



# Sparkenhoe Community Primary School

## Sports Premium Grant Spending

Over the last three years the Sports Premium Grant has been used to aim to fulfil the following criteria:

*Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics*

*Participation and success in competitive school sports*

*Improving Extra-Curricular sports provision*

*Partnership work on physical education with other schools and other local partners*

*Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)*

Amount of Grant Received: £ 9 800 Date: Academic Year 2016-17

## Summary of the spending of curricular and extra-curricular sports provision

Activity	Amount
Specialist PE teacher/support for teaching and learning of PE	£12,000
Training for staff	£700
Lunchtime sports provision	£4,500
Minibus transport for competitive events	£1500
Leicester City Sports Partnerships affiliation	£2000
Football Association affiliation	£300
Additional cricket programme	£600
Swimming subsidy	£2,500
Healthy Living activities	£500
Total amount of Sports Grant	£9,800
Amount provided by Sparkenhoe Community Primary School	

Area of Focus	Evidence	Action Plan	Effective use of the funding	Sustainability	Funding breakdown	Impact (the difference it made)
<p>Increase participation rates in PE activities such as games, dance, gymnastics, swimming and athletics.</p>	<ul style="list-style-type: none"> <li>Swimming register</li> <li>Log of pupils without PE kit.</li> <li>Survey of favourite activities.</li> </ul>	<p>Subject leader to disseminate outstanding practice to other staff.</p> <p>Take up additional opportunities to involve pupils in a range of different sports, e.g, tennis and various Olympic sports.</p> <p>Take up additional opportunities for all Year groups offered through the link with Moat Community College.</p>	<ul style="list-style-type: none"> <li>Employing qualified teacher of Physical Education</li> <li>Improving staff professional learning to train teachers and teaching assistants</li> <li>Swimming subsidy</li> </ul>	<p>Qualified teacher will continue to disseminate outstanding practice to other teachers to ensure all teachers have the skills to teaching outstanding lessons in the future.</p>	<p>£12, 000</p> <p>£700</p> <p>£2, 500</p>	<ul style="list-style-type: none"> <li>Enhanced quality of teaching and learning</li> <li>Accuracy of assessments has improved due to moderation.</li> <li>Nearly all pupils enjoy PE and are keen to participate</li> <li>Positive attitudes to health and well-being.</li> <li>The majority of pupils are prepared for lessons although a hard core of pupils - about 10% still do not bring kit - they are loaned one.</li> <li>Standards across the school show that 83% of pupils are at age expected.</li> <li>Standards in Year 1 have improved with 83% at expected. This is due to</li> </ul>

Area of Focus	Evidence	Action Plan	Effective use of the funding	Sustainability	Funding breakdown	Impact (the difference it will make)
<p>Increase pupil health and well-being. Pinpoint pupils with the potential to achieve at a level above their peers.</p>	<ul style="list-style-type: none"> <li>• Pupil surveys from groups.</li> <li>• Data tracking of different groups.</li> </ul>	<p>Involve reluctant children in small group games at lunchtime. Encourage healthy lifestyles, particularly for identified obese pupils. Improve confidence in school through participation in sports. Improve skills of talented pupils.</p>	<ul style="list-style-type: none"> <li>• Employing coach to deliver high quality targeted sessions for identified groups both at lunchtime and after school.</li> <li>•</li> </ul>	<p>Lunchtime and support staff to take on this role in the future under the guidance of the PE lead who has worked with the coach.</p>	<p>£4,500</p>	<ul style="list-style-type: none"> <li>• Improved standards in PE - see above.</li> <li>• 16 identified reluctant children took part in extra sessions - all engaged and now show increased engagement in lessons - see PE folder for individual reports on progress.</li> <li>• All children in Years 3, 4, 5 and 6 had extra sessions - all children took part.</li> </ul>

		Increase engagement in sports of all pupils.				<ul style="list-style-type: none"> <li>• Increase confidence and participation in classroom activities leading to raising standards for identified pupils - the majority have good attitudes in class and are making good progress.</li> <li>• 25 identified talented pupils took part in additional activities. All took part in a variety of events including athletics, basketball, football and cricket tournaments.</li> </ul>
Area of Focus	Evidence	Action Plan	Effective use of the funding	Sustainability	Funding breakdown	Impact (the difference it will make)
Increase participation and success in competitive school sports.	<ul style="list-style-type: none"> <li>• Registers of pupils</li> <li>• Team results</li> <li>• Calendar of events</li> <li>• Sports day awards</li> </ul>	Include girls in the elite football team. Continue to extend the range of competitions to include cross country swimming festivals and galas,	<ul style="list-style-type: none"> <li>• Registration with Leicester City SSPAN</li> <li>• Affiliation to city football league (LDPSFA)</li> <li>• Transport to competitive events</li> </ul>		£1050  £300 £1500	<ul style="list-style-type: none"> <li>• About 180 KS2 children took part in external competitions and 16 KS1 - next year we will track how many individuals.</li> <li>• Competitions attended were: KS2</li> </ul>

- Participation of every child in sports day, inc FS
- Attitudes surveys

athletics, kwik cricket and SEND events.

football league, KS1 football league and tournaments, mixed cricket, girls' cricket, athletics, indoor athletics, basketball tournament, Year 6 football tournament, swimming gala, hockey tournament.

- Year 2 won the KS1 football league and tournament. In all other events, games were won but no trophies/medals.
- Understanding of the values of true sportsmanship - all children play by the rules. Children use the language of good sportsmanship throughout the school and in competitions. In competitions children accept defeat and decisions.

<p>Growth in the range of extra curricula sporting activities, including extended services.</p>	<ul style="list-style-type: none"> <li>• Club lists</li> <li>• Surveys</li> <li>• Attendance at clubs</li> </ul>	<p>Extend range of clubs in the spring and summer terms to include athletics, hockey, tennis and cricket. Complete before and after surveys with children taking part in lunchtime clubs. Target children in Years 5 and 6 for specialist lunchtime provision.</p>	<p>Using the skills of the PE teacher to lead high quality extra curricula sessions.</p> <ul style="list-style-type: none"> <li>• Employ specialist coaches for after school clubs - LCC</li> <li>• Employing after care worker with specialist PE and coaching skills</li> </ul>	<p>Aftercare staff and teachers to take on this role in the future under the guidance of the PE lead who has worked with the coach.</p>	<p>£600 £2,800</p>	<ul style="list-style-type: none"> <li>• More choice to meet interests of a wider group of pupils - 13 different sports clubs offered.</li> <li>• Increase in number of pupils taking up sports - 170 children attended clubs.</li> <li>• Positive attitudes to health and wellbeing - as above</li> <li>• Addressing needs of hard to reach groups - as above.</li> </ul>
Area of Focus	Evidence	Action Plan	Effective use of the funding	Sustainability	Funding breakdown	Impact (the difference it will make)
<p>Links with other subjects</p>	<ul style="list-style-type: none"> <li>• Curriculum plans</li> </ul>	<p>Identify PE links in other curriculum areas Staff to plan one explicit PE link in each topic</p>	<ul style="list-style-type: none"> <li>• Employing qualified teacher of Physical Education</li> <li>• Improving staff professional learning to train teachers and teaching assistants</li> </ul>			<ul style="list-style-type: none"> <li>• Application of PE and sports skills across the curriculum - started this year.</li> </ul>