



Subject	Things we will be learning about.	Subject	Things we will be learning about.
Maths <u>Multiplication and division</u> <u>Length</u> <u>Mass</u>	Multiplication and division using 2, 5 and 10. Solving word problems Length in metres and centimetres. Comparing lengths. Measuring in kilograms and grams. Comparing masses of objects.	English <u>Performance Poetry</u> <u>Narrative Cinderella</u> <u>The Gruffalo</u>	Performing a poem (Ning Nang Nong). Writing setting and character descriptions. Writing the story changing the characters attributes. Expanded noun phrases to describe and specify [for example, the blue butterfly] Adding the endings ed to verbs where no change is needed. Correct choice and consistent use of present tense and past tense throughout writing. Use question marks to demarcate sentences . Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns
Science <u>Uses of everyday materials</u>	Children to identify and compare the suitability of a variety of everyday materials.	Topic <u>G'Day Mate</u>	Identify the location of Australia. Identify landscapes and landmarks in Australia. Identify different types of homes in Australia. Find out about the climate in Australia. Identify the similarities and differences between England and Australia. Compare aboriginal art with other artists. Bigger Picture: Power and Governments – Why don't the aborigines rule Australia?
Music <u>Instruments and the Orchestra</u>	Playing percussion. Identifying Orchestra sections and their sounds.	PE <u>Gymnastics.</u> <u>Invasion games</u> <u>Football</u>	Creating space, ball control, shooting and passing, defence and attack.
Computing <u>Information Technology</u>	Logging on to a computer Safely shutting down a computer Creating, editing, saving documents	Spelling Phonics Handwriting	Common exception words and words that fit with the phonics. Phase 5 consolidation. Words with the following graphemes: C (cent), g (giant), ie (chief), ea (bread), y (by), y (very), ch (school), ch (chef), ou (you), ture (picture), ch (catch), dge (fudge), mb (lamb), se (please), wr (wrap), kn (knit), y (happy), are (bare), ere (there), eer (sneer), se (house), augh (caught) Consolidating correct letter formation.
SMSC	I am independent I am kind, tolerant and respectful and responsible. Anti – Bullying	R.E.	Diwali – The significance of Divas Remembrance Day Christmas Day Learning about Jesus and why he is important to Christians.