

**Year 5**  
**1<sup>st</sup> 12 week cycle**  
**The Great, The Bold, The Brave**

| <b><u>Cross Curricular Links</u></b>  | <b><u>Discrete Subjects</u></b>   |
|---|---|
| <p>History: The Great, The Bold, The Brave</p> <p>DT: Roman Shields</p> <p>Art: Design a Roman town</p> <p>Short writing opportunities in History and Science</p> <ul style="list-style-type: none"> <li>- Diary entry from the viewpoint of a soldier</li> <li>- Plan an experiment about dissolving</li> </ul> <p>Drama – Hot seating the characters of Boudicca’s rebellion</p> <p>Computing – Powerpoint presentations and quizzes about Roman life in Britain and their legacy</p> | <p>Maths – Collins scheme of work</p> <p>Week 1 Number and place value</p> <p>Week 2 Addition and subtraction</p> <p>Week 3 Geometry</p> <p>Week 4 Multiplication and division</p> <p>Week 5 Fractions</p> <p>Week 6 Position and direction</p> <p>Week 7 Addition and subtraction</p> <p>Week 8 Decimals</p> <p>Week 9 Measure – mass</p> <p>Week 10 Multiplication and division</p> <p>Week 11 Multiplication and division</p> <p>Week 12 Measurement – time</p> <p>Week 13 Revision</p> <p>RE - Judaism: What festivals are important to Jews? Music – Primary Music Specialist Scheme</p> <p>Coding</p> <p>PSHEC – Anti-bullying</p> <p>PE – Netball, Hockey, Dance and Football</p> <p>Science – properties and changing materials: changing and separating<br/> properties and changing materials: grouping and classifying</p> |
| <p>English ~</p> <p>Robin Hood – 3 weeks</p> <p>Film Narrative (Gerry’s Game) 3 weeks</p> <p>Trade roots – 1 week</p>   |   |