

Key Stage 3 Curriculum Organisation 2018 - 2019

Year 7	English	Maths		Science	MFL	Geog	Hist	Ethics		Art	Computer Science	Drama	Food	Music	PE
	8	7		6	4	3	3	3		4	2	2	1	2	4

Year 8	English	Maths		Science	MFL	Hist	Geog		Art	Art & Design	Computer Science	Drama	Ethics	Music	PE
	8	7		6	4	3	3		2	4*	2	2	3	2	4

* This will rotate with 1 block of product design, 1 food and 2 art & design

Year 9	English	Maths		Science	MFL	Hist	Geog		Art	Computer Science	Drama	Ethics	Food	Music	Product Design	PE
	8	7		6	4	4	4		4	2	2	3	1	2	1	4

Key Stage 4 Curriculum Organisation 2018 - 2019

In common with many other schools we currently offer a two year Key Stage 4.

In Key Stage 4, the compulsory subjects English, mathematics, science and physical education are taught explicitly. All students study a humanities based subject including, Geography, History and Religious Studies. In addition, students choose three option subjects at the end of Year 9. The PHSCE curriculum is covered through the tutorial programme for Year 11 and drop-down days, but for Year 10, students have explicit lessons called 'ethics'. Year 11 also have 2 tutorial intervention sessions where they study additional English, Maths or Science.

For the compulsory subjects students are arranged in two bands of equal ability. Within these bands they are placed in ability sets for English, mathematics and science. Option subjects and humanities are taught in mixed ability groups.

The number of lessons per fortnight for each subject is shown in the table below.

	English	Mathematics	Science	PE	Humanities	Ethics	Option A	Option B	Option C
Year 10	8	7	9	4	5	2	5	5	5
Year 11	9	8	9	4	5	-	5	5	5

Qualifications:

Our Key Stage 4 courses lead to the following qualifications:

Subject	Qualification	Examination Board	Subject	Qualification	Examination Board
English Language	GCSE	AQA	Geography	GCSE	AQA
English Literature	GCSE	AQA	Health & Social Care	Cambridge Nationals	OCR – Year 10
Mathematics	GCSE	Edexcel Higher OCR Foundation	Health & Social Care	Technical Award	Edexcel – Year 11
Science	GCSE	AQA	History	GCSE	Edexcel
Art	GCSE BTEC	AQA EDEXCEL	iMedia	Cambridge Nationals	OCR – Year 10
Business Studies	GCSE	Edexcel	CiDA	GCSE Equiv	Edexcel – Year 11
Enterprise & Marketing	Cambridge Nationals	OCR – Year 10	Music	GCSE Equiv	RSL

Subject	Qualification	Examination Board	Subject	Qualification	Examination Board
Business Studies	BTEC	Edexcel – Year 11	Drama	GCSE Equiv	RSL
Dance	BTEC – Technical Award	Edexcel	Physical Education	GCSE	Edexcel
French	GCSE	AQA	Design & Technology	GCSE	AQA
Food Prep & Nutrition	GCSE	OCR	Religious Studies	GCSE	Edexcel

Subject Specific Information

In Year 7 students study:

English	Mathematics	Science
<p><u>Dickensian Britain</u></p> <p>Including writing autobiographies, reading non-fiction and exploring the characters and settings of Dickens' novels.</p> <p><u>19th Century Novel – The Signalman</u></p> <p><u>Language Paper 2 Writing Non-Fiction</u></p> <p>Including analysing broadsheet and tabloid newspapers.</p> <p><u>Shakespeare – Twelfth Night</u></p> <p><u>Language Paper 1</u></p> <p>Including reading fiction and writing to describe.</p> <p><u>Anthology</u></p> <p><u>Modern prose – Our Day Out</u></p> <p><u>Unseen Poetry</u></p> <p>**The students all take part in the Accelerated Reader Programme to support literacy and reading for pleasure.</p>	<p>A Mastery approach will be used to enable students to understand:</p> <ul style="list-style-type: none"> • Integers • Perimeter and 2D Area • Decimals and Rounding • Types of Number • Angles • Fractions • Substitution • Algebraic Expressions • Equations and Inequalities • Sequences • Percentages • Fractions, Decimals and Percentages • Ratio and Proportion • Measures • Surface Area and Volume • Construction • Data Collection and Analysis • Presentation of Data • Probability 	<p>Science</p> <p>Introduction to Science</p> <p>Rotation 1:</p> <ul style="list-style-type: none"> • Cells. • Particles and their behaviour • Forces <p>Rotation 2:</p> <ul style="list-style-type: none"> • The body. • Elements, Atoms and Compounds • Sound <p>Rotation 3:</p> <ul style="list-style-type: none"> • Reproduction • Reactions • Light <p>Rotation 4:</p> <ul style="list-style-type: none"> • Health and Lifestyle • Acids and Alkalis • Space

In Year 7 students study:

<p style="text-align: center;">Art</p> <p>Development of fine motor skills. Knowledge and understanding of 2D & 3D media. Contextual studies. Knowledge of textiles and graphics. Designing and making.</p> <p>Term one: Ancient Egyptian Art. Term two: Crazy Bugs Term three: Ghanaian Art and Artefacts.</p>	<p style="text-align: center;">Computing</p> <p>Digital Literacy. Networks. Small Basic. What are Computers? Online Safety. Problem Solving.</p>	<p style="text-align: center;">Design & Technology</p> <p>Design & Make - Helicopter Project Students will learn about health and safety in the workshop before putting their practical skills into practice through manufacture of a wooden helicopter toy. Throughout the project students will also cover theory work which looks at the properties of timber and manufacturing methods</p>
<p style="text-align: center;">Drama</p> <p>Harry Potter Characterisation Disney Anti-Bullying Charlie and Chocolate Factory Short Scripts</p>	<p style="text-align: center;">Ethics</p> <p>Abrahamic/Dharmic religions Festivals Health and Safety Hinduism British Values</p>	<p style="text-align: center;">Food</p> <p>Hygiene and safety. Equipment used in practical cookery. Basic skills through practical work. Planning balanced meals. Nutrition and healthy eating. Multicultural cookery.</p>
<p style="text-align: center;">Geography</p> <p>Introduction to Geography. Mapskills. Rivers and Flooding. Development in China. Earthquakes and Tsunamis. Local Field Study</p>	<p style="text-align: center;">History</p> <p>Historical skills – looking at a range of skills to study history. Crime and Punishment – changes through the centuries. The development of Church, State and Society in Medieval Britain (1066-1509). History of York – field trip to York. Native American Project- Culture and diversity</p>	<p style="text-align: center;">MFL</p> <p>Topic areas: Describing people. School. Time. Daily routine. Freetime & Leisure Activities. Holidays</p> <p>Grammar: Pronouns, the definite and indefinite article, present and future tenses, adjectives, connectives, possessive adjectives, reflexive verbs, relative pronouns and negatives.</p>
<p style="text-align: center;">Music</p> <p>Introduction to Music. Rhythm and Pitch Notation. Band work and Notation Pop Music and Musical Development Rock Band.</p>	<p style="text-align: center;">PE</p> <p>Rugby. Badminton. Basketball. Dance. Gymnastics. Football. Invasion games. Athletics. Handball. Table tennis. Fitness. Netball.</p>	

In Year 8 students study:

<p style="text-align: center;">English</p> <p>Revise content covered in Year 7.</p> <p><u>19th Century Novel – The Signalman</u></p> <p><u>Language Paper 1</u></p> <p>Including reading fiction and writing to narrate.</p> <p><u>Shakespeare – Twelfth Night</u></p> <p><u>Language Paper 2</u></p> <p>Including writing to persuade and informal/formal letters.</p> <p><u>Anthology</u></p> <p><u>Unseen Poetry</u></p> <p><u>Modern prose – Our Day Out</u></p> <p>**The students all take part in the Accelerated Reader Programme to support literacy and reading for pleasure.</p>	<p style="text-align: center;">Mathematics</p> <p>A Mastery approach will be used to enable students to understand:</p> <ul style="list-style-type: none"> • Integers • Perimeter and 2D Area • Decimals and Rounding • Types of Number • Angles • Fractions • Substitution • Transformation Geometry • Coordinate Geometry • Algebraic Expressions • Equations and Inequalities • Sequences • Percentages • Fractions, Decimals and Percentages • Ratio and Proportion • Measures • Surface Area and Volume • Construction • Pythagoras • Data Collection and Analysis • Presentation of Data • Probability 	<p style="text-align: center;">Science</p> <p>Rotation 1:</p> <ul style="list-style-type: none"> • Ecosystem Processes • Electricity and Magnetism • The Periodic Table <p>Rotation 2:</p> <ul style="list-style-type: none"> • Adaptation and Inheritance • Energy • Separation Techniques <p>Rotation 3:</p> <ul style="list-style-type: none"> • New Technology in Biology • Motion and Pressure • Metals and Acids <p>Rotation 4</p> <ul style="list-style-type: none"> • New Technologies in Physics • The Earth
<p style="text-align: center;">Art</p> <p>Art. Development of fine motor skills. Knowledge and understanding of 2D & 3D media. Contextual studies. Knowledge of textiles and graphics. Designing and making.</p> <p>Term one - two: Natural form Term two-three: Aboriginal Art Rotation 1: Tim Burton Rotation 2: Urban Art.</p>	<p style="text-align: center;">Computing</p> <p>Computer Crime. Python (Programming). Small Basic. Problem Solving. Online Safety</p>	<p style="text-align: center;">Design & Technology</p> <p>Design and Make – pinball machine Students will learn about levers, forces and moments and apply this knowledge to a practical task of manufacturing an interactive pinball machine. This task will encourage risk taking and using initiative to problem solve.</p>
<p style="text-align: center;">Drama</p> <p>Silent Movie Witch craft The Estate – Social issues Anti-Bullying Scripted Murder Investigation</p>	<p style="text-align: center;">Ethics</p> <p>Social issues Buddhism Islam Sex and relationships</p>	<p style="text-align: center;">Food</p> <p>Raising agents. Sensory analysis. Sustainability: <ul style="list-style-type: none"> • Food miles • Seasonability Packaging and labelling. Designing skills. Cake making practical skills.</p>
<p style="text-align: center;">Geography</p> <p>Africa Vs Russia. Coasts. Glaciers. Urbanisation in India. Volcanoes. Weather and Climate.</p>	<p style="text-align: center;">History</p> <p>The Reformation- cause and consequence. The Later Tudors – cause and consequence of change. Witchcraft – Causes and consequence The Slave Trade – source enquiry and cultural diversity. The Industrial Revolution – changes in society linked to significance. Suffrage Movement- Social History</p>	<p style="text-align: center;">MFL</p> <p>Social time TV & media Weather Fashion & style My identity/friendships Music, Weekend Plans Hometown & Directions House & Home Food, Carnival Time Talents & Ambitions</p>

Music	PE	
<p>Valerie – Keyboard and Ukulele Notation and Christmas Pop music of 2017 Brit Pop. The Beatles – Let it Be Band Work. The Blues</p>	<p>Rugby. Badminton. Basketball. Dance. Gymnastics. Football. Invasion games. Athletics. Handball. Table tennis. Fitness. Netball.</p>	

In Year 9 students study:

English	Mathematics	Science
<p><u>Unseen Poetry</u></p> <p><u>Language Paper 1</u></p> <p><u>Anthology – Love and relationships cluster</u></p> <p><u>Modern prose – An Inspector Calls</u> With a focus on teaching assessment objectives 1 and 3.</p> <p><u>Language Paper 2</u></p> <p>Including writing to argue and speech writing.</p> <p><u>19th Century Novel – The Sign of Four</u></p> <p>With a focus on teaching assessment objectives 1 and 3.</p> <p><u>Shakespeare – Much Ado About Nothing</u> With a focus on teaching assessment objectives 1 and 3.</p> <p>**The students all take part in the Accelerated Reader Programme to support literacy and reading for pleasure.</p>	<p>A Mastery approach will be used to enable students to understand:</p> <ul style="list-style-type: none"> • Integers • Perimeter and 2D Area • Decimals and Rounding • Types of Number • Angles • Fractions • Transformation Geometry • Coordinate Geometry • Algebraic Expressions • Equations and Inequalities • Percentages • Fractions, Decimals and Percentages • Ratio and Proportion • Measures • Surface Area and Volume • Construction • Pythagoras and Trigonometry • Data Collection and Analysis • Presentation of Data • Probability 	<p>Rotation 1:</p> <ul style="list-style-type: none"> • Turning Points in Biology • New Technology in Chemistry • New Technology in Physics <p>Rotation 2:</p> <ul style="list-style-type: none"> • Detection in Biology • Detection in Chemistry • Detection in Physics <p><u>GCSE Combined Science Trilogy</u></p> <p>Biology Content: 4.1 – Cells 4.4 – Bioenergetics</p> <p>Chemistry Content: 5.1 – Atomic Structure 5.2 – Bonding</p> <p>Physics Content: 6.1 – Energy Changes 6.4 – Atomic Structure</p>
Art	Computing	Design & Technology
<p>Development of fine motor skills. Knowledge and understanding of 2D & 3D media. Contextual studies. Development of creative presentation Independent study. Knowledge of textiles and graphics. Designing and making.</p> <p>Project one (Sept to Feb): Day of the Dead. Project 2 (Feb to July): The school show (GCSE preparation)</p>	<p>Understanding Computers. Digital Imaging. Web Development. Online Safety.</p>	<p>Design and Make – Confectionary gift box</p> <p>Opportunity to develop designing, sketching and presentation skills to design a confectionary gift box for a chosen target market. The product will then be manufactured using a variety of woodworking techniques. Extending skills further - to design and make a selection of personalised chocolates utilising the vacuum forming process to produce the re-usable moulds.</p>

<p style="text-align: center;">Drama</p> <p>Panto Law and Order Dan Nolan - scripted</p>	<p style="text-align: center;">Ethics</p> <p>Philosophical questioning Medical Ethics Life of Jesus Sex and relationships Introduction to GCSE RS</p>	<p style="text-align: center;">Food</p> <p>Nutrition. Dietary disorders. Dietary analysis. Sensory analysis. Meal planning and nutritional analysis Practical skills - savoury sauces.</p>
<p style="text-align: center;">Geography</p> <p>Population and Migration. The Middle East. Skills based lessons. Students will then go on to study the AQA GCSE Geography Specification</p>	<p style="text-align: center;">History</p> <p>Causes of the First World War and the Peace Settlement – causes and consequence. The Roaring Twenties and the Great Depression – cultural diversity, changes in society linked to significance. The Holocaust – significance. GCSE course: Paper 2: The American West</p>	<p style="text-align: center;">MFL</p> <p>Theme 1: Identity & Culture</p> <p>Topic 1: Me, my family & friends Topic 2: Relationships with family & friends Topic 3: Technology in everyday life Topic 4: Free time activities Topic 4: Customs and festivals in French speaking countries and communities</p> <p>Grammar: Past, present and future tenses (using regular/irregular verbs), conditional and imperfect tense, reflexive verbs, modal verbs, definite /indefinite articles, abstract nouns, adjectives, possessive adjectives, relative pronouns, comparatives and superlatives, adverbs, negatives and question forms.</p>
<p style="text-align: center;">Music</p> <p>Pop music and Riffs Notation and Improvisation Chasing Cars Battle of the Bands. Music Tech. and Rap</p>	<p style="text-align: center;">PE</p> <p>Rugby. Basketball. Dance. Gymnastics. Fitness. Football. Athletics. Handball. Badminton. Netball.</p>	

In Year 10 students study:

English GCSE	Mathematics GCSE	Science
<p>Revise content covered in Year 9.</p> <p><u>Shakespeare – Much Ado About Nothing</u> With a focus on teaching assessment objectives 2.</p> <p><u>Language Paper 1</u></p> <p><u>Modern prose – An Inspector Calls</u> With a focus on teaching assessment objectives 2.</p> <p><u>Language Paper 2</u></p> <p>Including writing to advise, instruct and report.</p> <p><u>19th Century Novel – The Sign of Four</u></p> <p>With a focus on teaching assessment objectives 2.</p> <p><u>Anthology – Love and relationships cluster</u></p> <p><u>Unseen Poetry</u></p>	<p>Mathematics GCSE</p> <ul style="list-style-type: none"> • Integers • Perimeter and 2D Area • Decimals and Rounding • Types of Number • Substitution • Angles • Fractions • Vectors • Transformation Geometry • Coordinate Geometry • Algebraic Expressions • Equations and Inequalities • Percentages • Fractions, Decimals and Percentages • Ratio and Proportion • Measures • Surface Area and Volume • Construction • Pythagoras and Trigonometry • Data Collection and Analysis • Presentation of Data • Probability 	<p>Science</p> <p><u>GCSE Combined Science Trilogy</u></p> <p>Biology Content: 4.2 – Organisation 4.3 – Infection and Response 4.5 – Homeostasis 4.7 – Ecology</p> <p>Chemistry Content: 5.3 – Quantitative Chemistry 5.4 – Chemical Changes 5.5 – Energy Changes 5.6 – Rate and Extent of Chemical Change 5.7 – Organic Chemistry</p> <p>Physics Content: 6.2 – Electricity 6.3 – Particle Model of Matter 6.6 – Waves 6.7 – Electromagnetism</p> <p><u>Students who opt for Separate Science will also study additional content in the above units and also:</u></p> <p>6.8 – Space</p>
<p>Art GCSE</p> <p>GCSE</p> <p>AO1: Contextual Understanding. AO2: Refining Ideas and Investigations. AO3: Recording Observations. AO4: Personal Response. Individual artist based research project. Mock exam.</p> <p>BTEC Tech Award Component 1: Generating ideas in Art and Design Component 2: Developing Practical Skills in Art and Design</p>	<p>Business Studies GCSE</p> <p>Theme 1 - Investigating small business</p> <ul style="list-style-type: none"> • Enterprise and entrepreneurship • Spotting a business opportunity • Putting a business idea into practice • Making the business effective • Understanding external influences on business <p>Theme 2 - Building a business</p> <ul style="list-style-type: none"> • Growing the business • Making marketing decisions • Making operational decisions • Making financial decisions • Making human resource decisions 	<p>Dance</p> <p>Individual Showcase. Preparation, Performance and Production. Dance Skills.</p>

<p align="center">Design & Technology GCSE</p> <p>New and emerging technologies Energy storage and generation Developments in new materials Systems approach to designing Mechanical devices Materials and their working properties Forces and stresses Ecological and social footprint Scales of production Selection of materials and components Tolerances Material management Specialist tools and equipment Specialist techniques and processes</p>	<p align="center">Drama RSL – Level 2 Acting</p> <p>Acting Skills Audit Performing a text Blood Brothers MacBeth</p>	<p align="center">Enterprise and Marketing Cambridge Nationals</p> <p>Unit R064: Enterprise and marketing concepts Learners will understand the main activities that will need to happen to support a start-up business and what the key factors are to consider when starting up a business</p> <p>Unit R065: Design a business proposal Learners will design a product proposal to meet a business challenge scenario</p> <p>Unit R066: Market and pitch a business proposal Learners will know how to use a combination of branding and promotional methods that complement each other and appeal to a specific customer profile. They will pitch their business proposal to an external audience.</p>
<p align="center">Ethics</p> <p><u>Unit 1 - First Aid</u> Introduction to First Aid. <u>Unit 2 - Finance</u> How to Manage money. <u>Unit 3 - Diversity</u> Britain's identity. <u>Unit 4 - the influence of the Media and Ethical Issues</u> Sex/Body image and the media, media and Terrorism, Islamophobia, abortion debate.</p> <p><u>Unit 5- taking responsibility of my health</u> How do I monitor my health?</p> <p><u>Unit 6- Steps to Success</u> How others affect your Self-confidence and self-esteem. Strategies for managing Mental health issues. Goal setting.</p> <p><u>Unit 7- Relationships and Sex</u> Parenting, how to end a relationship, separation, divorce and bereavement and organisations that support this, forced marriage and faith, and cultural expectations.</p> <p><u>Unit 8- Making the right choices</u> Emergency help and how to avoid by following health and safety. Our role in democracy</p>	<p align="center">Food Preparation and Nutrition GCSE</p> <p>Hygiene and safety. Nutrition. Healthy eating. Sensory analysis. Function of ingredients. Main food groups. Industrial practices. Sustainability. Practical skills. Multicultural foods.</p>	<p align="center">French GCSE</p> <p><u>Theme 2: Local, national, international and global areas of interest</u></p> <p>Topic 1: Hometown, Neighbourhood & Region Topic 2: Social Issues Topic 3: Global Issues Topic 4: Travel & Tourism.</p>

<p style="text-align: center;">Geography GCSE</p> <p>Paper 1 Living with the physical environment</p> <ul style="list-style-type: none"> • The challenge of natural hazards • The living world • Physical landscapes in the UK • Geographical skills <p>Paper 2 Challenges in the human environment</p> <ul style="list-style-type: none"> • Urban issues and challenges • The changing economic world • The challenge of resource management • Geographical skills <p>Paper 3 Geographical applications</p> <ul style="list-style-type: none"> • Fieldwork • Geographical skills 	<p style="text-align: center;">Health and Social – Technical Award</p> <p>R021: Essential values of care for use with individuals in care settings.</p> <p>R022: Communicating and working with individuals in health, social care and early years settings</p> <p>R025: Understanding life stages</p> <p>R024: Pathways for providing care in health, social care and early years settings.</p>	<p style="text-align: center;">History GCSE</p> <p>Paper 1 Thematic Study: Crime and Punishment, 1000 to present.</p> <p>Historical Source Enquiry: Whitechapel 1870-1900: crime, policing and the inner city.</p> <p>Paper 2 British Depth Study: Early Elizabethan England 1558-1588</p>
<p style="text-align: center;">ICT Certificate in Digital applications</p> <p>Unit 1 – Developing web products Students will demonstrate their ability to design, build and test a web product in a practical computer-based examination set by Edexcel.</p> <p>Unit 2 – Creative multimedia Students will demonstrate their ability to plan, design, build and test interactive multimedia products through their work on a major project set by Edexcel.</p>	<p style="text-align: center;">iMedia Cambridge Nationals</p> <p>R081: Pre-Production skills. R082: Creating digital graphics. R085: Creating a multipage website</p>	<p style="text-align: center;">Music RSL Level 2</p> <p>Rehearsal Technique Band skills Performance skills Health and Safety Organising a Concert</p>
<p style="text-align: center;">PE GCSE</p> <p><u>Practical</u> Netball. Fitness. Basketball. Athletics.</p> <p><u>Theory</u> Applied Anatomy and Physiology. Movement analysis. Physical training.</p>	<p style="text-align: center;">Religious Studies GCSE</p> <p>Christian Beliefs Marriage and the family Christian traditions Matters of life and death</p>	

In Year 11 students study:

English GCSE	Mathematics GCSE	Science
<p>Revise content from Years 9 and 10 in preparation for the examinations below.</p> <p>GCSE</p> <p>English Language</p> <p>Paper 1 Descriptive and Narrative Writing. Paper 2 Writing to present a viewpoint. Paper 1 Explorations in Creative Reading. Paper 2 Reading the two extracts.</p> <p>English Literature</p> <p>Paper 2 Poetry Anthology. Paper 1 Shakespeare play. Paper 2 Modern Text. Paper 1 19th Century Novel. Paper 2 Response to Unseen Poetry.</p>	<p>Revision content from Years 7-10 in preparation for their GCSE's as below:</p> <p>Paper 1: Higher – Non calculator Foundation - Calculator</p> <p>Paper 2: Higher – Calculator Foundation – Non-calculator</p> <p>Paper 3: Higher – Calculator Foundation - Calculator</p> <p>Individual classes will study different content dependent on their specific needs.</p> <p>Detailed and specific feedback will be given, in written form, to each individual student regularly over the year. This will outline the areas they need to improve upon in order to succeed in mathematics.</p>	<p><u>GCSE Combined Science Trilogy</u></p> <p>Biology Content: 4.5 – Homeostasis 4.6 – Variation</p> <p>Chemistry Content: 5.6 – Rate and Extent of Chemical Change 5.7 – Organic Chemistry 5.8 – Chemical Analysis 5.9 – Atmospheric Chemistry 5.10 – Resources</p> <p>Physics Content: 6.5 – Forces 6.6 – Waves 6.7 – Electromagnetism</p> <p><u>Students who opt for Separate Science will also study additional content in the above units</u></p>
<p>Art GCSE</p> <p>AO1: Contextual Understanding. AO2: Refining Ideas and Investigations. AO3: Recording Observations. AO4: Personal Response Completion of all coursework. Printing unit Building a portfolio. Controlled assignment.</p> <p>BTEC Tech Award</p> <p>Component 1: Generating ideas in Art and Design – continued. Component 2: Developing Practical Skills in Art and Design- continued. Component 3: responding to a client brief (external exam).</p>	<p>Business Studies GCSE</p> <p>Theme 1 - Investigating small business</p> <ul style="list-style-type: none"> • Enterprise and entrepreneurship • Spotting a business opportunity • Putting a business idea into practice • Making the business effective • Understanding external influences on business <p>Theme 2 - Building a business</p> <ul style="list-style-type: none"> • Growing the business • Making marketing decisions • Making operational decisions • Making financial decisions • Making human resource decisions 	<p>Computer Science GCSE</p> <p>Topic 1 – Problem solving. Topic 2 – Programming. Topic 3 – Data. Topic 4 – Computers. Topic 5 – Communication and the Internet. Topic 6 – The bigger issue.</p>

<p style="text-align: center;">Dance</p> <p>Individual Showcase. Preparation, Performance and Production. Dance Skills.</p>	<p style="text-align: center;">Design & Technology GCSE</p> <p>Selection of materials or components Sources and origins Using and working with materials Stock forms, types and sizes Surface treatments and finishes Investigation, primary and secondary data Environmental, social and economic challenge The work of others Design strategies Communication of design ideas Prototype development</p> <p>Non Exam Assessment (NEA) 30–35 hours approx. 50% of the GCSE Substantial design and make task Assessment criteria: Identifying and investigating design possibilities</p> <ul style="list-style-type: none"> • Producing a design brief and specification • Generating design ideas • Developing design ideas • Realising design ideas • Analysing & evaluating <p>Contextual challenges to be released annually by AQA on 1 June in the year prior to the submission of the NEA</p> <p>Students will produce a prototype and a portfolio of evidence.</p>	<p style="text-align: center;">Drama RSL Level 2</p> <p>Acting Skills Audit Performing a text Blood Brothers MacBeth</p>
<p style="text-align: center;">Enterprise and Marketing Cambridge Nationals</p> <p>Unit R064: Enterprise and marketing concepts Learners will understand the main activities that will need to happen to support a start-up business and what the key factors are to consider when starting up a business</p> <p>Unit R065: Design a business proposal Learners will design a product proposal to meet a business challenge scenario</p> <p>Unit R066: Market and pitch a business proposal Learners will know how to use a combination of branding and promotional methods that complement each other and appeal to a specific customer profile. They will pitch their business proposal to an external audience.</p>	<p style="text-align: center;">Food Preparation and Nutrition GCSE</p> <p>Hygiene and safety. Nutrition. Healthy eating. Sensory analysis. Function of ingredients. Main food groups. Sustainability. Practical Skills Coursework x 2.</p>	<p style="text-align: center;">French GCSE</p> <p>Theme 3: Current and future study and employment</p> <p>Topic 1: My studies Topic 2: Life at school/college Topic 3: Education Post-16 Topic 4: Jobs, career choices and ambitions.</p>

<p style="text-align: center;">Geography GCSE</p> <p>Paper 1 Living with the physical environment</p> <ul style="list-style-type: none"> • The challenge of natural hazards • The living world • Physical landscapes in the UK • Geographical skills <p>Paper 2 Challenges in the human environment</p> <ul style="list-style-type: none"> • Urban issues and challenges • The changing economic world • The challenge of resource management • Geographical skills <p>Paper 3 Geographical applications</p> <ul style="list-style-type: none"> • Fieldwork • Geographical skills 	<p style="text-align: center;">Health and Social BTEC Technical Award</p> <p>Component 2 – Health and Social Care services and values</p> <p>Component 3 - Health and well-being</p>	<p style="text-align: center;">History GCSE</p> <p>Paper 2: The American West 1835-1895</p> <p>Paper 3: World Depth Study: Weimar and Nazi Germany 1918 – 1939.</p>
<p style="text-align: center;">ICT Certificate in Digital applications</p> <p>Unit 1 – Developing web products Students will demonstrate their ability to design, build and test a web product in a practical computer-based examination set by Edexcel.</p> <p>Unit 2 – Creative multimedia Students will demonstrate their ability to plan, design, build and test interactive multimedia products through their work on a major project set by Edexcel.</p>	<p style="text-align: center;">Music RSL Level 2 Music</p> <p>Musical Style Development - Creating a presentation about your favourite style.</p> <p>Musical Performance – Creating and rehearsing a concert with a band. Publicity, Health and Safety, Rehearsing and Performing</p>	<p style="text-align: center;">PE GCSE</p> <p><u>Practical:</u> Fitness Rounders</p> <p><u>Theory:</u> Benefits of a healthy, active lifestyle. Influences of a healthy, active lifestyle. Exercise & fitness. Physical ability. Personal health & well-being.</p>
<p style="text-align: center;">Religious Studies GCSE</p> <p>Christian Beliefs Marriage and the family Christian traditions Matters of life and death</p>		

Contact details:

If you would like further details or information relating to a specific subject, please email the relevant Director:

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