



<b>Subject</b>	<b>Things we will be learning about.</b>	<b>Subject</b>	<b>Things we will be learning about.</b>
<b>Maths</b> <u>Number- Multiplication and division</u>  <u>Word problems</u>   <u>Fractions</u>	<p>Multiples, factors, prime numbers, square and cube numbers.</p> <p>Multiplying 4 digit numbers by a 1 digit number. Dividing 4 digit numbers by a 1 digit number. Multiply and divide numbers mentally. Solving word problems involving multiplication and division.</p> <p>Manipulating fractions and whole numbers using addition, subtraction, division and multiplication</p>	<b>English</b> <u>Poetry</u>  <u>The Highwayman (diary entry, debate)</u>	<p>Learning about and performing a poem.</p> <p>Writing a diary entry from the perspective of a key character within the poem.</p> <p>Conducting a moral debate about the actions of the characters in The Highwayman.</p>
<b>Science</b>  <u>Forces</u>	<p>To understand and explain the effects of gravity and various types of resistance on objects. Understand the importance of pulleys, levers and gears.</p>	<b>Topic</b> <u>Mountains and Rivers</u>	<p>Children will learn how mountains and rivers are formed. They will learn about the vocabulary relating to them and create relevant artwork. They will also look at rivers and mountains around the world, how and why have rivers affected the location of human settlements, the water cycle and the effects of global warming.</p>
<b>Music</b> <u>Voice and pitch</u>	<p>Vocal warm up exercises. Working as part of a group to create vocal performances. Following different musical notations when performing. Combine body percussion with singing to create music.</p>	<b>PE</b> <u>Swimming</u>  <u>Dance</u>	<p>Basic strokes, how to be safe in the water, floating, movement and breathing.</p> <p>Learning choreography, developing rhythm and movements. Children create their own dances to reflect the style of music.</p>
<b>Computing</b> <u>Key Skills (Excel)</u>	<p>Using Excel effectively to present and analyse data.</p>	<b>Spelling</b>  <b>Handwriting</b>	<p>statutory words, hyphens, homophones, pluralisation</p> <p>“ip” “ow” suffixes “-ible”, “-able” and “-ful” apostrophes for possession</p>
<b>SMSC</b> <b>School Values</b>	<p>Independence Day, Tolerance Day, Anti Bullying</p> <p>I am kind, tolerant and respectful.</p>	<b>R.E.</b>	<p>Diwali Remembrance Day Christmas</p>

