a rich and purposeful learning environment
- develop effective relationships with families and the community
- be the best that we can be



Rationale

Homework is an important part of a child's education, and can add much to a child's development.

We see homework as an important example of cooperation between teachers and parents and carers. One of the aims of our school is for children to develop as independent learners, and we believe that doing homework is one of the main ways in which children can acquire the skill of independent learning.

Homework plays a positive role in raising a child's level of attainment. However, we also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the activities of various out-of-school clubs and of other organisations that play an important part in the lives of our pupils. We are well aware that children spend more time at home than at school, and we believe that they develop their interests and skills to the full only when parents and carers encourage them to make maximum use of the opportunities available outside school.

Aims of this policy and guidelines

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development
- to help pupils develop the skills of an independent learner
- to promote cooperation between home and school in supporting each child's learning
- to enable some aspects of the curriculum to be further explored independently
- to provide educational experiences not possible in school
- to consolidate and reinforce the learning done in school, and to allow children to practice and consolidate skills taught in lessons
- to help children develop good work habits for the future

Types of homework

Staff and pupils regard homework as an integral part of the curriculum – it is planned and prepared alongside all other programmes of learning.

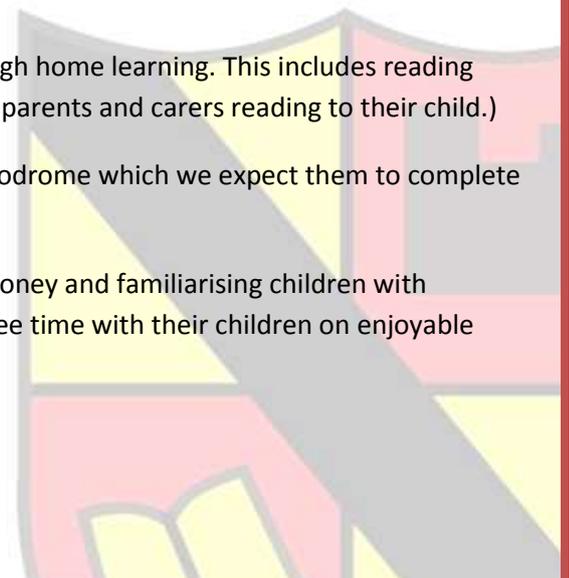
In Reception, we ask that parents and carers listen to their child read every day. We also believe that parents and carers should read books to their child. Sharing books is just as valuable in aiding a child's progress in reading as your child reading to you or to their teachers.

We also provide 'Home Books' for parents and carers to complete with their child during school holidays. The work contained within these books is used in school to enable staff to develop their understanding of your child and to develop spoken language skills.

In Key Stage One, we ask parents and carers to support their child through home learning. This includes reading daily for about fifteen minutes (this can include sharing books as well as parents and carers reading to their child.)

We also assign all children weekly learning tasks on Mathletics and Spellodrome which we expect them to complete at home.

Practical activities such as weighing cooking ingredients, handling real money and familiarising children with measures are of great value and we encourage parents to spend their free time with their children on enjoyable sharing activities, for example cooking, painting and dressing up.



Amount of homework

We expect children to spend approximately one hour a week on home activities, and this may well include reading with a parent.

Inclusion

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way. We value and celebrate the cultural diversity of our pupils and their families, and we appreciate the enrichment that this brings.

The role of parents and carers

Parents and carers have a vital role to play in their child's education, and homework is an important part of this process. We ask parents and carers to encourage their child to complete any homework tasks that are set. We invite them to help their children as and when they feel it to be necessary, and to provide them with the sort of environment that allows children to do their best. Parents and carers can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

Ideally parents should read with their children every day to help them develop a love of books and stories and help them to grow in confidence. We ask parents and carers to sign their child's reading record to show that they have heard their child read and discussed their books with them on at least three occasions during each week.

If parents and carers have any questions about homework, they should, in the first instance, contact the child's class teacher.

Use of computers and mobile devices to support homework

A copy of the school's e-safeguarding policy and guidelines is available to download from the school's website. Children's safety is paramount in all matters regarding use of the internet and we advise parents and carers to always supervise their child's access to the internet.

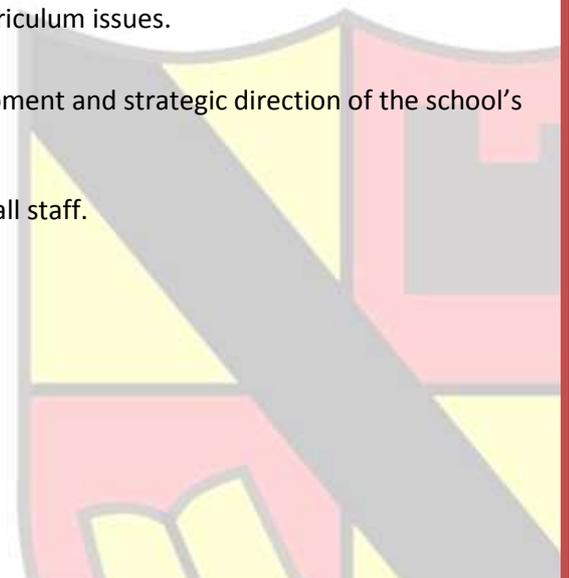
There are many websites containing highly educational material which can have a powerful effect on children's learning. We also make use of Mathletics, Spellodrome and Purple Mash at school and at home.

Implementation of Policy and Guidelines

It is the responsibility of our governing body to agree and then monitor the school's homework policy and guidelines. This is done by the committee of the governing body that deals with curriculum issues.

The school's Deputy Head Teacher is responsible for leading the development and strategic direction of the school's homework policy and guidelines.

The implementation of this policy and guidelines is the responsibility of all staff.



Reviews

Date of publication: October 2014
Reviewed: September 2015
Reviewed: September 2017
Review date: September 2019



Implementation of policy

ROLE is responsible for leading the development and strategic direction of the school's **NAME OF POLICY**.

The implementation of this policy is the responsibility of **NAME**.

Reviews

Date of publication: Date

Review date: Date

