



Careers Policy

Key Principle

Spenn Valley High School recognises that CEIAG is an essential component of the curriculum for all students and is an integral part of school processes.

Lifelong Learning

Its fundamental role is to assist, inform and guide students in the world of employment, training and educational opportunities and to prepare them for lifelong learning.

The policy operates within an agreed managed framework in partnership with C&K Careers Ltd through the Service Delivery Agreement.

Statutory Requirements

It aims to fulfil all statutory obligations, including National Curriculum and Ofsted requirements and guidance from ACEG QCA, DfE and the Local Authority.

Career Plan

The school is committed to delivering a quality assured Annual Career Plan which is monitored and reviewed regularly throughout the year.

Monitoring and Review

Monitoring, review and evaluation of the CEG programme is undertaken by the Careers/Work Experience Coordinator, the Careers Adviser and the member of SLT responsible for CEIAG at least annually, and the findings communicated to SLT.

Resources

In order to ensure an effective programme is delivered, resources are made available through a designated budget which aims to deploy staff and all resources efficiently and productively.

Governors

Mrs Zoe Hillam (Senior Leadership Team) reports to the Governors as appropriate.

Post 16 Transition

The importance of Post-16 transition is supported by an annual review of destination data, information and links with providers.

Equal Opportunities

Equal opportunities and relevant issues are addressed through support related to identification of student's individual needs.

Intensive Support (LA Funded)

The greatest focus of resources to support those of greatest need is achieved through the completion and implementation of the Diagnostic Grid during Years 10 and 11 and through the SEND register for Years 7 to 11.

External Groups

The school has a multi-agency approach to all aspects of the pastoral care programme, which is perceived as the most effective means of meeting the needs of the target group students.

Coordination of Staffing

Within the school CEIAG aims to have a co-ordinated structure of staff with specific roles: SENCo, Careers Adviser, Careers/Work Experience Coordinator, PSHCE teachers, Subject Leaders, Pastoral teams, Resource Centre Manager, SLT and Form Tutors.

Work Related Learning Curriculum

The Work Related Learning curriculum including Work Experience is embraced within the Careers Education programme. Extended Work Experience may be considered for specific students in KS4, as determined by their individual needs.

Karen Bennett/Zoe Hillam

Next review date – Sept 2016