



Sparkenhoe Community Primary School

Sports Premium Grant Spending

Over the last three years the Sports Premium Grant has been used to aim to fulfil the following criteria:

Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics

Participation and success in competitive school sports

Improving Extra-Curricular sports provision

Partnership work on physical education with other schools and other local partners

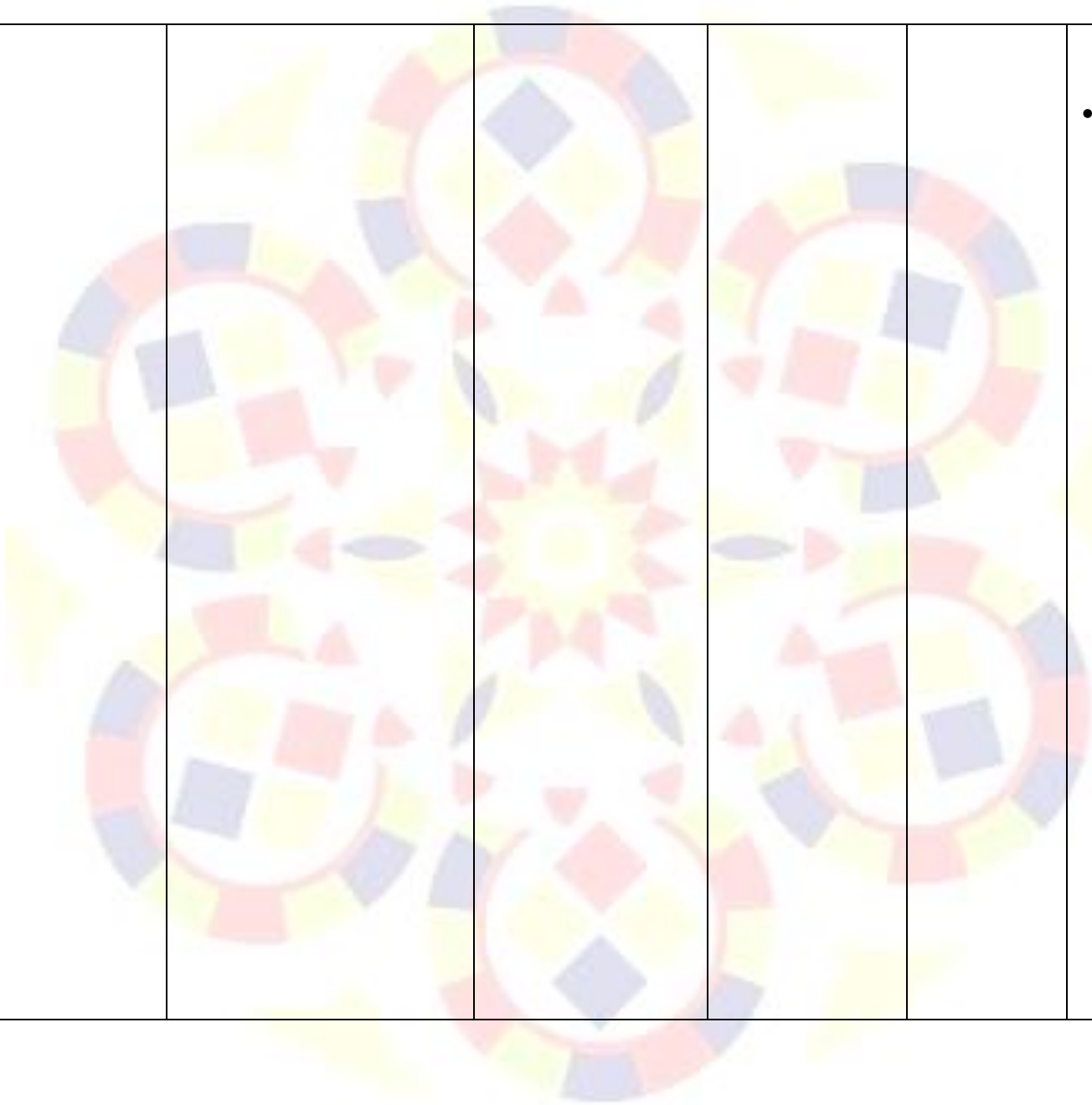
Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)

Amount of Grant Received: £ 19 940 Date: Academic Year 2017-18

Summary of the spending of curricular and extra-curricular sports provision

Activity	Amount
Specialist PE teacher/support for teaching and learning of PE	£12,000
Specialist coach/teacher for after school clubs	£5,000
Training for staff	£700
Kimbles early movement activities for Foundation Stage	£950
Lunchtime sports provision and targeted groups	£6,500
Minibus transport for competitive events	£1,500
Leicester City Sports Partnerships affiliation	£2,000
Football Association affiliation	£300
Swimming subsidy	£2,500
Healthy Living activities	£2,000
Total amount of Sports Grant	£19,940
Amount provided by Sparkenhoe Community Primary School	£13,510

Area of Focus	Evidence	Action Plan	Effective use of the funding	Sustainability	Funding breakdown	Impact (the difference it made)
<p>Increase participation rates in PE activities such as games, dance, gymnastics, swimming and athletics.</p>	<ul style="list-style-type: none"> Swimming register Swimming achievements register. Log of pupils without PE kit. Survey of favourite activities. 	<p>Subject leader to disseminate outstanding practice to other staff. Take up additional opportunities to involve pupils in a range of different sports, e.g, tennis and various Olympic sports. Take up additional opportunities for all Year groups offered through the link with Moat Community College.</p> <p>Hold sponsored fitness event with a visit from aspiring Olympic athlete.</p> <p>Make links with local professional clubs to provide additional activities.</p>	<ul style="list-style-type: none"> Employing qualified teacher of Physical Education Improving staff professional learning to train teachers and teaching assistants Swimming subsidy 	<p>Qualified teacher will continue to disseminate outstanding practice to other teachers to ensure all teachers have the skills to teaching outstanding lessons in the future.</p> <p>Fitness events free.</p>	<p>£12, 000</p> <p>£700</p> <p>£2, 500</p>	<ul style="list-style-type: none"> Teaching and learning is outstanding. Nearly all pupils enjoy PE and are keen to participate The majority of pupils have positive attitudes to health and well-being. Pupils have been exposed to new sports, e.g. tennis The majority of pupils are prepared for lessons - there are 3 children in Year 6 who regularly forget their kit. Standards across the school show that 72% of pupils are at age expected. There was a small drop at expected but an increase above. Feedback from pupils about the fitness event was positive. Raised about £1500 which was



invested in new equipment.

- Increase in number of pupils who can swim 25m - 15%. The majority cannot swim at all at start. All the children are water confident at the end of the sessions.

Area of Focus	Evidence	Action Plan	Effective use of the funding	Sustainability	Funding breakdown	Impact (the difference it made)
<p>Increase pupil health and well-being.</p> <p>Pinpoint pupils with the potential to achieve at a level above their peers.</p>	<ul style="list-style-type: none"> • Pupil surveys from groups. • Data tracking of different groups. • Anecdotal evidence 	<p>Involve reluctant children in small group games at lunchtime. Encourage healthy lifestyles, particularly for identified obese pupils.</p> <p>Improve confidence in school through participation in sports. Improve skills of talented pupils.</p> <p>Increase engagement in sports of all pupils - additional lunchtime sessions.</p> <p>Implement additional morning fitness for all children.</p> <p>Hold termly healthy living days/activities</p> <p>Start cooking club for targeted children and families</p>	<ul style="list-style-type: none"> • Employing coach to deliver high quality targeted sessions for identified groups both at lunchtime and after school. • 	<p>Lunchtime and support staff to take on this role in the future under the guidance of the PE lead who has worked with the coach.</p> <p>Teaching staff leading sessions under the guidance of the PE coordinator.</p>	<p>£6,500</p> <p>£2,500</p>	<ul style="list-style-type: none"> • There is a marked improvement in skills and confidence levels of children which is evident in PE lessons. • All KS2 pupils engaged in regular lunchtime activity. • Identified talented pupils in KS2 took part in at least one external event. • All classes take part in two morning fitness sessions every week. • Feedback from children and staff is very positive but it is hard to say whether there has been an impact on fitness yet. • Healthy living days had some impact on pupil attitudes to healthy living but this is not sustained with many. • Cooking club did not happen.

Area of Focus	Evidence	Action Plan	Effective use of the funding	Sustainability	Funding breakdown	Impact (the difference it made)
<p>Increase participation and success in competitive school sports.</p>	<ul style="list-style-type: none"> • Registers of pupils • Team results • Calendar of events • Sports day awards • Participation of every child in sports day, inc FS • Attitudes surveys 	<p>Include girls in the elite football team. Continue to extend the range of competitions to include cross country swimming festivals and galas, netball, kwik cricket and SEND events.</p>	<ul style="list-style-type: none"> • Registration with Leicester City SSPAN • Affiliation to city football league (LDPSFA) • Transport to competitive events 		<p>£1050 £300 £1500</p>	<ul style="list-style-type: none"> • There were 30 different external competitions - 180 children took part in external competitions. • Won basketball tournament; final of hockey tournament; Year 2 were 4th in the league; Year 2 won a dodgeball tournament; Year 5 and 6 won the spirit of the games award; teams won many matches; there was success in athletics with one child winning gold in long jump. • Out of school, one child was British Twae kwondo champion. One child had trials at West Brom. • All children who take part in competitive sport show good sportsmanship. They win and lose well.

<p>Growth in the range of extra curricula sporting activities, including extended services.</p>	<ul style="list-style-type: none"> • Club lists • Surveys • Attendance at clubs 	<p>Extend range of clubs in the spring and summer terms to include athletics, hockey, tennis, netball and cricket.</p> <p>Complete before and after surveys with children taking part in lunchtime clubs.</p> <p>Target children in Years 5 and 6 for specialist lunchtime provision.</p>	<p>Using the skills of the PE teacher to lead high quality extra curricula sessions.</p> <ul style="list-style-type: none"> • Employ specialist coaches for after school clubs - LCC • Employing after care worker with specialist PE and coaching skills 	<p>Aftercare staff and teachers to take on this role in the future under the guidance of the PE lead who has worked with the coach.</p>	<p>£600</p> <p>£2, 800</p>	<ul style="list-style-type: none"> • 329 children attended sports after school clubs. 60 were KS1 children which is an increase. • A wide choice of clubs was offered: football - Years 1-6, dance fitness, multi sports, dance football, netball, tag rugby, Zumba, girls football, cricket. • All children who attend clubs have good attitudes to health and wellbeing. • Individual targeted children are attending regularly.
Area of Focus	Evidence	Action Plan	Effective use of the funding	Sustainability	Funding breakdown	Impact (the difference it will make)
<p>Links with other subjects</p>	<ul style="list-style-type: none"> • Curriculum plans 	<p>Identify PE links in other curriculum areas</p> <p>Staff to plan one explicit PE link in each topic</p>	<ul style="list-style-type: none"> • Employing qualified teacher of Physical Education • Improving staff professional learning to train teachers and teaching assistants 			<ul style="list-style-type: none"> • All year groups are beginning to implement some PE links, in at least one topic.