



<b>Subject</b>	<b>Things we will be learning about.</b>	<b>Subject</b>	<b>Things we will be learning about.</b>
<b>Maths</b>  <u>Numbers within 20</u>    <u>Positions</u>	<p>Children will be able count and write to 20, compare and order numbers, and see patterns within 20. They will also learn different ways to add and subtract numbers within 20.</p> <p>Children will gain an understanding of positional language, as well as directional language for left and right.</p>	<b>English</b>  <u>Poetry</u>   <u>Narrative</u>   <u>Non-fiction report</u>	<p>Children to identify key features of poetry, write their own poem and perform a class poem to their peers.</p> <p>Children to identify key characters, respond to a text, write a sentence about a character. They also to write about a familiar experiences, sequencing sentences to form short narratives and beginning to punctuate sentences using a capital letter and a full stop. Children will rewrite an ending to a story.</p> <p>Children will look at key features of a non-fiction text and produce their own report on a polar animal.</p>
<b>Science</b>  <u>Everyday Materials</u>	<p>Children identify and investigate materials.</p>	<b>Topic</b>  <u>Frozen Planet</u>	<p>The children find out about the lives of others on the extremities of our planet. They look at the weather, animals and the day to day existence living in the Poles. Focus – Geography Other subject– Art</p>
<b>Music</b>  <u>Voice</u>	<p>Sing and perform songs. Follow performance instructions including starting and stopping.</p>	<b>PE</b>  <u>Fundamental Skills</u>	<p>Learning spatial awareness, ball skills and keeping safe.</p>
<b>Computing</b>  <u>Information Technology</u>	<p>Children learn to recognise common uses of information technology beyond school. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>	<u>Phonics</u>  <u>Handwriting</u>	<p>Phase 4 phonics, adjacent consonants (2 letters making 2 sounds) including, nk, sp, sk,  Recap of upper and lower case formation.</p>
<b>SMSC and School Values</b>	<p>I am independent I am kind, tolerant and respectful I am responsible <u>Wealth Distribution</u> - Who should get the money from the oil under the Artic?</p>	<b>R.E.</b>	<p>Remembrance Day Christmas Day</p>